

STATE OF MICHIGAN
IN THE SUPREME COURT

Appeal from the Court of Appeals
Cynthia Diane Stephens, P.J., Joel P. Hoekstra and Deborah A. Servitto, JJ.

PEOPLE OF THE STATE OF MICHIGAN

Plaintiff-Appellee,

-vs-

THEODORE PAUL WAFER

Defendant-Appellant.

Supreme Court No. 153828

Court of Appeals No. 324018

Circuit Court No. 14-000152-01

WAYNE COUNTY PROSECUTOR
Attorney for Plaintiff-Appellee

STATE APPELLATE DEFENDER OFFICE
Attorney for Defendant-Appellant

APPENDIX TO
DEFENDANT-APPELLANT'S
SUPPLEMENTAL BRIEF

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Felony Information - 1a

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2013722161

CASE NO: 2013722161

STATE OF MICHIGAN

INFORMATION
FELONY

20TH DISTRICT COURT
3rd Judicial Circuit

The People of the State of Michigan

vs

THEODORE PAUL WAFER 82-13722161-01

Offense Information

Police Agency / Report No.

82DH 130020616

Date of Offense

11/02/2013

Place of Offense

16812 W OUTER DR, DEARBORN HEIGHTS

Complainant or Victim

RENISHA MARIE MCBRIDE

Complaining Witness

D/SGT STEPHEN GURKA

STATE OF MICHIGAN, COUNTY OF WAYNE

IN THE NAME OF THE PEOPLE OF THE STATE OF MICHIGAN: The prosecuting attorney for this county appears before the court and informs the court that on the date and at the location described above, the Defendant(s):

COUNT 1: HOMICIDE - MURDER - SECOND DEGREE

did with intent to kill, to do great bodily harm, or to act in wanton and willful disregard of the likelihood that the natural tendency of said act would cause death or great bodily harm, kill and murder one Renisha McBride, said act committed without premeditation or deliberation; contrary to MCL 750.317. [750.317]

FELONY: Life or any term of years; a defendant may be convicted for each death arising out of the operation of a vehicle, vessel, ORV, snowmobile, aircraft or locomotive arising out of the same transaction, and the court may order consecutive sentencing. MCL 769.36; DNA to be taken upon arrest.

COUNT 2: HOMICIDE - MANSLAUGHTER - DEATH BY WEAPON AIMED WITH INTENT BUT WITHOUT MALICE

did wound, maim or injure Renisha McBride by discharging a firearm that was pointed or aimed intentionally but without malice at another person, and the wounds, maiming, or injuries resulted in death; contrary to MCL 750.329. [750.329]

FELONY: 15 Years and/or \$7,500.00

COUNT 3: WEAPONS - FELONY FIREARM

did carry or have in his/her possession a firearm, to-wit: a shotgun, at the time he/she committed or attempted to commit a felony, to-wit: murder or manslaughter; contrary to MCL 750.227b. [750.227B-A]

FELONY: 2 Years consecutively with and preceding any term of imprisonment imposed for the felony or attempted felony conviction; Mandatory forfeiture of weapon or device [See MCL 750.239]

Upon conviction of a felony or an attempted felony court shall order law enforcement to collect DNA identification profiling samples.

and against the peace and dignity of the State of Michigan.

Kym Worthy

P38875

Prosecuting Attorney

By:

Bar Number

11/14/2013

Date

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1 minutes. So be back at 1:30.

2 DEPUTY: All rise for the jury.

3 (At 12:30 p.m., off the record)

4 (At 1:17 p.m., on the record)

5 COURT CLERK: Okay. We're here to discuss final
6 proposed jury instructions. I don't see the red books in
7 front of you. Have you guys been provided with the Court's
8 proposed instructions?

9 MS. CARPENTER: No.

10 THE COURT: Okay. That's step 1. Give me a second.

11 (At 1:17 p.m., brief pause off the record)

12 (At 1:18 p.m., on the record)

13 THE COURT: Do you want to approach.

14 (At 1:18 p.m., conference at bench/off the record)

15 THE COURT: Give me one second before we get into
16 them. And you can certainly take your time. But my thoughts
17 are, I read today everything through count 3, felony firearm.
18 And then tomorrow we start with closings. And then I read the
19 final five instructions.

20 Does anyone see anything that's not on this list
21 that you wanted in there or anything on the list that you did
22 not want in there?

23 MS. SIRINGAS: Well, number 303 says defendant did
24 not testify, your Honor.

25 THE COURT: Oh, of course. That's going to be

1 removed. Thank you.

2 MS. CARPENTER: Your Honor, I haven't had a chance to
3 look at 'em all yet.

4 THE COURT: Okay. Take your time.

5 MS. CARPENTER: Okay.

6 MR. MUSCAT: I would point out that count 2, suppose
7 to be, it's not called involuntary manslaughter. It's
8 statutory manslaughter. I just read it as manslaughter.

9 THE COURT: That's the way we are going to read it.
10 It was just put on the composite list as involuntary
11 manslaughter. But within the instruction itself it just says
12 manslaughter.

13 MS. CARPENTER: Yes.

14 MR. MUSCAT: And within that instruction, it
15 shouldn't, it should read that--when they talk about aiming.
16 It should be at a person. You don't have to prove that the
17 defendant knew who the victim was. And that's based, if you
18 look at the statute. I think it's misleading to-

19 THE COURT: Read the instruction that I have and then
20 tell me how you want it changed. Because I don't think, I
21 don't see anything in here that says he had to know who it
22 was.

23 MR. MUSCAT: I don't think--maybe. Let's see. The
24 third element is at the time it went off the defendant was
25 pointing it at another person.

1 THE COURT: Okay. Give me a second. I was looking
2 at a different instruction. What are you saying Mr. Muscat?
3 Do you have the statute in front of you? Can you grab that
4 for me.

5 MR. MUSCAT: I

6 THE COURT: I can go in the back and get it.

7 MR. MUSCAT: Yeah.

8 THE COURT: But how are you saying it needs to be
9 changed to conformed to the statute?

10 MR. MUSCAT: How you have it as written Judge. I
11 don't have a copy of that one.

12 THE COURT: Okay.

13 MS. SIRINGAS: I have it right here Mr. Muscat.

14 MR. MUSCAT: Okay.

15 MS. SIRINGAS: The standard.

16 MR. MUSCAT: See, it says third at the time the
17 firearm went off defendant was pointing it at named deceased.

18 THE COURT: This just says at another person.

19 MR. MUSCAT: Right. And that's how it should read.

20 THE COURT: Okay. That's how I was going to read it.
21 Okay. All right. Then we're not putting anything else on the
22 record until they get back.

23 MS. CARPENTER: Well, Judge I wanted to say--

24 THE COURT: We're on the record.

25 MS. CARPENTER: Sorry, your Honor. I just had to

1 double check something with the client.

2 THE COURT: That's fine. As long as you're fine with
3 that.

4 MR. MUSCAT: Judge 1621, state of mind. Referring to
5 state of mind. Dangerous weapon.

6 THE COURT: Okay. Give me a moment. That's not on
7 there?

8 MS. SIRINGAS: Nope.

9 (At 1:26 to 1:27 p.m., pause on the record)

10 THE COURT: Okay. Ms. Carpenter.

11 MS. CARPENTER: Yes, your Honor.

12 THE COURT: Any additional instructions or
13 instructions you have issues with?

14 MS. CARPENTER: Yes.

15 THE COURT: Go right ahead.

16 MS. CARPENTER: There's two additional instructions.
17 One's a special instruction. And one is 7.16A. The rebuttal
18 for presumption.

19 THE COURT: Do you have a prepared special
20 instruction?

21 MS. CARPENTER: I don't. I didn't prepare it. But I
22 can tell you what I'd like it read. And I can go type it up
23 upstairs real fast.

24 Your Honor, the special instruction I am requesting
25 for the defense is based on the Michigan Supreme Court case.

1 Which is unpublished. From 2011. People versus Richardson.
2 I can give you a copy of it I have here.

3 THE COURT: Sure.

4 MS. CARPENTER: Let's see. It's decided July 27,
5 2010. And the cite is 2010 Mich App. And than I just have
6 left--oh, I'll give the number of the case, 291 617.

7 And in this case, in People versus Richardson it was
8 exactly this type of case. Self-defense. Shooting. And it
9 was on the porch. And they said the jury was in fact in
10 formed that the person attached in his or her home had no duty
11 to retreat.

12 And that one is clear. And it's in there. It's
13 also instructed that a person's porch is considered part of
14 his or her home. That's what I want the special jury
15 instruction just to read.

16 A person's porch is considered part of his or her
17 home. And that's it. Oh, and I'll hand you this case, your
18 Honor.

19 THE COURT: Thank you. Okay. Let's address, any
20 issue with 7.16A coming in.

21 MS. SIRINGAS: Yes, your Honor .

22 THE COURT: And what is that?

23 MS. SIRINGAS: There is no evidence to support it.
24 If you look at the instruction you have to have both A and B.
25 There's no evidence to support that Renisha McBride was

1 breaking and entering into that house.

2 Both of those have to exist for the instruction to
3 be relevant. And that was the difference that, you know, the
4 statute says both of them have to exist. Not that the
5 defendant reasonably believed that she was breaking and
6 entering.

7 But in fact that she was, in fact, breaking and
8 entering into that house. There's no evidence that she ever,
9 if you look at the breaking and entering instruction; it talks
10 about that you have to not only have breaking potentially.
11 That the screen door was off.

12 There was never any attempt or any evidence exist
13 that she attempted to enter through that area. That she
14 attempted to put any part of her body through any part of his
15 house. So there's no evidence of breaking and entering as
16 required by the statute. And both of those things, both of
17 these conditions have to exist in order for this instruction
18 to be relevant.

19 THE COURT: Okay. I'm reading the instruction. And
20 it says choose either A or B or both.

21 MS. SIRINGAS: Yeah. That's why--it was amended
22 cause the statute required; it was just amended because--well,
23 in speaking with Mr. Baughman, we caught that the statute is
24 different than the actual instruction. And I have for the
25 Court an amended instruction that was just adopted yesterday

1 based on our showing to the Court, I mean, showing to the jury
2 committee that it was wrong.

3 THE COURT: Okay.

4 MS. SIRINGAS: It's inconsistent with--

5 MS. CARPENTER: And your Honor, I would like to put
6 on the record.

7 THE COURT: Go ahead.

8 MS. CARPENTER: Defense has no knowledge of this.
9 The Prosecutor went out on there own to contact the committee
10 who does jury instructions an they changed it based on this
11 case. And based on the Prosecutor calling them.

12 That should have been done way in advance. Before I
13 gave to the Prosecutor's my arguments of the jury instructions
14 which was clear before I used it in opening. The Prosecutor
15 saw 'em and clear it. You saw 'em and cleared it.

16 The only problem was you all thought I was arguing
17 to much about 'em. But nobody said, Ms. Carpenter you
18 shouldn't bring 7.16A in front of the jury in opening because
19 we're gonna call a committee and make 'em change it. And then
20 make it so you can't use it.

21 Yeah, and did the committee comply with the Court
22 order. What shows that the jury instruction was amended
23 already. And when, you know there--okay.

24 THE COURT: Yes. It says this instruction was
25 amended affective immediately under MCR 1.201D without prior

1 publication under MCR 2.512D. Because the instruction was
2 clearly erroneous. And the committee determined that
3 immediate action was necessary.

4 MS. CARPENTER: Based on the Prosecutors in this case
5 calling them. That's not fair. Due process rights are
6 violated. They can't say, okay it can be used in opening.

7 We're gonna go change the rules behind your back.
8 Get it changed. Now you can't use anything. I think we're
9 still entitled even if you think it's and. There's still
10 enough. And I'll wait for that argument before.

11 THE COURT: Okay.

12 MS. CARPENTER: Or later.

13 THE COURT: I don't know if that's a valid argument.
14 To say that you made it, you argued it in opening to therefore
15 they have to get the instruction. If there wasn't any self-
16 defense presented, I wouldn't be giving that instruction
17 either. Despite the fact that you argued it in opening.

18 MS. CARPENTER: Well.

19 THE COURT: But I am going to give it since the
20 evidence was presented. But right now my interest is just in
21 doing what's right. So if this is warranted let's-

22 MS. CARPENTER: Your Honor, if it warranted-

23 THE COURT: Go ahead.

24 MS. CARPENTER: --I put my objection on the record.
25 I'll move on. I would ask for 7.16A. And if you need to

1 change it, 1, chose both A and B, 1A and B that's okay.
2 There's evidence to support both in this case. Sufficient
3 evidence.

4 MS. SIRINGAS: The jury instruction is very clear
5 that it's both. We had a brief that we had prepared for the
6 Court that says, if it---there's, it's--in the past jury
7 instructions have been wrong. The governing, it's the statute
8 that governs what gets before the jury.

9 THE COURT: Yes. I know.

10 MS. SIRINGAS: The statute clearly says both. So we
11 have the brief to go with that. Just because the jury
12 instruction was wrong.

13 But we were able to, you know, change that
14 instruction because it was so obviously wrong. To correct it
15 and reflect what the law requires. And there is no evidence
16 of breaking and entering.

17 The testimony here has been clear. No one ever
18 entered his house. No one ever put any hands--I mean,
19 everybody agrees that there was no evidence of entering.

20 And if you look at the instruction for breaking and
21 entering, that's what it requires. It would require both
22 breaking and entering. And so the People object.

23 There's no evidence on the record. It's not
24 supported by any evidence. And the People object to that
25 instruction being given.

1 MS. CARPENTER: Your Honor.

2 THE COURT: Go ahead.

3 MS. CARPENTER: I would refer you to MCL 780.951,
4 which is--

5 THE COURT: Is that 751.

6 MS. CARPENTER: Sorry. It's 780.951.

7 THE COURT: Okay. Go ahead.

8 MS. CARPENTER: About, and this is a statute about
9 self-defense. Subsection A, 1A. The individual against whom
10 deadly force or force other than deadly forced is used is in
11 the process of breaking and entering a dwelling or a home
12 invasion.

13 THE COURT: Ms. Carpenter I have to stop you right
14 there. Right now our courtroom door is locked. I don't want
15 anyone saying that I'm not giving the public access to the
16 courtroom. So just want to give them permission to unlock the
17 door. And then you can continue.

18 MS. CARPENTER: Oh, that's fine.

19 THE COURT: The judges get in trouble for that. So
20 give me one second.

21 MS. CARPENTER: You want to wait for them to come in?

22 THE COURT: No. As long as it's unlocked we can
23 continued.

24 MS. CARPENTER: Okay.

25 THE COURT: Go right ahead.

1 MS. CARPENTER: So in the process is the requirement
2 under the law. So I would argue that the jury instruction,
3 they would have changed it also. Instead of saying was
4 engaged in the conduct of, in the process of breaking and
5 entering. That should be in this jury instruction.

6 If they had changed it to take away or, they should
7 have changed it to match with the statute. What they did
8 before. Which said in the process of breaking and entering.
9 And do you want me to go over, I don't know where you're
10 ruling on this.

11 THE COURT: Give me one second. Let me go grab that
12 statute.

13 MS. CARPENTER: Okay.

14 (At 1:35 p.m., off the record)

15 (At 1:43 p.m., on the record)

16 THE COURT: My concern, having read the statute as
17 well as the new 7.16A, is that it does require the deceased
18 was breaking and entering. Mr. Wafer was very clear that no
19 one ever entered his home.

20 I read the statute that says in the process of.
21 Which to me means, the process of. Doing something that is
22 actively breaking and entering.

23 When Mr. Wafer testified and said that he shot
24 because she came from the left side and right in front of him.
25 Which was not in the process of breaking and entering. So

1 either under the statute or 7.16A, I don't think it's an
2 appropriate instruction to give to the jury.

3 Since there is no evidence that she was either
4 breaking and entering. Based on his own testimony. Or in
5 fact in the process of breaking and entering when she was
6 shot.

7 MS. CARPENTER: Your Honor,

8 THE COURT: Go ahead.

9 MS. CARPENTER: I first want to direct your
10 attention.

11 THE COURT: Yes.

12 MS. CARPENTER: And I know it's, you're kind of a
13 gatekeeper on which jury instruction comes. But really, if we
14 raised any evidence, any, that a reasonable trier of fact
15 could find it; you should give the jury instruction. The jury
16 instructions are for the jurors to comprehend. You look at
17 the one I want.

18 The first words of the jury instruction are, if you
19 find. That's for the jurors not your honor. If we have given
20 you some self-defense and some evidence she was in the process
21 of breaking and entering.

22 There's nothing that says in the process of breaking
23 and entering. And her whole body was inside. In the process
24 mean she was trying to get in.

25 Mr. Wafer, when he testified, he testified

1 consistent with that. She was trying to come in his house.
2 She was coming at him. And it was really really close. The
3 screen was broken. She was attempting to gain entry. And
4 it's up for the jurors to decide.

5 And these include attempts. The jury instructions
6 include attempted conduct for self-defense. So even if she
7 attempted a breaking and entering, which is clear, then they
8 get the jury instruction.

9 Also, your Honor, look at-not just breaking
10 entering. 'Cause that's not the only offense in there. Where
11 you get that rebuttal presumption. Let's look at home
12 invasion.

13 Let's look at home invasion third degree. It just
14 says that, they're coming in the house. Somebody's inside.
15 Which we have. And a misdemeanor was committed.

16 Well we have her now with minor in possession of
17 alcohol. That's clear. That's a misdemeanor. We have her
18 fleeing the scene of a accident.

19 And then also we have marijuana in her system. We
20 have three misdemeanors she has committed. So it doesn't, or
21 a felony. A felony and then two misdemeanors. That can be
22 for the home invasion.

23 I don't care what you say, if it's breaking and
24 entering or if she was committing a home invasion. In the
25 process of doing either one of those things. And it's for the

1 jurors to decide.

2 THE COURT: Okay. Ms. Siringas do you have any
3 response to that.

4 MS. CARPENTER: Oh, one more. I'm sorry.

5 THE COURT: Go ahead.

6 MS. CARPENTER: That statute. If you go back to the
7 statute that you read about the self-defense act and not just
8 the jury instruction. It doesn't define what is breaking and
9 entering for the purposes of the statute.

10 What is home invasion. All of that. That's for a--
11 why don't you think we put the regular statute under the self-
12 defense acts so the jurors can see what the elements are of
13 breaking and entering. And then go, no that didn't happen.
14 Because they are leaving it for the jurors to decide on their
15 own.

16 THE COURT: Okay. Go ahead.

17 MS. SIRINGAS: Your Honor, the law requires that this
18 Court determine whether or not jury instructions are relevant
19 based on the facts that were established here in this case.
20 At the time that Ms. Renisha McBride was shot, his testimony
21 was she was about 2 feet away from him. She was not in the
22 process of breaking in.

23 There's no evidence that she ever tried to break in.
24 That she ever--we have the testimony from all the police
25 officers. There was no evidence that any of the locks were

1 damaged. There was no evidence that any of the doors were
2 damaged. There is no evidence that she was ever trying to
3 break and enter.

4 And I agree that you can look at those instructions.
5 And if you look at any of those breaking an entering
6 instructions including the home invasions--the home invasion
7 talks about; that when she was in the house she was committing
8 a misdemeanor. Not when she was at her own house she was
9 drinking and doing, you know, and smoking marijuana.

10 There is no evidence on this record to support that
11 instruction. You can't just let the jury make determinations
12 on their own. You are the gatekeeper. You determine what
13 evidence is supported, what instruction is supported by the
14 evidence that's been presented here. And there's absolutely
15 no evidence that requires that that instruction be given or
16 even close. And the People object.

17 MS. CARPENTER: And your Honor,

18 THE COURT: Go ahead.

19 MS. CARPENTER: I would like to say that, again the
20 Prosecutor's offering arguments that there is no evidence of a
21 breaking and entering. That is not true. We had somebody
22 from Michigan State Police said there is a woven pattern
23 that's consistent with a screen door on Mr. Wafer's main door.

24 We have evidence that we heard in this case that it
25 was Renisha McBride who broke his screen. We have smudge

1 marks on the back. We have a footprint on the back AC unit.
2 And if the police had dusted for fingerprints and had done
3 their job correctly, we would have so much more.

4 So it's not fair for them to say there's no evidence
5 of breaking. When we have Detective Sergeant Gurka said, I
6 wasn't even looking for that when I was there. They, like
7 we--had you know, it's we do have enough. But we would have
8 even more if they had done their jobs.

9 So it just aggravate me when they use that against
10 us. But with what they did collect we have evidence of home
11 invasion in the process of or in the process of breaking and
12 entering. Either one.

13 If you decide, look at that first paragraph for the
14 jury. That first line. It's for them to decide. There is
15 enough to give it to them. And let the Prosecutor argue in
16 closing there's no evidence of a break-in or no evidence of a
17 home invasion. And she can make those arguments.

18 THE COURT: But I think, based on the testimony
19 that's before the Court, there was no evidence of the breaking
20 and entering or home invasion. That was the whole point.
21 Once you get that in, in some evidence. Then you can't say he
22 wasn't looking for it but you have plenty of evidence. I mean
23 that's contradictory.

24 MS. CARPENTER: But, your Honor, how do you explain
25 why we have the woven pattern on the main door if she wasn't

1 trying to break and enter. Why do we have a screen door
2 insert that's broken if she wasn't trying to break and enter.

3 THE COURT: The screen door insert could have been
4 there long before she got there and dislodged. There's
5 testimony from Mr. Wafer that he goes there weekly or sees his
6 front door weekly. There was testimony that he parks on the
7 side of his house. He doesn't use the street that goes out in
8 the front of the house. That he never uses the front door.
9 There's a reasonable assumption that that screen door was
10 dislodged either before she got there or it could've been done
11 by the shotgun.

12 MS. CARPENTER: Your Honor, all your arguments,
13 you're you're--

14 THE COURT: I'm just--

15 MS. CARPENTER: You're setting the other side. And
16 they're for the jurors. Not for use to determine.

17 THE COURT: But you were just asking how it could've
18 gotten there.

19 MS. CARPENTER: Right.

20 THE COURT: And I'm just giving you plausible
21 reasons.

22 MS. CARPENTER: But they're plausible. And my
23 reasons are plausible too. And if you have two sets of
24 plausible explanations, let the trier of fact determine.

25 THE COURT: I'm going with what the evidence showed.

1 I was giving you something plausible. I'm going with what the
2 evidence showed. And the testimony was that there was no
3 entering.

4 MS. CARPENTER: She was coming at him. Coming at,
5 and there is nothing that says to use the self-defense act of
6 2006 and the Castle Doctrine. The person has to be inside
7 your house. You can use it.

8 And my other instruction that I'm asking, the
9 special instruction. How a porch is part of a home. When you
10 do that--and we have curtilage. When you look at the statute
11 what is curtilage. It includes a porch.

12 THE COURT: How do you want that special instruction
13 to read? Do you want it to be part of one of the other
14 instructions as an additional?

15 MS. CARPENTER: No, your Honor. A separate one.

16 THE COURT: Okay. Tell me how you want that to read?

17 MS. CARPENTER: I would just like to say that a
18 person's porch is considered part of his or her home.

19 THE COURT: That's the only instruction?

20 MS. CARPENTER: That's it.

21 MS. SIRINGAS: Your Honor.

22 THE COURT: Yes.

23 MS. SIRINGAS: I'm gonna object to that.

24 THE COURT: Go ahead.

25 MS. SIRINGAS: Because there's no evidence that he as

1 on his porch. Why is that relevant? We don't the jury to
2 infer that because Renisha McBride--she wants to use it as
3 part of retreat instruction. That you don't have to retreat
4 from your porch. He's not, I mean after I mistakenly said you
5 went out on your porch. It was pretty clear. He said no, I
6 never left my house. I never went on my porch. There is no
7 evidence that he's on his porch. Therefore there's no duty to
8 retreat. That's not at issue here. So adding that in here is
9 suppose to create some other kind of inference that's not
10 related to the issue that she wants to argue to the jury. No
11 one is saying that he has a duty to retreat from his home.
12 He's in his home. He is not on the porch. There's no
13 evidence that he was ever on the porch. So adding that to
14 that instruction, again, is inconsistent with the evidence.
15 There's no basis to give that to the jury. It's not relevant.
16 And it would create some kind of other false impression with
17 the jury that; you know, we're saying that this confrontation,
18 if it had taken place on the porch somehow he's required to
19 retreat. That's not the issue. You're gonna confuse the jury
20 by adding that in there. That his porch is part of curtilage.
21 When he was never on the porch. And there's no issue that he
22 was ever retreating or required to retreat. And that comes as
23 part of that duty to retreat instruction. And the People
24 object. It's just not, based on the evidence it's not
25 relevant. It's confusing. It's gonna confuse the jury. And

1 would create issues where none should exist.

2 MS. CARPENTER: Your Honor, it's not confusing.

3 THE COURT: Go ahead.

4 MS. CARPENTER: It's from a Michigan case where it
5 was self-defense. And a judge gave the instruction. Which
6 was upheld as proper.

7 THE COURT: Yeah. But I think her argument was that,
8 in that case he actually was on the porch. What's weird about
9 that case is that everyone was, seemed like they were on the
10 lawn.

11 MS. CARPENTER: I, but it doesn't matter. We're not
12 saying Mr. Wafer was on the porch. We only brought it to say-

13 THE COURT: I agree. I understand what you're
14 saying. No. I'm gonna give that instruction.

15 MS. CARPENTER: Okay.

16 THE COURT: A person's porch is part of his home.
17 Because I think, ultimately, if someone was attacked when they
18 are on their porch they have the duty to defend themselves.

19 MS. SIRINGAS: Your Honor.

20 THE COURT: Go ahead.

21 MS. SIRINGAS: As long as when you actually--I mean,
22 obviously we need to see the final instruction. I think she
23 was gonna try to use it in a way to show that Renisha McBride
24 was actually in his home because his porch his part of his
25 home. I think that's what, in putting this in here that's

1 what she wants to argue to the jury. That Renisha McBride in
2 fact was on his porch, therefore in his home. To create that,
3 that's the only reason she wants it. Is she wants to say is
4 that when somebody comes on your porch they're in your home.
5 It's the same. The Michigan Supreme Court says it's the exact
6 same thing. That's what she wants to argue to this jury. And
7 create a false impression. To say that she wasn't properly
8 there knocking on the door. Because she had, that's his home.
9 She had entered his home. That's what she's gonna argue. And
10 that's why I think it's confusing. There's on basis for it.
11 She's trying to get it in. Trying to backdoor that she was
12 on, somehow in his home. That's the only reason that she
13 wants to get that in there. Because there's no issue on the
14 duty to retreat.

15 THE COURT: Well, that's what I'm asking. You think
16 that if someone's attacked on there porch they'd still have a
17 duty to retreat?

18 MS. SIRINGAS: No.

19 THE COURT: Well then what's the issue?

20 MS. SIRINGAS: He's not attacked on the porch. She's
21 gonna say when the Michigan Supreme Court says that when
22 you're on your porch that's part of your curtilage. That's
23 part of your home.

24 She's gonna argue to the jury Renisha McBride was on
25 his porch. Was on his home. The Michigan Supreme Court says-

1 -there's no duty to retreat issue.

2 So why are we giving an instruction that talks about
3 duty to retreat when there is no duty to retreat. No one will
4 say that he has a duty to retreat from where he was. Or even
5 if he went on his porch. He never went on the porch.

6 So why are we giving that instruction? Because
7 she's trying to create a false impression that Renisha
8 McBride was doing something wrong by being out there on that
9 porch. That's what she was trying to get in through that
10 instruction.

11 'Cause there is no duty to retreat issue. That's
12 not a issue the jury has to find. So why is that instruction
13 at all relevant to whether or not he was properly inside his
14 house. And fired from inside his house. It is not relevant.

15 It's being offered for a different purpose. To try
16 to create a miss perception with this jury. That Renisha
17 McBride was doing something wrong by entering Mr. Wafer's
18 curtilage. That's what that's all about.

19 MS. CARPENTER: Your Honor.

20 MS. SIRINGAS: And that's why it's inappropriate for
21 the Court to give it. Because it's gonna create a false
22 impression with the jury. When the duty to retreat issue, if
23 you look at the duty to retreat instruction.

24 Nobody disputes it. There's an instruction that
25 says you don't have a duty to retreat from your home.

1 THE COURT: That's what I thought the purpose was.

2 MS. CARPENTER: Yes.

3 THE COURT: And to add that a person's porch is part
4 of their home.

5 MS. SIRINGAS: But he's not on the porch.

6 THE COURT: I mean what it really comes down to is
7 whether not--okay. Go ahead. Go ahead Ms. Carpenter.

8 MS. CARPENTER: Your Honor, and I think it-and first
9 of all I want to put on the record. I don't know how Ms.
10 Siringas knows what I'm gonna saying closing, first of all.
11 She's just speculating. And that's improper for an argument.

12 Speculating what I might do with it. If she wants
13 to ask you, please prohibit defense counsel from using it like
14 that. That's fine.

15 But that doesn't mean the instruction doesn't come
16 in 'cause she's speculating that I'm gonna us it to backdoor
17 and giving me more nefarious purposes. But second, what has
18 been their argument all along?

19 Why did Mr. Wafer open the door? Why did he open
20 the door? That goes right to the duty to retreat. No duty.

21 He could open his door. That's part of his house.
22 And he had every right to open that door. I think that's why
23 we need it. There's no duty to retreat 'cause he's still in
24 his home.

25 THE COURT: Well, and that's why I'm not

1 understanding what the issue is. If we it comes at that end
2 of duty to retreat then it's done. I understand you're saying
3 he wasn't on his porch.

4 All right. I'm gonna give it. I'm not giving
5 7.16A.

6 MS. CARPENTER: Okay. Your Honor, I do want to put
7 on the record that we did have evidence of attempting to enter
8 into the house. Mr. Wafer testified he heard giggling of the
9 side door. Remember the evidence he doesn't keep his side
10 door locked that's open.

11 Giggling, trying to get in without permission.
12 Along with a broken screen door. Along with woven marks. An
13 AC, a print on the AC unit. Smudge marks on the side door.
14 All of that shows she was breaking and entering. In the
15 process of doing that.

16 THE COURT: Okay. Your record's made. All right.
17 Do you have any issue, there was something we addressed
18 earlier inferring state of mind. Do you want to put anything
19 on the record with respect to that Ms. Carpenter?

20 MS. CARPENTER: I'm sorry, your Honor. I don't know
21 which one you're talking about.

22 THE COURT: Sixteen point 21. It was the first think
23 that the Prosecutor's Office asked for.

24 MS. SIRINGAS: Your Honor, we have a couple more.

25 THE COURT: Oh, yeah. Go right ahead. I just don't

1 want to-

2 MS. SIRINGAS: Just whenever, at the right time.

3 THE COURT: Whenever. This is the right time.

4 MS. CARPENTER: When then how about we go to a
5 different one if that's okay.

6 THE COURT: That's fine.

7 MS. CARPENTER: I want to look at 16.21.

8 MS. SIRINGAS: Your Honor, the People are also gonna
9 ask as a lesser to murder in the second degree. We're gonna
10 ask for the gross negligence manslaughter. Which is 16.9,
11 your Honor. Together again with the definition of gross
12 negligence which is 16.18.

13 THE COURT: One second. Sixteen point nine and what
14 else?

15 MS. SIRINGAS: It goes together, your Honor, what
16 we're asking for is the portion that talks about,--

17 MR. MUSCAT: No, that's voluntary.

18 MS. SIRINGAS: I'm sorry. Involuntary, 16.10, your
19 Honor.

20 MR. MUSCAT: Yes.

21 THE COURT: Okay. Sixteen 10.

22 MS. SIRINGAS: Sixteen 10, which under 2, when you
23 put in the gross negligence--

24 MR. MUSCAT: It's a lesser to count 1.

25 THE COURT: Okay.

1 MS. CARPENTER: Your Honor, I don't think it's
2 necessary. Mr. Wafer is charged with two counts. He's murder
3 2 and charged with involuntary manslaughter. Now they want a
4 lesser included of murder 2 of involuntary manslaughter.

5 THE COURT: Well he's charged with manslaughter.

6 MS. CARPENTER: The statutory one.

7 THE COURT: Not involuntary.

8 MS. CARPENTER: Right, right. Which is essentially
9 involuntary manslaughter. We all agreed on that. And to give
10 a--

11 MR. MUSCAT: No, we didn't.

12 MS. CARPENTER: Well, actually-

13 THE COURT: Hold on. Let her talk. Go ahead.

14 MS. CARPENTER: It's my position. Maybe we don't all
15 agree on it. It is involuntary manslaughter. That common law
16 statute they're using for count 2.

17 So if now we're tacking on a very similar offense as
18 a lesser of murder 2, it's just gonna cause a lot of
19 confusion. And in don't know what the purpose it. Because
20 this is covered in count 2.

21 MS. SIRINGAS: Count 2, is a totally different
22 statute, your Honor, that is not a lesser included offense of
23 murder 2. We included it in the charging decision because
24 pointing and aiming a firearm is not a lesser offense under
25 the case law of murder 2, but gross negligence manslaughter is

1 a lesser offense.

2 THE COURT: Well, hold on. So someone can be
3 convicted of murder 2 and manslaughter?

4 MS. SIRINGAS: Yes. But you have to set one aside.
5 At some point you have to set one aside.

6 THE COURT: Okay.

7 MS. SIRINGAS: Because you can only have one death.
8 At some point, yes.

9 THE COURT: All right.

10 MS. SIRINGAS: They're a difference in theory.

11 THE COURT: So the manslaughter is not a charged
12 lesser?

13 MS. SIRINGAS: It is not. It is a separate count.
14 It's a separate count 2. The charged manslaughter. The
15 aiming the firearm causing death. That's a separate offense.
16 And it is a separate count. And it has to be treated as such.
17 And the jury has to find either.

18 So, what we're asking for is a lesser of murder in
19 the second 2, is the involuntary manslaughter gross
20 negligence. Which is the lesser of the murder 2. The intent,
21 they may not find third prong. Or here we haven't even, they
22 might find third prong.

23 They may just find he was grossly negligent as
24 oppose to creating a high risk of death of great bodily harm.
25 It's a lesser included offense of murder in the second degree.

1 And they may find that. And that's under, it's supported by
2 the evidence here.

3 If you look at--a reasonable interpretation of the
4 evidence may support that. The jury may find that. And so
5 that's why it's appropriate that it be given.

6 THE COURT: Okay. Go ahead. I didn't know if you
7 were aware that it was--

8 MS. CARPENTER: And your Honor, it's just so
9 confusing.

10 THE COURT: I thought it was a charged lesser.

11 MS. CARPENTER: No, it's not. And just look your
12 Honor, you and I--I don't understand any of this as well as--
13 ha ha ha, Ms. Siringas on these. But I agree with what she's
14 saying. But I just think this adds so much confusion.

15 And it's unnecessary since he's already, he's
16 charged; I know the words are a bit different. But he's
17 charged with the same crime. It's like I'm gonna charge him
18 with--and it is due process protection Mr. Wafer has.

19 But it's like you're charging him three times now
20 for one death. And it's just so confusing. And that's the
21 reason I'd ask you not to give it.

22 THE COURT: Okay. You think it'll confuse the jury.

23 MS. SIRINGAS: Your Honor.

24 THE COURT: Go ahead.

25 MS. SIRINGAS: I'm sorry. One requires aiming.

1 THE COURT: Yeah, I know. The elements are
2 certainly, they differ.

3 MS. SIRINGAS: They're different. And Mr. Wafer was
4 trying to be very, --oh no I never aimed the gun. I never
5 aimed the gun.

6 If you remember during cross-examination, he had
7 been instructed so clearly to say I never aimed the gun. Even
8 thought he clearly point it. I never aimed the gun. Because
9 that's an element of that specific manslaughter.

10 Gross negligence doesn't require aiming. It doesn't
11 require anything. It's a lesser offense of murder in the
12 second degree. It's a necessarily lesser included offense
13 under Cornell. And the evidence support it.

14 As long as the evidence support it, pursuant to
15 People versus Cornell, then it should be given by the Court.
16 We're requesting it. It's supported by the evidence. And I
17 don't think it's that difficult. We have a pretty smart jury.

18 THE COURT: Okay. We'll give it as a lesser.

19 MS. SIRINGAS: And additionally one final
20 instruction, your Honor.

21 THE COURT: Go ahead.

22 MS. SIRINGAS: The People are requesting a
23 nonstandard instruction which is 2.19. I did provide a copy
24 of that to the Court.

25 MS. CARPENTER: May I see a copy.

1 MS. SIRINGAS: I can do that.

2 THE COURT: Did you also provide a brief?

3 MS. SIRINGAS: I did provide a brief.

4 THE COURT: Okay. Give me a moment.

5 (At 2:05 p.m., off the record)

6 (At 2:07 p.m., on the record)

7 THE COURT: Okay. We're back on the record.

8 MS. CARPENTER: Your Honor, may I get a copy of the
9 brief. I have not gotten service of any of these things.

10 THE COURT: We got them about an hour ago. Could you
11 give her a copy of the-

12 MS. SIRINGAS: But I don't have an extra copy, your
13 Honor.

14 MS. CARPENTER: But, your Honor, when you file
15 something you have to serve the other side. And this is the
16 second time this has happened. Where things are just
17 appearing in front of, your Honor, and I don't have anything.

18 THE COURT: All right.

19 MS. SIRINGAS: I don't have an extra copy. I just
20 have a brief, your Honor.

21 MS. CARPENTER: They have a copy machine upstairs.
22 They can go upstairs and make me a copy. And next time bring
23 me a copy please.

24 THE COURT: Here. I'll make you a copy right now.

25 MS. CARPENTER: Thank you. It's a court rule. I get

1 service.

2 (At 2:07 p.m., off the record)

3 (At 2:08 p.m., on the record)

4 THE COURT: Okay. Here. I got a copy for you.

5 (Ms. Carpenter is handed copy by deputy)

6 MS. CARPENTER: Thank you, your Honor. Your Honor,
7 if I can just get to the record. What does the Prosecutor
8 think that Mr. Wafer said that was false?

9 THE COURT: You are way ahead of me. Give me a
10 second here.

11 MS. CARPENTER: Okay. I'm sorry.

12 THE COURT: I saw that this motion started off
13 quoting Justice Cooley. So we're going back a ways. Give me
14 a second.

15 (Brief pause on the record Judge and attorney's
16 review motion)

17 THE COURT: Okay. Go ahead Ms. Carpenter.

18 MS. CARPENTER: Your Honor, I really don't know what
19 the basis is for the Prosecutor. So if I could ask the
20 Prosecutor ask what the basis is for giving this instruction?

21 THE COURT: Well, they have to say that the evidence
22 that supports the instruction. Go ahead Ms. Siringas or
23 whoever is handling.

24 MS. SIRINGAS: Your Honor, this is a requested
25 instruction. It's a nonstandard jury instruction. But, in

1 speaking with Mr. Baughman, he indicated that it's already
2 pending before the committee.

3 That's an instruction that they're looking to
4 standardize because there's ample case law to support it.
5 It's been allowed when the evidence supports it. And it's
6 called, we refer to it as a false exculpatory statement as
7 evidence of guilt.

8 When Mr. Wafer talked to the police he said, the gun
9 discharged. It went off accidentally. Two times. Now he
10 comes to court and he wants to say this is self-defense. And
11 that he intentionally pulled the trigger. Because he felt his
12 life was in danger. Those are two different things.

13 The first one is--if the jury believes the second
14 then the first was a false exculpatory statement. Trying to
15 get him out of being charged with any crime by saying that the
16 gun discharged. It just discharged.

17 I don't know what happened. That is a false
18 exculpatory statement that he's trying to pass along to the
19 police to make the police either not charge him or whatever.
20 It's a false exculpatory.

21 And the law says, that if he gives a false
22 exculpatory statement to the police; and there were others,
23 then if the jury finds those to be true or false or however.
24 If the jury believes those. They can say that that is
25 evidence of guilt. Of a guilty knowledge.

1 That he knows this wasn't a good shooting. He knows
2 what he did was inappropriate. That he knows that when he
3 pulled that trigger, that gun didn't go off accidentally.
4 They evidence doesn't support it. It's a lie.

5 And the jury can consider it. And that's what that
6 instruction says. When there is a false statement that
7 attempts to exculpate from the crime charged, then the jury
8 may consider those statements as evidence of guilt.

9 And there's ample case law that I've cited to the
10 Court. It's been given in this building multiple times. By
11 Judge Kenny, by Judge Talon. It's given on a regular bases.

12 In talking to Mr. Baughman, they're in the process
13 of standardizing it. But it is supported by the evidence.
14 And the People request that you give it.

15 THE COURT: Okay. Go ahead Ms. Carpenter.

16 MS. CARPENTER: Your Honor, I can't even respond to
17 that. You heard Mr. Wafer testify why he said the word
18 accident. From day one they've tried to claim this was, we're
19 not doing an accident case.

20 This isn't an accident case. He didn't make a prior
21 false statement when he said it went off. It just went off.
22 It just went off like that. That's how he described, he used
23 the term accident.

24 You saw that whole hour long video. Do you think he
25 was claiming self-defense? Well, he's not a lawyer. But in

1 that video do you think that was self-defense. They're coming
2 in. They're coming to get me. I'm frightened.

3 He's never made a prior false statement. Yes, he
4 said it was an accident. But that was his way to describe
5 what happened after it just happened.

6 This instruction is so confusing. Excul--I--they
7 brought his statements in. I just don't even think this is a
8 proper one. I, they haven't proven, first of all, there is a
9 false statement made by Mr. Wafer. That's number 1.

10 THE COURT: Okay. Will I don't know that they need
11 to prove it. I mean, this is ultimately up for the jury to
12 decide whether the evidence is shown any of the statements to
13 be false.

14 MS. CARPENTER: Right.

15 THE COURT: I mean, it's the Prosecutor who's
16 claiming the statements were false. Since this is such an
17 unusual instruction I would have to think that inconsistent
18 statements would apply here; without any additional
19 commentary, which I'd like to see.

20 MS. CARPENTER: Yeah. We already have a jury
21 instruction about judging a witness's credibility and
22 statements by the defendant. It's all covered. This is not-

23
24 THE COURT: It is. But it doesn't deal with
25 exculpatory statements.

1 MS. CARPENTER: But, your Honor,--

2 THE COURT: It's just inconsistent statements.

3 MS. CARPENTER: --Accident was not used as a
4 exculpatory statement by Mr. Wafer. It was not.

5 MS. SIRINGAS: Oh, yes it was.

6 MS. CARPENTER: Did you ever hear--

7 THE COURT: Hold on. Hold on. Let's not talk over
8 one another.

9 MS. SIRINGAS: All right.

10 THE COURT: Go ahead Ms. Carpenter.

11 MS. CARPENTER: Thank you, your Honor. It wasn't.
12 They're twisting it to make it seem like this is some
13 intelligent, best criminal defense or prosecutor ever who is
14 sitting there for 2 hours. Almost an hour in the back of the
15 squad car. Horrified that he just killed somebody.

16 And then he's making up this whole theory it was an
17 accident. He said accident a couple times. But you're, it's
18 clear he didn't mean accident in the traditional accident
19 defense case. It's self-defense.

20 He used the term accident to say why he couldn't
21 explain it. It was just an accident. It just happened. Not
22 like I, it wasn't me who did it. It wasn't I didn't load that
23 gun. She grabbed for it. It dropped. Those are accidents.

24 None of that has ever been claimed in this case.
25 There is no evidence of any false exculpatory statement.

1 There are plenty of other standard jury instructions which
2 will guide the jurors.

3 MS. SIRINGAS: Your Honor, if I just may compare
4 this.

5 THE COURT: Go ahead.

6 MS. SIRINGAS: This instruction to the flight
7 instruction. There's a flight instruction that talks about
8 guilty knowledge. And this is similar to that. The flight
9 instruction says that if you flea that's evidence of your
10 guilty knowledge.

11 If you lie to the police that's evidence of your
12 guilty knowledge. That's all this instruction says. That
13 his, I mean even counsel said he sat in the back of the car
14 and he concocted his theory.

15 MS. CARPENTER: I didn't say that, your Honor.

16 THE COURT: Hold on.

17 MS. SIRINGAS: Well, it was very similar to that.
18 That he came up with this theory that this was accident. And
19 that's what he told the police.

20 He told the police on a number of occasions that the
21 gun went off accidentally. He didn't say he intentionally
22 pulled the trigger.

23 MS. CARPENTER: Yes, he did.

24 MS. SIRINGAS: He didn't say--not to the police. He
25 said I don't even know what happened. Here he said that.

1 Here he said self-defense.

2 He never said he pulled the trigger. I don't know
3 what happened. The gun just went off accidentally. That's
4 what he said.

5 And if the jury determines that that's a lie, they
6 can determine that based on that instruction he had a guilty
7 knowledge. And he was making up lies to the police. It's the
8 same as the flight instruction. Just because it's not
9 standardized yet it doesn't mean that it's inappropriate.

10 THE COURT: No, I know.

11 MS. SIRINGAS: That doesn't mean that it's not
12 supported by the evidence.

13 THE COURT: I'm giving nonstandard instructions for
14 the defense.

15 MS. SIRINGAS: It's supported by the evidence. And
16 the People are asking for that. He's given two different
17 theories.

18 THE COURT: And I think what's important in this
19 instruction is that it says that the People claim that it, the
20 statement was false. But it ultimately leaves it up to the
21 jury to determine whether the statement was false. All right.
22 I'll give 2.19.

23 MS. CARPENTER: Your Honor, then.

24 THE COURT: Go ahead.

25 MS. CARPENTER: The Prosecutor just argued and I

1 haven't looked at this enough. But it made think about the
2 fleeing and eluding. If there's evidence of flight.

3 Well, we have clear evidence that Renisha McBride
4 fled the scene of an accident.

5 THE COURT: Okay.

6 MS. CARPENTER: Car crash and drunk driving. I mean
7 when you look at it like that. And it just made me think
8 about, it's still going back to what was she doing at the
9 house.

10 You can take that in consideration too. Was she
11 breaking and entering. Did she wander away to look for help.
12 No evidence of that at all.

13 You've already precluded the Prosecutor from arguing
14 that in closing unless it was brought out in trial. And it
15 hasn't been brought out, she was looking for help. To the
16 contrary.

17 She fled the scene to avoid arrest or for whatever
18 reason. But she fled a scene. And that shows, to go back to
19 the breaking and entering, what was she doing?

20 You get her behavior from 1:00 a.m., until she gets
21 to Mr. Wafer's house at 4:30. There is a lot of behavior that
22 shows she's in the process of committing a breaking and
23 entering. When you go back to one and the fleeing.

24 THE COURT: No one knows what she was doing being one
25 and 3:30.

1 MS. CARPENTER: But we know what she did at one.

2 THE COURT: I have heard no evidence as to what
3 happened during that time period. There's been nothing on the
4 record. I mean, you can say everyone knows. I don't know
5 what she was doing. And I listened to this trial.

6 No one knows what she was doing. I don't know how
7 lack of any evidence whatsoever proves a breaking and
8 entering. No one knows what she was doing.

9 MS. CARPENTER: But we know what she was doing at
10 one. We don't know what she was doing between one and 4:30.

11 THE COURT: Okay. Fair enough.

12 MS. CARPENTER: That's what I meant.

13 THE COURT: Okay. So you're back to arguing that's
14 your point for getting 7.16A in there.

15 MS. CARPENTER: Yes, your Honor.

16 THE COURT: Okay.

17 MS. CARPENTER: And especially if you're adding all
18 of these instructions for the Prosecutor's when we have, when
19 they have no evidence there's a false statement. You just
20 gave this instruction. And you're not giving, when we have
21 evidence of a breaking and entering.

22 I just wanted to point out more too that she was
23 fleeing and eluding. A car crash. Drunk driving. And
24 driving while drugged. And I think you can take that into
25 consideration when you look at what was she doing at 4:30 in

1 the morning at his house.

2 THE COURT: My justification for 2.19 was because I
3 think that there was inconsistent exculpatory statements. I
4 can't state whether they were false or not. It's the, and
5 that's why I think that this is applicable. Because it's the
6 People claiming that they were false.

7 But I think that there's a basis for having
8 inconsistent exculpatory statements which is not covered by
9 the impeachment instruction. But I'm not going to change my
10 mind with respect to 7.16A.

11 I think that there was sufficient testimony from Mr.
12 Wafer. No one ever entered. And was not in the process at
13 the time he shot her. Okay. Any other instructions?

14 MS. SIRINGAS: No, your Honor.

15 THE COURT: I need to updated the books. Go ahead.

16 MS. SIRINGAS: Oh, the state of mind, your Honor. I
17 think, I don't think the Court has ruled.

18 THE COURT: Oh, 16.21. Go ahead Ms. Carpenter. That
19 was something we addressed earlier.

20 MS. CARPENTER: Oh, yes.

21 THE COURT: And I also added an instruction with
22 respect to expert witnesses. I believe there were roughly 10
23 of them. My legal assistant has that if you'd like to see it
24 before I read it to the jury. Just to make sure that all the
25 experts and their areas of expertise are outlined

1 appropriately. Go ahead, 16.21.

2 MS. CARPENTER: Which subparagraph would you like to
3 use?

4 MS. SIRINGAS: I think all the way up to one through
5 five.

6 MR. MUSCAT: Yeah. Just one through five.

7 MS. SIRINGAS: 'Cause we don't have premeditation.
8 So we just have one through five are the ones that apply, your
9 Honor, for this case.

10 MS. CARPENTER: Your Honor, I see this as wholly
11 irrelevant. This is inferring state of mind. Regarding that
12 the defendant intended to kill. It was clear in their opening
13 statement, they said that Mr. Wafer had no intent to kill.

14 MS. SIRINGAS: That was before Mr. Wafer got on the
15 stand and said he intentionally pulled the trigger. That was
16 based on what we thought his statement was gonna be. So had
17 he not changed his defense, your Honor, midstream I'm sure our
18 argument would have been different at opening.

19 THE COURT: Okay. Go ahead Ms. Carpenter.

20 MS. CARPENTER: That's it, your Honor.

21 THE COURT: Give me one moment.

22 (Brief pause on the record)

23 MS. SIRINGAS: Your Honor, while the Court is
24 reading.

25 THE COURT: Yeah. Go ahead.

1 MS. SIRINGAS: Can I just say, this is, I mean this
2 is part of argument that we even made on the murder 2.
3 Inferring the use of a dangerous weapon in a way to likely to
4 cause death or great bodily harm. It's a standard instruction
5 in the murder and the homicide section.

6 THE COURT: I mean, they didn't differentiate between
7 the types of murder. The only thing that differentiates that
8 in the instruction is number 6.

9 MS. SIRINGAS: It's an instruction given in almost
10 every murder case where you have a gun.

11 THE COURT: I know.

12 MS. SIRINGAS: So it's an appropriate instruction.
13 It's standard instruction. It's something that the Court can
14 even infer in denying a motion for directed verdict on the
15 murder 2. It's a standard instruction that's used ordinarily
16 in a homicide case.

17 THE COURT: No. In reading the instructions it seems
18 applicable. Okay. I'll give 16.21 based on the specific
19 facts of this case. All right. Any other instruction?

20 MR. MUSCAT: I just had a question.

21 THE COURT: Go right ahead.

22 MR. MUSCAT: Did they have jury instructions in their
23 books there?

24 THE COURT: No.

25 MR. MUSCAT: Okay. No elements or anything?

1 THE COURT: I read from the green. And then I send
2 in the green and the red once we're done.

3 MR. MUSCAT: Okay.

4 MS. CARPENTER: One more thing for the record.

5 THE COURT: Go ahead.

6 MS. CARPENTER: A couple things I need. We've had a
7 lot of sidebars throughout the trial. So I wanted to clean up
8 some that.

9 THE COURT: Please.

10 MS. CARPENTER: But first. One more thing for the
11 record about evidence of breaking and entering. Dr. Spitz's
12 expert testimony. It was clear that she got her swollen hands
13 and laceration on the back of her hand from trying to enter
14 into Mr. Wafer's house. So that's another thing that supports
15 the giving of the jury instruction on the rebuttable
16 presumption.

17 THE COURT: The only thing I heard from Dr. Spitz was
18 it was caused by a pounding on the door. And someone pounding
19 is not breaking and entering.

20 MS. CARPENTER: And then, your Honor, for the record.
21 I would like to make for the record put what happened during
22 the cross-exam of Mr. Wafer on the record.

23 THE COURT: Oh, yes. I wanted to bring that up with
24 you.

25 MS. CARPENTER: Yes.

1 THE COURT: Go ahead. I had forgotten what it was.

2 MS. CARPENTER: Ms. Siringas picked up, twice, Mr.
3 Wafer's shotgun. And was carrying it around the courtroom.
4 She actually didn't do anything with the shotgun either time
5 in relation to Mr. Wafer.

6 And the second time she picked it up, and it's
7 interesting to note for the record. While she's holding the
8 shotgun she's pulling the trigger. We've seen that.

9 And then while she is taking the gun off of the
10 table she waved it and brandished it in front of all the
11 jurors. It was pointed at their faces. And juror number 9,
12 Ms. Carney, reacted in horror.

13 She, it was, that's why I jumped up so quickly. She
14 put her hands over her face. She cowered. And went oh my
15 God. I mean, it was that much.

16 And I couldn't, I was looking at Ms. Carney. I
17 don't know what the other jurors were doing. For that, your
18 Honor, I think that is completely improper.

19 She was trying to use this weapon to show how
20 dangerous it is. We all agree it's a dangerous weapon. And I
21 think that is enough.

22 And I think also with this, the jury instruction and
23 how you, they have--what the jury instruction that just came
24 up about the rebuttable presumption and how the Prosecutor's,
25 after they saw what I did in opening, they went to the

1 Michigan Committee about the jury instructions and got it
2 changed. For those two reasons, your Honor, I would ask for a
3 mistrial in this case.

4 THE COURT: Okay. Well, I'm not giving the
5 instruction. So it really doesn't make a difference whether
6 they had it changed or not.

7 And the fact that they had it changed to state and,
8 only makes a difference if I was going to give it to the jury.
9 In which I'm not. So I think mistrial is way to severe a
10 sanction to do in response to whatever was done to get an
11 instruction changed that I'm ultimately not even giving to the
12 jury.

13 And I'm not giving it to them--the reason I'm not
14 giving it to them is on no account of anything the
15 Prosecutor's Office did. I just don't think it's applicable.
16 Okay. Ms. Siringas, anything you want to put on the record?

17 MS. SIRINGAS: No, your Honor. The instruction is
18 wrong. It's a jury instruction that's wrong.

19 When I looked at the jury instruction and I read the
20 statute I realized that the jury instruction was wrong. I
21 would assume that Ms. Carpenter would have looked at jury
22 instruction. Also look at the statute and figured out that
23 the jury instruction was wrong.

24 Because the Law requires that the Court give an
25 instruction that's consistent with the statute. If she failed

1 to do that, she can't blame the Prosecutor for their noticing
2 that an instruction, that this Court may give to a jury is
3 wrong and get it corrected.

4 THE COURT: Well even at the end of day it doesn't
5 matter. I'm not giving it to the jury. So whether it was
6 wrong and corrected makes no difference. Because the jury
7 will never hear this instruction.

8 MS. SIRINGAS: And also any representation as to what
9 I did with a gun. The gun was used in this case by many
10 people. People approached with a gun.

11 And there was nothing inappropriate by anything that
12 I did. The Court told me to put the gun down. I did. There
13 wasn't nothing inappropriate in anything that happened.

14 THE COURT: Okay.

15 MS. CARPENTER: Your Honor,

16 THE COURT: Go ahead.

17 MS. SIRINGAS: And the gun was not loaded.

18 THE COURT: Yes.

19 MS. SIRINGAS: Your officers had cleared it.

20 MS. CARPENTER: Yeah, yeah. It it is,

21 THE COURT: Hold on one second.

22 (Brief pause on the record)

23 THE COURT: All right. Go ahead. Thank you.

24 MS. CARPENTER: I don't know if the Court saw Ms.
25 Carney, juror number 9, react. It did itself. I'm sorry.

1 We're not gonna say, juror number 9.

2 Please don't have anybody give out the names of the
3 jurors. I just realized that. I know the media watching.
4 That was improper.

5 But we can't unring that bell. We can't take back
6 the reaction Ms. Siringas to the jurors. I mean, deathly
7 afraid. I don't care. It's a dangerous weapon.

8 Mr. Balash--nobody handled it like Ms. Siringas.
9 Nobody. Everybody handled it safely except her. And if
10 you're not going to grant a mistrial I would ask that you
11 admonish the Prosecutor not to do that in closing.

12 Whatever prosecutor it is closing. Not to point it
13 at anybody if they hold the weapon, hold it to the ground.

14 THE COURT: That's fair.

15 MS. CARPENTER: Or use something else.

16 THE COURT: No one, I don't know who's going to be
17 doing the closing. No one is allowed to point the weapon in
18 the direction of the jurors. I think that that, just to make
19 them feel more comfortable during the closings.

20 MS. SIRINGAS: And that didn't happen. I never
21 pointed it in the direction of the jury. I was approaching.
22 I was holding--the record should be clear. I was approaching
23 Mr. Wafer. I was holding the weapon at my side. I came
24 around. I never pointed it in the direction of the jury at
25 all. But, you know, the gun is in evidence.

1 THE COURT: I understand.

2 MS. SIRINGAS: The gun is a piece of evidence, your
3 Honor.

4 THE COURT: I understand.

5 MS. SIRINGAS: It's what's this case--

6 THE COURT: But be respectful to the jurors. We're
7 not gonna point it in their direction in any way, shape or
8 form. And it might have been an oversight. But I did hear
9 one juror who sounded shocked.

10 MS. CARPENTER: Your Honor, we might--

11 THE COURT: Okay. Go ahead.

12 MS. CARPENTER: --Just to be safe, question juror
13 number 9. Bring her out here. How did that affect you when
14 that happened to you? Can you be fair still in this case?

15 THE COURT: I don't think that that's necessary.

16 MS. CARPENTER: And then, your Honor, another thing
17 for the record. That we did at sidebar.

18 THE COURT: Yes.

19 MS. CARPENTER: That during Mr. Wafer's cross-exam.
20 That we allowed, and I didn't object that the Prosecutor
21 played his whole statement. The whole thing in entirety.
22 Which I think is the proper way to do it.

23 And then they started using piece meal and replaying
24 everything. And doing it, it was bols-I don't know what they
25 were doing. I think it was improper because they weren't

1 using the tape.

2 You can't just play the tape and then not ask
3 questions and have it. They weren't using it for impeachment
4 or anything. I wanted just to put that on the record.

5 THE COURT: Okay. And there were questions that
6 proceeded what they played in the tape, both before and
7 afterwards. And that was what we discussed at sidebar. Was
8 it doesn't have to be impeachment when it's something that's
9 already been admitted into evidence.

10 They can use it for whatever purpose. As long as
11 they're continuing the question and answer process. And I
12 think that they were--I didn't think that that was improper.
13 I think they could do whatever they wanted with the evidence.
14 Okay. Anything else before we bring out the jury?

15 MS. SIRINGAS: No. Can we get the binders?

16 THE COURT: Yes. Can you both come up and confirm
17 that that's the proper list.

18 (At 2:32 p.m., off the record)

19 (At 2:45 p.m., on the record)

20 THE COURT: Okay. We're back on the record.

21 MS. CARPENTER: Your Honor, I don't think the special
22 jury instruction, saying that a porch is included as part of a
23 home is in here.

24 THE COURT: I added it to the end of duty to retreat.

25 MS. CARPENTER: Okay.

1 THE COURT: So I was just going to state it right
2 after I read that instruction.

3 MS. CARPENTER: What number is that?

4 THE COURT: It is 7.16.

5 MS. CARPENTER: Thank you. And in noticed 16.9, is
6 included in these instructions. And we need 16.10. So that's
7 what is being prepared right now.

8 Also I found some other errors that I will read to
9 the jury. We'll correct it before, or that I will correct
10 when I read to the jury. And we'll correct it in the books
11 before we send them in. But--

12 MS. SIRINGAS: Your Honor,

13 MS. CARPENTER: I did, I, I realized after I was done
14 with Mr. Wafer, doing the direct exam. I never asked him
15 about the other error in the transcript. Jumped backwards or
16 fell backwards.

17 I still would like, since it didn't come out yet, I
18 do--when you talk about the transcripts part in here. Tell
19 'em, tell 'em that is also an error that they heard.

20 THE COURT: Well,--

21 MS. SIRINGAS: The Court, your Honor, gave an
22 instruction at the appropriate time.

23 THE COURT: I agree. And I, I mean, that was up to
24 you whether you wanted to point it out. I said I wasn't going
25 to point it out because the People asked me not to.

1 MS. CARPENTER: Your Honor, there's been two errors
2 now. There was an error about--

3 THE COURT: I'm sure. There's probably other ones.
4 That happens in transcripts.

5 MS. CARPENTER: But I would just request that you
6 point out that it's not jump backwards, it's fall backwards.

7 MS. SIRINGAS: We changed the transcript to say fall
8 backwards. What they're gonna get is a transcript that says
9 fall backwards, your Honor. Or fell backwards. Or whatever
10 it said.

11 Your Honor, as far as Mr. Spitz. When you showed
12 us, I know the Court is working on something.

13 THE COURT: No. I can listen and read at the same
14 time. Go ahead.

15 MS. SIRINGAS: Dr. Spitz, his only expertise is
16 Forensic Pathology and Anatomical Pathology, I believe. There
17 is no such expertise as fear of doom or, you know, there was
18 not a separate expertise. It's just the Court allowed him
19 because of these two.

20 I think that was the only thing he was qualified in.
21 And the Court allowed him to testify in this other issue as
22 part of that expertise. But it's not a separate expertise
23 that's recognized. The fear of impeding doom is not really
24 anything that's an expertise. So the People would ask-

25 THE COURT: One would think. But there is that Court

1 of Appeals opinion that said he should have been qualified.
2 And that was the area of expertise that said he should have
3 been qualified.

4 MS. SIRINGAS: But in this case--as a Forensic
5 Pathologist.

6 THE COURT: Yes.

7 MS. SIRINGAS: They should have allowed him to
8 testify--

9 THE COURT: To testify on the fear of impending doom.

10 MS. SIRINGAS: --As a Forensic Pathologist. But the
11 expertise is Forensic Pathology. That's just another area
12 that he can talk about. It's not a separate expertise.

13 THE COURT: Oh. Understood. It's the opinion within
14 the area of expertise.

15 MS. SIRINGAS: Exactly. Okay. So it's not a
16 separate expertise.

17 THE COURT: No. You're correct. That was what the
18 Court of Appeals said. He gets to opine on that as part of
19 his expertise in Forensic Pathology.

20 MS. SIRINGAS: Your Honor, is the Court planning on
21 giving the self-defense before it gives the elements of the
22 underlying offense? Because normally I would ask that it be
23 given after. That you give the elements of the offenses and
24 then give the self-defense subsequent to that. I notice it's
25 in the book. I don't know if this is the order that the Court

1 will read these.

2 THE COURT: Well, I generally do. But right now I
3 want to make sure that everything's in place.

4 MS. SIRINGAS: Okay.

5 THE COURT: Okay. Yeah, those are at the beginning.

6 MS. SIRINGAS: Fine, your Honor.

7 THE COURT: I could read those right after the
8 charges. And then we'll dismiss the jury. Any other
9 corrections before we bring out the jury?

10 MS. SIRINGAS: Your Honor, in my book I have 16.9,
11 which is the--

12 THE COURT: I thought she just brought out 16.10, no?
13 I have the corrected version. We'll get those for your books.
14 Okay. Any final corrections before we bring out the jury?

15 MS. SIRINGAS: Not from the People, your Honor.

16 THE COURT: Ms. Carpenter?

17 MS. CARPENTER: No, your Honor.

18 THE COURT: Okay. Let's bring them out.

19 DEPUTY DARRISAW: All rise for the jury. Jurors
20 please come out and take your assigned seats.

21 (At 2:57 to 2:58 p.m., jury enters/seated)

22 DEPUTY DARRISAW: You may be seated.

23 THE COURT: Thank you again ladies and gentlemen for
24 being so patient. First thing I'll do is ask you the
25 questions since we had a significant break. Have any of you

1 had conversations amongst yourselves or others about this
2 case, raise your hands?

3 JURY PANEL: (No response)

4 THE COURT: No one. Have any of you read newspapers
5 or watched tv reports about this case, raise your hands.

6 JURY PANEL: (No response)

7 THE COURT: I see no hands. Did any of you use any
8 type of electronic device to get on the internet or to do
9 independent research about the case, people, places, things or
10 terminology?

11 JURY PANEL: (No response)

12 THE COURT: I see no hands. And did any of you read
13 or create any blogs, social networking pages, status updates
14 or tweets about this case?

15 JURY PANEL: (No response)

16 THE COURT: Okay. I see no hands. We're gonna
17 proceed in a little bit of an unusual fashion. It's not
18 always done. But it is--

19 MS. CARPENTER: Your Honor,

20 THE COURT: Go ahead.

21 MS. CARPENTER: I think I officially need to rest.

22 THE COURT: Oh, I'm sorry. Go right ahead.

23 MS. CARPENTER: That's okay. The defense rests.

24 THE COURT: Thank you very much. Any rebuttal from
25 the People?

1 MS. SIRINGAS: No, your Honor.

2 (At 2:58 p.m., Jury Instructions given by the Court)

3 THE COURT: Okay. Thank you very much. Okay. Now
4 comes the time for final jury instructions. Generally what
5 will happen is the People will close and then I'll instruct
6 you. But we're gonna do it little bit opposite.

7 I'm going to give you a number of, it's a bit of an
8 oxymoron, but preliminary final jury instructions. Dismiss
9 you for the day. You're still not free to discuss the case or
10 review any news reports about the case.

11 You're going to return tomorrow. Closing arguments.
12 Then the final reserved jury instructions that I have for you.
13 Then you'll proceed with deliberations tomorrow.

14 So you're still not free to discuss the case with
15 anyone until I release you to do that tomorrow. But I'm going
16 to instruct you with what I can today. And then we'll excuse
17 you for the day.

18 Members of the jury, the evidence and arguments in
19 this case are finished. And I'm now going to instruct you on
20 the law. That is, I will explain the law that applies to this
21 case.

22 Remember that you have taken an oath to return true
23 and just verdict based only on the evidence and my
24 instructions on the law. You must not let sympathy or
25 prejudice influence your decision. As jurors you must decide

1 what the facts of this case are. This is your job and nobody
2 else's.

3 You must think about all the evidence and the
4 testimony. And then decide what each piece of evidence means.
5 And how important you think it is. This includes whether you
6 believe what each of the witnesses said.

7 What you decide about any fact in this case is
8 final. It is my duty to instruct you on the law. You must
9 take the law as I give it to you. If a lawyer says something
10 different about the law, follow what I say.

11 At various times I've already give you some
12 instructions about the law. You must take all my instructions
13 together as the law you are to follow. You should not pay
14 attention to some instructions and ignore others.

15 To sum up, it is your job to decide what the facts
16 of the case are, to apply the law as I give it to you and in
17 that way to decide the case. A person accused of a crime is
18 presumed to be innocent. This means that you must start with
19 the presumption that the defendant is innocent.

20 This presumption continues throughout the trial and
21 entitles the defendant to a verdict of not guilty unless you
22 are satisfied beyond a reasonable doubt that he is guilty.
23 Every crime is made up of parts called elements. The
24 Prosecutor must prove each element of the crime beyond a
25 reasonable doubt.

1 The defendant is not required to prove his innocence
2 or to do anything. If you find that the Prosecutor has not
3 proven every element beyond a reasonable doubt, then you must
4 find the defendant not guilty.

5 A reasonable doubt is a fair honest doubt growing
6 out of the evidence or lack of evidence. It is not merely an
7 imaginary or possible doubt, but a doubt based on reason and
8 common sense. A reasonable doubt is just that. A doubt that
9 is reasonable. After a careful and considered examination of
10 the facts and the circumstances of the case.

11 When you discuss the case and decide on your
12 verdict, you may only consider the evidence that was properly
13 admitted in the case. Therefore, it is important for you to
14 understand what is evidence and what is not evidence.

15 Evidence includes only the sworn testimony of
16 witnesses and the exhibits that were admitted into evidence.
17 Many things are not evidence. And you must be careful not to
18 consider them as such. I will now describe of the things that
19 are not evidence.

20 The fact that the defendant is charged with a crime
21 and is on trial, is not evidence. The lawyers statements and
22 arguments are not evidence. They're only meant to help you
23 understand the evidence and each sides legal theories.

24 The lawyers questions to the witnesses are also not
25 evidence. You should consider these questions only as they

1 give meaning to the witnesses answers. You should only accept
2 things the lawyers say that are supported by the evidence or
3 by your own common sense and general knowledge.

4 My comments, rulings and instructions on the law are
5 also not evidence. It is my duty to see that the trial is
6 conducted according to the law, and to tell you the law that
7 applies to this case.

8 However, when I make a comment or give an
9 instruction, I'm not trying to influence your vote or express
10 a personal opinion about the case. If you think that I have
11 an opinion about how you should decide this case, you must pay
12 no attention to that opinion. You are the only judges of the
13 facts. And you should decide this case from the evidence.

14 You should use your own common sense and general
15 knowledge in weighing and judging the evidence. But you
16 should not use any personal knowledge you may have about a
17 place, a person or an event. To repeat once more, you must
18 decide this case based only on the evidence admitted during
19 the trial.

20 Now as I just said, it is your job to decide what
21 the facts of the case are. You must decide which witnesses
22 you believe, and how important you think their testimony is.
23 You do not have to accept or reject everything a witness said.

24
25 You are free to believe all, none or part of any

1 person's testimony. In deciding which testimony you believe,
2 you should rely on your own common sense and everyday
3 experience.

4 However, in deciding whether you believe a witnesses
5 testimony you must set aside any bias or prejudice you may
6 have based on the race, gender or national origin of the
7 witness. There aren't any fixed set of rules for judging
8 whether you believe a witness. But it may help you to think
9 about these questions.

10 Was the witness able to see or hear clearly? How
11 long was the witness watching or listening? Was anything else
12 going on that might have distracted the witness?

13 Did the witness seem to have a good memory? How did
14 the witness look and act while testifying? Did the witness
15 seem to be making an honest effort to tell the truth, or did
16 the witness seem to evade the questions or argue with the
17 lawyers?

18 Does the witness's age and maturity affect how you
19 judge his or her testimony? Does the witness have any bias,
20 prejudice or personal interest in how this case is decided?

21 In general, does the witness have any special reason
22 to tell the truth or any special reason to lie? All in all,
23 how reasonable does the witnesses testimony seem when you
24 think about all the other evidence in this case?

25 Sometimes the testimony of different witnesses will

1 not agree. And you must decide which testimony you accept.
2 You should think about whether this agreement involved
3 something important or not and whether you think someone is
4 lying or is simply mistaken.

5 People see and hear things differently. And
6 witnesses may testify honestly, but simply be wrong about what
7 they thought they saw or remembered. There's also a good idea
8 to think about which testimony agrees best with the other
9 evidence in the case.

10 However, you may conclude that a witness
11 deliberately lied about something that is important to how you
12 decide the case. If so, you may choose not to accept anything
13 that witness said. On the other hand, if you think the
14 witness lied about some things, but told the truth about
15 others you may simply accept the part you think is true and
16 ignore the rest.

17 The evidence must convince you beyond a reasonable
18 doubt that the crimes occurred on November 2, 2013, in Wayne
19 County Michigan. The defendant is charged with the crimes of
20 Second Degree Murder, Manslaughter and Felony Firearm. These
21 are separate crimes. And the Prosecutor is charging that the
22 defendant committed each of them.

23 You must consider each crime separately in light of
24 all the evidence in this case. You may find the defendant
25 guilty of one or more of these crimes or not guilty. The

1 Prosecution has introduced evidence of a statement that it
2 claims the defendant made.

3 Before you may consider such an out of court
4 statement as evidence against the defendant, you must first
5 find that the defendant actually made the statement as given
6 to you. If you find that the defendant did make the
7 statement, you may give the statement whatever weight you
8 think it deserves.

9 In deciding this, you should think about how and
10 when the statement was made. And about all the other evidence
11 in the case. You may consider the statement in deciding the
12 facts of the case.

13 The Prosecution has introduced evidence of
14 exculpatory statements which it claims were made by the
15 defendant to the police. And which it claims were false.
16 Such statements, if made and if false, may be considered by
17 you as circumstantial evidence of guilt.

18 Before you may consider any such statements as
19 evidence against the defendant, you must determine whether the
20 statements were made by the defendant. Determine whether the
21 evidence has shown any of the statements to be false.

22 If you determine that any of these statements were
23 made and were false, you must determine whether the statements
24 relate to the elements of the crimes charged. Proof of a
25 false statement may then be used by you to determine the guilt

1 or innocence of the defendant to the charged offense. You may
2 consider whether the defendant had a reason to commit the
3 alleged crime. But a reason by itself is not enough to find a
4 person guilty of a crime.

5 The Prosecutor does not have to prove that the
6 defendant had a reason to commit the alleged crimes. He only
7 has to show that the defendant actually committed the crimes
8 and that he meant to do so.

9 When the lawyers agree on a statement of facts,
10 these are called stipulated facts. You may regard such
11 stipulated facts as true. But you are not required to do
12 that.

13 Evidence has been offered that a witness in this
14 case previously made statements inconsistent with his or her
15 testimony at this trial. You may consider such earlier
16 statements in deciding whether the testimony at this trial was
17 truthful--excuse me. Counsel can you approach.

18 (At 3:07 p.m., conference at bench/off the record)

19 (At 3:07 p.m., on the record)

20 THE COURT: Okay. All right. Disregard what I just
21 said. I'm going to read you a separate instruction.

22 If you believe that a witness previously made a
23 statement inconsistent with his or her testimony at this
24 trial, the only purpose for which the earlier statement can be
25 considered by you is in deciding whether the witness testified

1 truthfully in court. The earlier statement is not evidence
2 that what the witness said earlier is true.

3 You've heard that a lawyer or a lawyer's
4 representative talked to a witness. There is nothing wrong
5 with this. A lawyer or a lawyers representative may talk to a
6 witness to find out what the witness knows about the case.
7 And what the witness's testimony will be.

8 Possible penalty should not influence your decision.
9 It is the duty of the judge to fix the penalty within the
10 limits provided by the law. Facts can be proved by direct
11 evidence from a witness or an exhibit.

12 Direct evidence is evidence about what we actually
13 see or hear. For example, if you look outside and see rain
14 falling, that's direct evidence that is raining. Facts can
15 also be proved by indirect or circumstantial evidence.

16 Circumstantial evidence is evidence that normally or
17 reasonably leads to other facts. So for example, if you see a
18 person come in from outside wearing a raincoat covered with
19 small drops of water, that would be circumstantial evidence
20 that it's raining. You may consider circumstantial evidence.

21 Circumstantial evidence by itself or a combination
22 of circumstantial evidence and direct evidence can be used to
23 prove the elements of a crime. In other words, you should
24 consider all the evidence that you believe.

25 You should not decide this case based on which side

1 presented more witnesses. Instead, you should think about
2 each witness and each of evidence and whether you believe
3 them. Then you must decide whether the testimony and evidence
4 you believe proves beyond a reasonable doubt that the
5 defendant is guilty.

6 The transcripts of the 911 calls, scout car video
7 and police interview should be used only as a supplement to
8 the admitted recordings. The best evidence is the recordings
9 themselves. As jurors, you should think about not only what
10 the person said, but also how the person sounded when they
11 said it.

12 You have heard testimony from the following expert
13 witnesses. Dr. Kilak Kesha, who is an expert in the field of
14 Forensic Pathology. Kevin Lucidi, who is an expert in the
15 field of Traffic Accident and Reconstruction.

16 Wade Higgason, who is an expert in the field of
17 Computer and Cell Phone Forensics. Stan Brue, who's an expert
18 in the field of Cell Phone Analysis and Historical Mapping.
19 Cydni Maxwell, who is an expert in the field of Fingerprint
20 Analysis.

21 Jennifer Rizk, who is an expert in the field of
22 Forensic Trace Evidence Analysis. Allison Riveria-Papillo,
23 who is an expert in the field Biology and DNA Analysis.
24 Heather Vita, who is an expert in the field of Biology and DNA
25 Analysis.

1 Shawn Kolonich, who is an expert in the field of
2 Firearm Identification and Tool Marks. Dr. Werner Spitz, who
3 is an expert in Forensic and Anatomical Pathology. And David
4 Balash, who is an expert in the field of Firearms
5 Identification and Tool Mark and Crime Scene Reconstruction.

6 Experts are allowed to give opinion in court about
7 matters they are experts on. However, you do not have to
8 believe and expert's opinion. Instead, you should decide
9 whether you believe it and how important you think it is.

10 When you decide whether you believe an expert's
11 opinion, think carefully about the reasons and the facts he or
12 she gave for that opinion. And whether the facts are true.
13 You should also think about the expert's qualifications. And
14 whether his or her opinion makes sense, when you think about
15 the other evidence in this case.

16 You have heard testimony from witnesses who are
17 police officers. That testimony is to be judged by the same
18 standards you use to evaluate the testimony of any other
19 witness.

20 In count 1, the defendant is charged with the crime
21 of Second Degree Murder. To prove this charge the Prosecutor
22 must prove each of the following elements beyond a reasonable
23 doubt. First, that the defendant caused the death of Renisha
24 McBride. That is, that Renisha McBride died as a result of
25 gunshot wounds.

1 Second, that at the time of the killing, the
2 defendant had one of these three states of mind. He intended
3 to kill. Or he intended to do great bodily harm. Or he
4 knowingly created a very high risk of death or great bodily
5 harm. Knowing that death or such harm would be the likely
6 result of his actions.

7 And third, that the defendant caused the death
8 without lawful excuse or justification. In count 1, you may
9 also consider the lesser charge of Involuntary Manslaughter.
10 To prove this charge the Prosecutor must prove each of the
11 following elements beyond a reasonable doubt.

12 First that the defendant caused the death of Renisha
13 McBride. That is, that Renisha McBride died as a result of
14 gunshot wounds. Second, in doing the act that caused Renisha
15 McBride's death, the defendant acted in a grossly negligent
16 manner.

17 And third, the defendant caused the death without
18 lawful excuse or justification. Gross negligence means more
19 than carelessness. It means willfully disregarding the
20 results to others that might follow from an act or failure to
21 act.

22 In order to find that the defendant was grossly
23 negligent you must find each of the following three things
24 beyond a reasonable doubt. First, that the defendant knew of
25 the danger to another. That is, he knew there was a situation

1 that required him to take ordinary care to avoid injuring
2 another.

3 Second, that the defendant could have avoided
4 injuring another by using ordinary care. And third, that the
5 defendant failed to use ordinary care to prevent injuring an
6 other when to a reasonable person it must have been apparent
7 that the result was likely to be serious injury.

8 In count 2, the defendant is charged with the crime
9 of Manslaughter. To prove this charge, the Prosecutor must
10 prove each of the following elements beyond a reasonable
11 doubt. First that he defendant caused the death of Renisha
12 McBride. That is Renisha McBride died as a result of gunshot
13 wounds.

14 Second, that death resulted from the discharge of a
15 firearm. Third, at the time the firearm with one, the
16 defendant was pointing it at another person. Fourth, at that
17 time the defendant intended to point it at another person.
18 And fifth, the defendant caused the death without lawful
19 excuse or justification.

20 You must think about all the evidence in deciding
21 what the defendant's state of mind was at the time of the
22 alleged killing. The defendant's state of mind may be
23 inferred from the kind of weapon used, the type of wounds
24 inflicted, the acts and words of the defendant. And any other
25 circumstances surrounding the alleged killing.

1 You may infer that the defendant intended to kill if
2 he used a dangerous weapon in a way that was likely to cause
3 death. Likewise, you may infer the defendant intended the
4 usual results that follow from the use of a dangerous weapon.
5 A gun is a dangerous weapon. A dangerous weapon is any
6 instrument that is used in a way that is likely to cause
7 serious physical injury or death.

8 And in count 3, the defendant is charged with the
9 crime of Possessing a Firearm at the time he committed a
10 Felony. To prove this charge the Prosecutor must prove each
11 of the following elements beyond a reasonable doubt. First,
12 that the defendant committed the crime of murder or
13 manslaughter. Those crimes have been defined for you.

14 It is not necessary, however, that the defendant be
15 convicted of those crimes. And second, that at the time the
16 defendant committed the crime, he knowingly carried or
17 possessed a firearm.

18 The defendant claims that he acted in lawful self-
19 defense. A person has the right to use force or even take a
20 life to defend himself under certain circumstances. If a
21 person acts in lawful self-defense his actions are excused and
22 he is not guilty of any crime.

23 You should consider all the evidence and use the
24 following rules to decide whether the defendant acted in
25 lawful self-defense. Remember to judge the defendant's

1 conduct according to how the circumstances appeared to him at
2 the time he acted.

3 First, at the time he acted the defendant must have
4 honestly and reasonably believed that he was in danger of
5 being killed or seriously injured. If this belief was honest
6 and reasonable, he could act immediately to defend himself
7 even if it turned out later that he was wrong about how much
8 danger he was in.

9 In deciding if the defendant's belief was honest and
10 reasonable you should consider all the circumstances as they
11 appeared to the defendant at that time. Second, a person may
12 not kill or seriously injure another person just to protect
13 himself against what seems like a threat of only minor injury.

14 The defendant must have been afraid of death or
15 serious injury. When you decide if the defendant was afraid
16 of one or more of these, you should consider all the
17 circumstances. The condition of the people involved.
18 Including their relative strength.

19 Whether the other person was armed with a dangerous
20 weapon or had other means of injuring the defendant. The
21 nature of the other person's attack or threat. And whether
22 the defendant knew about any previous violent acts or threats
23 made by the other person.

24 Third, at the time he acted the defendant must have
25 honestly and reasonably believed that what he did was

1 immediately necessary. Under the law a person may only use as
2 much force as he thinks necessary at the time to protect
3 himself.

4 When you decide whether the amount of force used
5 seemed to be necessary, you may consider whether the defendant
6 knew about any other ways of protecting himself. But you may
7 also consider how the excitement of the moment affected the
8 choice the defendant made.

9 A person can use deadly force in self-defense only
10 where it is necessary to do so. If the defendant could have
11 safely treated but did not do so, you may consider that fact
12 in deciding whether the defendant honestly and reasonably
13 believed he needed to use deadly force in self-defense.

14 However, a person is never required to retreat if
15 attacked in his own home. Nor if the person reasonably
16 believes that an attacker is about to use a deadly weapon.
17 Nor if the person is subject to a sudden fierce and violent
18 attack.

19 Further, a person is not required to retreat if the
20 person has not or is not engaged in the commission of a crime
21 at the time the deadly force is used. And has a legal right
22 to be where the person is at that time. And has an honest and
23 reasonable belief that the use of deadly force is necessary to
24 prevent imminent death or great bodily harm of the person.

25 A person's porch is part of his home. The defendant

1 dose not have to prove that he acted in self-defense.

2 Instead, the Prosecutor must prove beyond a reasonable doubt
3 that the defendant did not act in self-defense.

4 Okay. Ladies and gentlemen, that is it for
5 instructions for the day. You're not free to discuss the case
6 with anyone. Don't watch, listen to or read any news reports
7 about the case for the reasons I explained to your earlier.

8 I will see you tomorrow at 9:00 a.m., promptly. And
9 we will start with closing arguments at that time. Thank you
10 very much for your patience with me today.

11 DEPUTY REDINGER: All rise for the jury.

12 (At 3:18 p.m., jury excused/off the record)

13 (At 3:20 p.m., on the record)

14 THE COURT: Okay. Regarding closing arguments. I
15 don't want, I'm thinking limiting each side to an hour; is
16 sufficient. And then 10 or 15 minutes for rebuttal.

17 MS. CARPENTER: I'm sorry, your Honor. I was getting
18 paper to right down this.

19 THE COURT: No, that's okay. It's very simple. One
20 hour for closing arguments. I think that it can be summed up
21 in that.

22 I feel like if I don't set some parameters we might
23 be here till next week.

24 MS. CARPENTER: Me, your Honor. I promise. I don't
25 like to go more than an hour anyways. It's to long.

1 things place or terminology?

2 JURY PANEL: (No response)

3 THE COURT: For the record I see no hands. And did
4 any of you read or create any blogs, social networking pages,
5 status updates or tweets about this case?

6 JURY PANEL: (No response)

7 THE COURT: Okay. For the record, I see no hands.
8 Mr. Muscat please proceed. And for the record the weapon has
9 been cleared. And it will not be pointed at any of the
10 jurors. Go ahead Mr. Muscat.

11 **(At 9:42 a.m., Closing Arguments by Mr. Muscat)**

12 MR. MUSCAT: She just wanted to go home. She just
13 wanted to go home. On November 2, 2013, Ms. McBride; injured,
14 disoriented. Just wanted to go home.

15 Yet she ended up in the morgue. With bullets in her
16 head and in her brain. Because the defendant picked up this
17 shotgun, released this safety, raised it at her, pulled the
18 trigger and blew her face off. He heard knocks and he was
19 mad.

20 (Snip-it of video exhibit played for the jury)

21 MR. MUSCAT: He was angry. And he was full of piss
22 and vinegar. And he was gonna find out what's going on. And
23 he took that shotgun, while mad, angry and full of piss and
24 vinegar to find out what's going on.

25 (Snip-it of video exhibit played for the jury)

1 Why? Why? Why? Because some kids paint balled his
2 car a few weeks earlier. Because he was fed up with the
3 knocking. Why? Why?

4 (Snip-it of video exhibit played for the jury)

5 MR. MUSCAT: He wanted a confrontation. He wanted
6 the kids, the neighborhood kids to leave him alone. He wanted
7 to show them a shotgun. Because he had had enough. Enough of
8 the drug paraphernalia on his front yard.

9 Enough of the paint ball. Enough of the kids doing
10 whatever to him. And he went and took a shotgun, in his
11 words, to show it to 'em and scare them away.

12 (Snip-it of video exhibit played for the jury)

13 MR. MUSCAT: Now the sound's back at the front door.
14 I've had enough. I'm going to find out what's going on. He
15 goes to where the sound is with the shotgun. He wants a
16 confrontation.

17 And what he finds is a 19 year old unarmed teenager.
18 Wet, probably cold, scared, disoriented, possible closed head
19 injury. And based on the evidence in this case and the
20 reasonable inferences, looking for help. He raised up his gun
21 at that person and shot her in the face.

22 He tells us that the banging was so loud that he had
23 to crawl through his house to look for his cell phone.
24 However, he never looked in the place where he keeps it the
25 most. His front pocket.

1 After he killed Ms. McBride he found it instantly.
2 But he tells us that the reason he had this confrontation is
3 because he couldn't find his cell phone. You have heard
4 evidence from many witnesses in this case, including the
5 defendant.

6 And all you heard about, ladies and gentlemen, from
7 the defendant's own words, was knocking and noises at those
8 two doors. The front door for the record, and the side door.
9 You heard no evidence from the defendant of any noises or
10 anybody being in his backyard.

11 (Photo exhibits being shown to jury)

12 MR. MUSCAT: That's the backdoor. Those are the
13 wiggly steps. And that's the air conditioner in the backyard
14 of this fenced yard. He never said he heard anything coming
15 from there.

16 He wanted to show the shotgun. He opened the door a
17 bit. Then he opened it all the way. He saw a person. At
18 that point he raised it up, he raised up the shotgun.

19 He may have even stopped and said something. Not
20 sure what I said, because now I'm piss and mad. Not scared.
21 Now I'm mad.

22 He raised the gun. And he shot and he killed
23 Renisha McBride. And that's why we're here today.

24 The People's witness in this case will not ever be
25 Renisha McBride. She's not here to tell you what happened

1 that night because of his actions. He shot her through a
2 locked door.

3 (911 called played for the jury)

4 MR. MUSCAT: He found his phone right away. Called
5 the police. But he never told them this person was trying to
6 get into this house. Or trying to hurt him. Or trying to
7 cause him great bodily harm. Any of that.

8 Peppers called him back. And he said it went off by
9 accident. I didn't know it was loaded. When the police
10 arrived they talked to him. And he first describes this, what
11 happened here. A consistent knocking on the door.

12 I'm trying to look through the windows. Now, now we
13 know that windows mean the peephole in a door. But that's
14 what he tells the police. A consistent knocking on the door.
15 And the gun discharged.

16 I opened the door, kinda like who is this. And the
17 gun discharged. I didn't even know there was a round in
18 there. There is no evidence of fear. No evidence that he was
19 going to get hurt. No evidence that anyone was ever in his
20 home; by his own words and by his own experts. He wanted the
21 knocking to stop.

22 We know that on that night Ms. McBride had been out
23 or with a friend drinking and smoking some marijuana. We know
24 that at 12:55 p.m., approx--12:55 approximately she was
25 driving down this street at approximately 36 miles an hour

1 when she crashed into a parked car.

2 Such a traumatic event that that car got pushed up
3 onto a lawn. Her air bag deployed. She cracked her head on
4 the windshield. And she got blood in parts of the vehicle.
5 And you've seen the DNA experts that have told you that that's
6 Ms. McBride's blood.

7 That happened at 12:55. She wandered around that
8 area until 1:20.

9 (Audio of 911 called played for jury)

10 MR. MUSCAT: We know from that evidence that she was
11 injured. Bleeding, disoriented, unsteady on her feet, drunk.
12 Also had a possible closed head injury. And she wanted to go
13 home. She wanted to go home.

14 And the last people that saw her alive from that
15 scene saw her go in that direction. As indicated in the
16 testimony. And if we go in that direction we are
17 approximately five blocks away from the defendant's house.

18 Now what happened between 1:20 and 4:30 a.m., 4:40
19 a.m. People looked for her, but she wasn't found. Did she
20 lay down and go to sleep? Who knows. With that type of
21 injury and the type of condition that she was in, that very
22 reasonably could have happened.

23 She got up and she was looking for help. And she
24 found herself at the home of the defendant. And that's where
25 she met her end. Because she knocked on some doors.

1 But one thing I want you to remember, there is only
2 one person that has told us that there was any knocking or
3 banging. The defense has no burden in this case. But they
4 put Mr. Wafer forward. He is the only person that heard
5 knocking or banging, if you believe him.

6 He's the only person that says there was knocking or
7 banging. It has been referred to as if it's a fact. But if
8 you don't believe Mr. Wafer's testimony for any reason, it's
9 not. It's not a fact in evidence in this case that there was
10 knocking or banging.

11 There is evidence that a screen may have been
12 dislodged. Whether that was dislodged before this night, we
13 don't know. Whether it was dislodged by that shotgun blast,
14 we don't know. We don't know how many clips held that screen
15 in. And there's a little mesh imprint against the door. We
16 don't know when that was put there.

17 The only evidence in this case that there was a
18 violent banging comes from the man on trial. And I would
19 suggest to you that the testimony you heard from his today is
20 not, or yesterday, is not worthy of belief based on the
21 evidence in this case.

22 Let's look at the law. Mr. Wafer is charged with
23 murder in the second degree. The People have to prove beyond
24 a reasonable doubt. Now these are the elements that the
25 People have to prove.

1 And before we get into those I will tell you that I
2 will be doing the initial closing in this case. And my
3 supervisor, Ms. Siringas, will be doing the rebuttal. We all
4 know that Ms. Hagaman-Clark wishes that she could be here, but
5 she's not.

6 Murder second degree. We have to prove these
7 elements. Nothing more. Nothing less. Hold us to our
8 burden. But just of the elements.

9 Defendant caused the death of Renisha McBride.
10 There is no dispute in this case. That at the time he caused
11 her death he had one of these three states of mind.

12 That he intended to kill or, and or he intended to
13 commit great bodily harm. And or, he knowingly created a very
14 high risk of death or great bodily harm. Knowing that death
15 or great bodily harm would be the likely result.

16 Now I like to use a visual for this. Because I want
17 to show you something when I tell you something about this
18 element.

19 (Video display being shown to jury)

20 MR. MUSCAT: You see the boxes here? You see I have
21 one box for the first part of this element. There is only one
22 box here. You only have to decide that he had one of these
23 three states of mind. You don't even have to agree which one.

24 Six of you could think that he intended to kill.
25 Six of you could think he intended to commit great bodily

1 harm. Ten of you could think he intended, that he knowingly
2 created a very high risk of death.

3 Two of you could think he intended to kill. If you
4 all agree that it is one of these three states of mind then
5 that box gets checked. And that element's been shown.

6 You have heard from several experts, police officers
7 firearms examiners that talk about how dangerous that weapon
8 is. Whether it's loaded or not, picking up a weapon that you
9 don't clear first, that you don't know is loaded. Releasing
10 the safety.

11 Whether it's to scare someone or to kill someone.
12 Pointing it at another person creates a very high risk of
13 death or great bodily harm. There is no other option. This
14 is a deadly weapon. It's designed to kill. It's not designed
15 to scare people away.

16 (Mr. Muscat racks the shotgun)

17 MR. MUSCAT: That scares people away. If you want to
18 kill 'em just shot it. Or you pull the trigger.

19 So here's the unique thing about this charge as it
20 applies to this case. Because you've heard Mr. Wafer say, it
21 was an accident. You've heard Mr. Wafer say that he shot her.
22 You've heard Mr. Wafer say, I didn't know the gun was loaded.
23 I forgot about it.

24 You heard Mr. Wafer say, after I shot this person
25 came into view. I believe you heard Mr. Wafer or his attorney

1 say, after the shot was fired the shell was ejected. Which
2 isn't, didn't happen. Sergeant Gurka--

3 MS. CARPENTER: Yeah. Objection, your Honor. That's
4 a mischaracterizing the evidence. I'm sorry.

5 (Ms. Carpenter rises to address the Court)

6 MS. CARPENTER: Neither myself or Mr. Wafer said how
7 it was ever ejected. I believe it was the police officer.

8 THE COURT: Okay. Thank you.

9 MR. MUSCAT: Yes, I--

10 THE COURT: Hold on. Hold on. Hold on.

11 MR. MUSCAT: I'm sorry.

12 THE COURT: Ladies and gentlemen, what the attorney's
13 say in closing, I've instructed you before, is not evidence.
14 You only accept what they say that's supported by the evidence
15 or your common sense and general knowledge. Go ahead.

16 MR. MUSCAT: And I agree. But I wasn't talking about
17 what the officer testified to. I was talking about the one
18 Mr. Wafer said yesterday. And there was a conversation about
19 that topic.

20 He also said I drew. And he said it was a reaction
21 to this figure. So you've got several different versions of
22 how this shooting went down, from Mr. Wafer's own mouth and
23 from the evidence in this case.

24 I would suggest to you that you don't have to pick a
25 version. They all fit under this legal element. You could,

1 six of you could think that he went and he intended to kill
2 here. I would suggest to you, that in order to claim self-
3 defense that's what you have to do.

4 When you claim self-defense you have to get up there
5 and say I killed somebody because they were gonna kill me. He
6 won't even tell you that. He won't even give you that. He
7 won't even, he still says that he thinks it's an accident.

8 Doesn't matter for purposes of this law. You can
9 find him guilty for these crimes based on either version of
10 that event. Based solely from the evidence in the scout car
11 video. Based solely from the evidence in his interview to the
12 police. Or based solely from his testimony in court.

13 Because he never established a legitimate self-
14 defense. But he did establish these elements, ladies and
15 gentlemen. And you don't have to pick, you'd have to say I
16 knew he intended to kill. You don't have to say that he
17 intended to commit great bodily harm. One of these three
18 states of mind.

19 Taking a weapon that could have been loaded.
20 Disengaging the safety or letting the your bag disengage the
21 safety, I believe is what he said. Pointing it at a--

22 MS. CARPENTER: Objection, your Honor. That is
23 another mischaracterization. He said he didn't, I just want
24 the jury to--

25 THE COURT: No. That's fine. Your objection's

1 noted. Same rules apply. Go ahead Mr. Muscat.

2 MR. MUSCAT: And the jury heard the testimony where
3 Mr. Wafer tried to use, tried to say that the safety
4 accidentally became disengaged when he pulled it out of his bag.
5 He said that.

6 Ladies and gentlemen, when you take a weapon that
7 could have been loaded and you point it in an area where you
8 know there is a person or that a person--a place where anybody
9 could be, and the gun goes off, and someone gets hit that's
10 murder in the second degree.

11 If he had gone on to his porch, or excuse me. Gone
12 to his door, pointed the weapon out the door and then pulled
13 the trigger because his alarm clock went off or something and
14 hit a person on the sidewalk, it would be the same charge. It
15 would be the same charge. Because it's the same crime.

16 That is a dangerous weapon. And the way he handled
17 it, he handled it like a toy. And as a result, a 19 year old
18 is dead. This killing wasn't justified or excused on any
19 other circumstances that reduce it.

20 Now the law--you were instructed on state of mind.
21 Everything I just told you about that prong of murder in the
22 second degree, plays into this instruction. When you think
23 about the defendant's state of mind; you know, what he was
24 intending when he was doing his actions. Look at these.

25 Look at, and this focuses on the weapon. Look at

1 the kind of weapon used. This isn't a 22 rifle. It's a short
2 barreled shot, excuse me. It's a pump action shotgun.

3 Look at the type of wounds inflicted. You can look
4 at the injuries on the victim to determine his intent. The
5 acts and words of the defendant and any other circumstances.

6 You may infer that the defendant intended to kill
7 simply by the fact that he used a dangerous weapon. That's
8 it. Right there, that's what the law says. If he used a
9 dangerous weapon then you can infer that he intended to kill.

10 A gun is a dangerous weapon. You can also infer
11 that the defendant intended the usual results that follow from
12 the use of a dangerous weapon. And that's what we just talked
13 about.

14 That when you pick it up you have to treat if it's
15 loaded. And if you don't, you can pull the trigger and you
16 could hurt somebody.

17 Now ladies and gentlemen, when the People did their
18 opening statement in this case, we didn't know that the
19 defendant was gonna testify. Again, he doesn't have to. And
20 he doesn't have a burden.

21 But he has testified. And he has admitted to you at
22 times that he killed, that he intentionally killed this woman.
23 So that's why I'm arguing to you know that you can consider
24 both those theories. Even though Ms. Hagaman-Clark addressed
25 if differently in her opening, because that's what we knew at

1 the time.

2 Mr. Wafer has got up her. He has sat in this chair.
3 And he whoppled a little bit on this topic. But he said he
4 raised that gun and pulled the trigger. He still tries to say
5 it was a reaction to something.

6 He has given you the elements of that crime himself.
7 He has admitted them. He has conceded them. A gun is a
8 dangerous weapon.

9 Remember, infer that the defendant intended the
10 usual results that follow the use of a dangerous weapon. And
11 that takes us right back to here, ladies and gentlemen. These
12 are the, this element addresses that. What are the intended
13 results of when you waived a shotgun around.

14 So I grabbed it. And now I'm mad. Because I'm piss
15 and vinegar now. I had enough of this. I had my hands on my
16 weapon. I think I even said something. I should have called
17 you guys first.

18 We wouldn't be here if he had called the police
19 first. And the gun discharged. I didn't know there was a
20 round in there. This is all evidence that you can use and
21 apply it to those elements. Because that's what this case is
22 about.

23 The fair application of the facts and evidence in
24 this case, to the law. And the evidence isn't just physical
25 exhibits. Sometimes people think that. Evidence includes

1 testimony. Evidence includes statements made on video. It's
2 a whole bevy of items.

3 There was no damage to the steel doors and locks in
4 this case. You heard at one point one of the officers
5 referred to that house as being buttoned up. Buttoned up
6 tight. Big glass block window in the back. Front door, front
7 steel doors. Side steel doors.

8 There was no imminent threat of someone coming into
9 that home. Certainly not a 19 year old 5'4" Renisha McBride.
10 There was no damage to the steel doors. No damage to the
11 locks on the doors as well.

12 The only possible damage is a screen door that's out
13 of it's hinges a little bit. That's it. Which I believe, the
14 defense will suggest to you that Ms. McBride did while banging
15 her hands backwards. Because that's how people knock on
16 doors. With their hands backwards.

17 Mr. Wafer pointed that gun at point blank range.
18 Pulled the trigger. He pointed that gun at point blank range
19 while he knew there was a person there. Because he told you
20 that's when he raised the gun. And he fired.

21 He know, he says the safety was off. He doesn't say
22 he put it off. He says it was off though. Maybe it came off
23 when he pulled it out of the bag.

24 He opened the door two inches, then all the way. He
25 saw a person. He raised his gun. He maybe said something.

1 And he shot and he killed her.

2 These are the elements of murder in the second
3 degree. They have been shown in this case beyond a reasonable
4 doubt. Hold us to these elements. But these elements have
5 been shown. And the defendant is guilty of that crime.

6 You will also get to consider a lesser included
7 offense on count 1. This lesser included offense is referred
8 to as involuntary manslaughter. This is a different kind of
9 manslaughter that we're gonna talk about in count 2. This is
10 a lesser included offense to count 1.

11 And I'll just go through the basic elements. Again,
12 defendant caused the death. Not a question. In doing so he
13 acted in a gross and negligent manner. Did so without excuse
14 or lawful justification.

15 The Judge has already read you these instructions.
16 And she's also defined gross negligence to you. Defendant
17 knew of a danger to another.

18 There is always a danger to another person if you
19 point a gun that could be loaded, at them. He could have
20 avoided injury by using ordinary care. Ordinary care is
21 flipping the safety on and off.

22 I mean there's many different things he could have
23 done. But that's just one example. He didn't use ordinary
24 care. And as a result someone got hurt.

25 Now, on the verdict form for count 1, you will get

1 to choose one of those three options. I would suggest to you
2 that the evidence has shown that he is guilty of murder in the
3 second degree. So I would suggest to you to check that box.

4 You have the option, in lieu of that, of finding him
5 guilty of involuntary manslaughter if you choose. That's on
6 count 1. And that only applies to count 1. That is how your
7 verdict form will look.

8 This is count 2. This is a different type of
9 manslaughter. And you can tell it's different because of the
10 elements. The elements are much different than the other
11 count of manslaughter. Count 2, is separate from count 1.

12 You look at each count separately. Count 2, is
13 separate from count 3. When you look at count 2, you have to
14 look whether or not the People have proven these elements.

15 That the defendant cause the death. That the death
16 resulted of a discharge of a firearm. No dispute. At the
17 time it went off the defendant was pointing it at another
18 person. No dispute.

19 At the time, the defendant intended to point the
20 firearm at another person. No dispute. Mr. Wafer has not
21 challenged any of these four elements for count 2. And he's
22 guilty of count 2, as well.

23 And this is how your verdict form will look.
24 Defendant also admit these same facts that I just argued to
25 you for murder, also apply to count 2, obviously. That's why

1 I've repeated them.

2 And for your verdict form for count 2, it's a
3 different kind of manslaughter. But you just have two options
4 there. I would suggest to you, check this box guilty of
5 manslaughter on count 2.

6 Felony firearm is a very straight forward crime.
7 I'll show you the elements. He had in his possession a
8 firearm, to wit a shotgun. And that he, at the time he
9 committed or attempted to commit another crime he had it with
10 him. I mean it's pretty simple. Felony firearm.

11 Ladies and gentlemen, the law gives you definitions.
12 And gives you guidance on how to assess credibility of
13 witnesses. And one of the main witnesses that you're gonna
14 assess of the credibility of is Mr. Wafer.

15 I would suggest to you that his credibility is
16 lacking. I would suggest to you that based on the evidence in
17 this case, that from the very beginning, he has tried to
18 manipulate a particular series of events. He's tried to paint
19 a particular picture of what happened.

20 And that he tries to manipulate during the course of
21 his 911 call, during the course of his squad car statement,
22 and during the course of his interviewed statement with the
23 police, and that he tried to manipulate when he testified in
24 this courtroom.

25 How many times did you hear him after Ms. Siringas

1 had asked him a question and where he tried to add on facts.
2 Just like Mr. Balash did, excuse me. Because they want to get
3 something out, right.

4 Remember the buzz words conversation, yesterday.
5 There are certain buzz words Mr. Wafer wanted to get out to
6 you. So when you look at his credibility, these are some of
7 the rules.

8 Now this isn't a who done it. So we don't have to
9 necessarily look at some of these. But here's what I want you
10 to look at.

11 In general, does the witness have any special reason
12 to tell the truth or any special reason to lie. Does Mr.
13 Wafer have any reason to lie in this case? How about trying
14 to save his own skin.

15 All in all, how reasonable do you think the
16 witness's testimony seems when you think about all the other
17 evidence in the case. Look at his testimony from today or
18 from yesterday and compare it to what he said in the
19 statements. Compare it to the physical evidence. There's
20 nothing that corroborates Mr. Wafer.

21 Now we look at false exculpatory statement. And a
22 false exculpatory statement is when you say something
23 deliberately because you think it's gonna get you out of
24 trouble.

25 I come home. I find that all the cookies that I had

1 made for desert that evening are gone. I look to my dog. My
2 dog can talk. I asked him did he eat the cookies. He said he
3 was never home. I find out later he was home.

4 That statement that he was never home, it's a false
5 exculpatory statement. My dog thinks, hey, if I wasn't home I
6 couldn't a done it. The law says that a statement made by the
7 defendant--determine whether the evidence has shown the
8 statement to be false.

9 You can do that. You can look at the statements
10 that he made. And a statement is his testimony as well. It's
11 not a previous, just a previous event. It's his testimony as
12 well.

13 If you determine that any of these statements were
14 false, any of these statements were false. And they're
15 related to the elements of the crime, you can use it as
16 evidence of guilt. Proof of a false exculpatory statement may
17 then be used by you to determine the guilt or innocence of the
18 defendant to the charged offense.

19 So the fact that he lies and says the gun went off
20 by accident is evidence of guilt. False exculpatory statement
21 equals evidence of guilt. Telling the police multiple times
22 that the weapon discharged by accident is evidence of guilt.

23 Now we talk about self-defense. And I'll, the Judge
24 has read it to you. I just want to focus on some key points.
25 It has to be honest and reasonable.

1 The defendant must have acted honestly, or must have
2 honestly and reasonably believed he was in danger of being
3 killed. That's the first time it says honestly and
4 reasonably. Then it says it again. The defendant has to have
5 and honest and reasonable belief.

6 And then again. A honest and reasonable belief. He
7 may not, he cannot kill or seriously injury just to protect
8 himself against what seems like a minor injury. He has to
9 have a imminent fear of impending death or great bodily harm.

10 You can't claim self-defense simply as a reaction to
11 movement on your porch. You cannot gun down a person, you
12 can't gun down a person in your house for doing that. You
13 have to, at the time that you shoot and kill that person, you
14 have to have had an honest and reasonable belief that imminent
15 death or great bodily harm was coming to you.

16 No matter where it happens. The home doesn't
17 provide you any extra benefit. He must have been afraid of
18 death or serious--

19 MS. CARPENTER: Objection, your Honor. That was a
20 misstatement on the law. The home is, the Castle Doctrine.
21 It allows actually more protection for self-defense.

22 MR. MUSCAT: No. See now, Judge.

23 THE COURT: Okay. Hold on.

24 MR. MUSCAT: What is this?

25 THE COURT: I've already instructed you on the law.

1 And I also said, that if a lawyer says something different
2 about the law follow what I say. You can continue Mr. Muscat.

3 MR. MUSCAT: And what she told you was is that you
4 don't have to treat in your house. That's it. That's not
5 what I'm talking about. I'm not talking about retreating.

6 Regardless of where you are at the time, at the time
7 you use deadly force, you have to honestly and reasonably
8 believe that you were facing death or great bodily harm. It
9 had to be imminent. Yes, you don't have duty to retreat in
10 your house, but that's not what I was talking about.

11 The law, again, tells you to consider all the
12 circumstances. He shot through a locked door. He shot a
13 woman that was just standing on this porch. The law tells
14 you, when you decide whether or not the defendant; when you
15 look at the defendant's claim, the condition of the people
16 involved.

17 Ms. McBride: disoriented, injured, stumbling around.
18 Who knows how she did that to her boot. Falling down, getting
19 up while she was stumbling around. With a likely closed head
20 injury.

21 And then we have the defendant. Mad. Full of piss
22 and vinegar. And he's had enough. Compare those two.

23 'Cause that's what the law is telling you to do.
24 Look at the condition of the people involved in the shooting.
25 Look how they differ. Look at their relative strength and or

1 lack there of. This is the strength of the defendant. A pump
2 shotgun.

3 This is Ms. McBride. Five foot four. Nineteen
4 years old. Unarmed. Injured. Disoriented. Unsteady on her
5 feet. And some may other things, you've already heard the
6 witnesses testify to.

7 Again, now the instruction says, was the victim
8 armed. Was the other person. That means the victim. The
9 decedent. There's no evidence that the victim was armed in
10 this case. There has never been any evidence.

11 The defendant said he never saw a weapon. No
12 evidence was ever recovered. There's no evidence that she was
13 armed. And she wasn't. She was not.

14 She was a young girl looking for help. What he did
15 had to be immediately necessary. Immediately necessary. And
16 it wasn't. It wasn't. He had many other options.

17 There has been no testimony that anybody was
18 entering his home, coming into his home. I still don't know
19 how they would've got through that steel door. But what he
20 did was not immediately necessary. It was reckless. It was
21 negligent.

22 I don't know how to describe it. It's horrific what
23 he did. Because in his words, someone was knocking and
24 banging on his doors. You can consider, the law says, hey
25 look were there other ways he could have protected himself.

1 How about shutting the door. How about keeping it
2 shut. How about calling 911. How about going into a
3 different part of your house. That's not retreating. But
4 going to a different part of your house.

5 No. What he does is he engages. He creates the
6 confrontation. And his actions escalated this situation to
7 where now he's in his door. And there's someone on his porch,
8 maybe, and he shoots her.

9 And I say maybe, just because you don't know exactly
10 where she was when she was shot. I would suggest to you that
11 the defendant's firearms expert in this case is not credible.
12 I would suggest to you that she could be anywhere from 2, 3, 4
13 feet away, based on the evidence in this case. Or farther.

14 But the difference of 1 foot doesn't make it okay
15 for you to kill somebody. It seems very focused that 2 feet
16 was the magic number for the defense in this case. Doesn't
17 matter. He was inside on the other side of a steel locked
18 door.

19 But before he even got to that steel locked door he
20 had other options. He has so many other options. We're to
21 believe that he couldn't find his cell phone. And those
22 again, are those steel doors that he had with the deadbolts.

23 Again, the law is telling you was it necessary. Do
24 you see in the theme here. The law only excuses the taking of
25 another person's life, in the most extreme situations. In the

1 most extreme. They have not been met in this case, by far.

2 It was not necessary for him to do that. Even if
3 you believe, even if you believe his version of how the final
4 events went down. That he is at the door. That a figure
5 comes from his left. And he shoots.

6 Even then, at that point, where is there an honest
7 and reasonable belief of imminent death or great bodily harm
8 simply because there's a person on your porch. Where is it.
9 It's not here. He hasn't shown it.

10 He doesn't have a burden. But it hasn't been shown.
11 And here's where it really get's interesting. Because he
12 tells you, after I shot I recall it was loaded.

13 Remember when he said that yesterday. After I shot
14 I recall it was loaded. So he's going back to the accident,
15 right?

16 If he is going to scare someone away, whether it's
17 the kids that paint balled his car. Someone banging on his
18 door, whatever. And he picks up a loa--what he thought, he
19 told you and unloaded shotgun. That's not self-defense then.

20 The self-defense ends right there. You can't say I
21 picked up a loaded shotgun because some people were annoying
22 me. Then it went off. And that's self-defense. It's just so
23 happened it turned out being loaded.

24 And so, yeah okay it's self-defense now. No. He
25 told you it was an accident. He testified on the stand that

1 he thought the gun was unloaded. If you go and pick up an
2 unloaded weapon, no more self-defense. Unless you beat the
3 person to death with the unloaded weapon.

4 That's what shows you what he was thinking in his
5 mind at that time. 'Cause he's telling you he thought it was
6 an unloaded weapon. Yeah, he wanted to scare the kids away.
7 Not 'cause he was scared. 'Cause he was mad at the kids that
8 paint balled his car or whatever.

9 There's no evidence there was more than one person
10 out there that night. None. No credible evidence of that.

11 So I grabbed it. And now I'm mad. Again, we talk
12 about honest and reasonable belief to prevent imminent death
13 or great bodily harm.

14 Lets talk about honest. I just went through the
15 instructions for you on witness credibility and false
16 exculpatory statement. In order for you to believe the
17 defendant had an honest reasonable belief, you have to make a
18 determination that his testimony was honest. And it wasn't.

19 First three times he described this murder he says
20 it was an accident. And he admits he was deliberately denying
21 that he shot her. He's leaves out crucial facts. He flip
22 flops back and forth.

23 I shot her in fear on purpose. That's what he said
24 at one point. After I shot I recall it was loaded. Again,
25 how can this be an honest and reasonable fear, when we can't

1 get past the honest part.

2 He shows no remorse during that interview with the
3 police. And he says the safety was off inadvertently. Is it
4 loaded. Isn't it loaded. Is it loaded. It's it loaded. He
5 goes back and forth.

6 Which is it? How can there be an honest and
7 reasonable belief if we can't get past honest. Now let's go
8 to reasonable. He shot through a locked door.

9 He shot an unarmed teenager. He had other options.
10 He killed an unarmed, injured, disoriented 19 year old
11 teenager. Leaves the gun on the ground and steel security
12 door open.

13 Again, if he was really in fear for his life. And
14 he said that there, he's tried to suggest there was more than
15 one person that evening. Who does that? Who leaves your only
16 item of defense on the ground? And then who leaves your door
17 wide open?

18 Because he didn't go out there to defend himself.
19 He never went out there to defend himself. He went out there
20 to have a confrontation with some people that were annoying
21 him. Or with a person that was annoying him.

22 No one else hears this banging. When you talk about
23 reasonable, let's focus on this. Do we remember how that was
24 described in opening statements. Boom boom boom. Boom boom
25 boom. Boom boom boom.

1 And then Mr. Wafer said it was louder than that.
2 What about Mr. Murad. Do you remember Ray Murad. The man who
3 was awake. The man who could hear.

4 Because he had heard 15 minutes earlier. Fifteen
5 minutes before the shooting. He heard, while he was in his
6 house right across the street, trees scratching against his
7 car. All he hears is gunshots. And he's awake this whole
8 time.

9 So is it reasonable for us to believe that there was
10 even banging? There's no evidence that supports that. It's
11 directly to the contrary.

12 (Snip-it of video exhibit played for the jury)

13 MR. MUSCAT: That's how he describes how she died.
14 He grabbed his gun and he's mad. He's full of piss and
15 vinegar. And he grabbed it because I'm piss and vinegar now.

16 I've had enough of this. I had my hands on my
17 weapon. I think I even say everything. All the evidence in
18 this case points in one direction. And that's to the
19 defendant.

20 It all points to the defendant. Because he is
21 guilty of murder in the second degree. He is guilty of count
22 2, manslaughter. And he is guilty of felony firearm. For
23 taking the life of a young girl that just wanted to go home.
24 She just wanted to go him.

25 Justice is the fair application of the law to the

1 facts. And that facts to the law. Look at the facts. Look
2 at the elements. Look at the credible evidence in this case
3 and render a just verdict. Justice for Renisha McBride.
4

5 Mr. Wafer's actions were unnecessary, unjustified
6 and unreasonable. Thank you.

7 THE COURT: Thank you. Go ahead Ms. Carpenter.

8 MS. CARPENTER: Thank you.

9 **(At 10:30 a.m., Closing Arguments by Ms. Carpenter)**

10 MS. CARPENTER: Good morning, everybody.

11 JURY PANEL: Good morning.

12 MS. CARPENTER: Does this man, Ted Wafer, look like
13 somebody who was out of his mind with anger that night when
14 you watched it? Does he look like a man who's confused after
15 the fact? And a man that you heard, was in fear for his life.

16 And it was coming at him. They were coming at him.
17 How many times did he say that. And ladies and gentlemen, Ted
18 was up there for two hours getting cross-examined.

19 Two hours. One hour with me on direct. Two hours
20 with Ms. Siringas. He as honest. He was honest. And I want
21 to talk about that a little bit more.

22 The law of self-defense is so simple, so easy. And
23 it's not complicated at all. At all. Two questions for you.
24 And that's it in this case. Two questions. That's all you
25 have to break down.

1 One, and you have to decide amongst yourselves, was
2 Ted in fear of his life or great bodily harm that night? And
3 two, was that danger imminent? Did he feel like that danger
4 was imminent? Yes and yes.

5 And Mr. Muscat just put on this good power point
6 about the elements of murder 2. Not one manslaughter, another
7 manslaughter and another felony firearm. I agree with
8 everything he said up there. I completely agree.

9 Actually, you don't even need to go back there and
10 talk about that. You don't even need to discuss those
11 because; let me show you the law that Mr. Muscat really didn't
12 go over with you. And that's what this whole case is about.

13 You're gonna have this. This is exactly how it's
14 gonna look. It's jury instruction 7.15. Use of deadly force
15 in self-defense. Now we saw snip-it's of that when Mr. Muscat
16 was doing this. But this is what matters.

17 Because did you see the elements, the murder 1, the
18 manslaughter all of that. Look at the last line where Mr.
19 Muscat just kinda passed through.

20 MR. MUSCAT: Objection, your Honor. The Court has
21 already instructed the jury on this whole instruction. I
22 didn't pass through anything.

23 THE COURT: Okay. Go ahead.

24 MS. CARPENTER: Thank you. I'm used to that by now.
25 Ha ha ha, I get a lot of objections. But I'll move on.

1 THE COURT: Let's just, yes.

2 MS. CARPENTER: I'll move on.

3 THE COURT: Go ahead Ms. Carpenter.

4 MS. CARPENTER: That's my own issue. I'll let it go.
5 He did pass through this. Did you see him really show you
6 this whole thing and linger on the last line of every offense?

7 No, you didn't. Because that last line of every
8 offense, and why does it matter what those elements are?
9 Really don't spend the time on those. Because the last line
10 of every charged offense against Ted ends with unless it was
11 justified. Unless it was justified.

12 So that's all we need to look at. And it's really
13 simple. Don't let all that, you just look at this one.
14 'Cause I don't care. Even if, I mean, I could say yeah all
15 those elements are true.

16 All of them are true. Who cares? Because the law,
17 the law of self-defense is the ultimate protection for every
18 single one of us. For me, for you and all of you.

19 It is like a big umbrella that protects us. Big
20 huge umbrella. And this is what we need to concentrate on.
21 And this is simple. Like is a said, this law, it has a lot of
22 words.

23 But really the two questions are, was Ted in fear
24 for his life or great bodily harm. Doesn't has to think he's
25 about to get killed. It could be enough just to think he's

1 about to get really seriously injured.

2 And then 2, was it imminent? Was it about to
3 happen? Was it immediate? All those words are
4 interchangeable.

5 And Mr. Muscat came over here and tried to pretend
6 he was Ted. I've been with Ted for nine months now. This man
7 told the truth yesterday. He was honest and reasonable.

8 And can you imagine if you were sitting in here.
9 What it's like, every single word I've every said in my life
10 is being scrutinized. Yeah, I said the word accident. I
11 didn't know how to explain it.

12 When it happened to me I didn't know what was going
13 on. But I'm not claiming it was an accident. Why do they
14 keep picking out one word? Why do they keep saying accident
15 and putting it on the screen? I didn't just say accident.

16 Look at my interview. Pleas look at my whole
17 interview. Did it sound like I was trying to say this was an
18 accident? No, I wasn't. I did this in self-defense.

19 I thought they, they were coming in any moment. And
20 this wasn't my first resort. This wasn't my first option. I
21 swear. I tried to look for my phone, I crawled, I hid, I
22 turned. I played dead.

23 And then I went and got my baseball bat. And why
24 don't they show you this? Why don't they show you this? The
25 evidence which shows this is exactly what I did that night.

1 It's in evidence. Look where my baseball bat is?

2 It's right where I dropped it when I realized that
3 wasn't enough. Exhibit 50. When you go back there write that
4 down. Look at the baseball bat back there. And then he got is
5 shotgun.

6 It was getting louder and louder and louder and
7 louder, until the floors started vibrating. The walls were
8 shaking. The window was about the break. The screen door as
9 already broken.

10 And I couldn't believe that they stood up in opening
11 statement. And I know Ms. Hagaman-Clark's not here. And
12 she's not doing closing. But remember when they stood up in
13 front of you and said there is no evidence that anything was
14 broken.

15 No evidence that Renisha McBride broke that screen
16 door. I couldn't believe they said that to you. And now I
17 guess, in closing, Mr. Muscat is telling you; well maybe
18 actually Ms. McBride did break that screen door.

19 Well, maybe we were wrong. And our only witness who
20 showed anything, to prove anything, was Sergeant Kolonich.
21 The Michigan State Firearms expert.

22 Remember when, that was one line. And all you got.
23 They have the burden. Do not forget that. Just because we
24 found a lot of the evidence, and we had a lot of witnesses,
25 the burden is never on us.

1 It always stays on them. And they have a burden to
2 disprove, disprove self-defense. We raised it. They have
3 that burden. I like to think of it, like when you think of
4 the term burden what does that mean?

5 It's like you got a boulder on you. It is heavy.
6 It is a big burden. And that will always stay here, 'cause
7 they've never, never ever showed anything. Remember they told
8 you in opening, that screen door. This screen door.

9 (Screen door brought before jury by Ms. Carpenter)

10 MS. CARPENTER: I have not carried a frame this many
11 times in my life, ever. Remember, they told you. Shotgun
12 blast. Put that screen and made it go out, right. Remember
13 when they told you that in opening.

14 And what evidence, think back, all of you think
15 about and look through your notes. What evidence did they
16 give you that the shotgun blast caused that? None. Zero.

17 They only had Kolonich saying, I guess it's possible
18 for the force of a shotgun blast to make a screen go through
19 the door. That's it. Possible. Maybe.

20 But use your common sense. But I gave you David
21 Balash, Michigan State Police Officer who has been retired.
22 And the Prosecutor calls him as expert. So I don't know why,
23 I guess Mr. Muscat 'll never call him again for his services.
24 He doesn't think he's reliable and a good expert.

25 That man is untarnished. I can't believe they said

1 he was not credible. But that's for you to determine.

2 But look, just common sense. You know how screens
3 are inserted in doors. With the little clasps that we saw
4 that nobody ever cared about except us. And we'll get to
5 those.

6 But they're back here. What's here? Look what's
7 all the way around here. Took me a couple months to figure
8 this out. A lip. A lip.

9 Shotgun blast will not make it go through the lip.
10 Never, never never. And that physics, for those of you that
11 know physics. The energy goes through those screen holes. It
12 goes through it.

13 And heard Mr. Balash say that the closer you are the
14 less force there is to the screen. So if you go farther back,
15 maybe. Maybe. And he didn't lie to you. Maybe if you're
16 this far back. But we know it was contact.

17 The muzzle was on the screen. That's how close the
18 threat was. The threat was not more than 2 feet away.
19 Coming, lunging from the side. We were, notice, and they said
20 how do we know that happened?

21 Look at the evidence. The only evidence--they
22 collected some evidence. Her feet were right there. And she
23 was coming from the side. We can't dispute that. She was
24 coming from the side at Mr. Wafer.

25 Can any of you imagine after, and there's no dispute

1 about this. It's either between one and three minutes Mr.
2 Wafer was terrorized in his home. Terror. I mean, I don't
3 know if any of you, I have.

4 If any of you have gone home since this case has
5 started. I've done it. And got up at 4:30 in the morning or
6 some time in the middle of the night. When you're all alone
7 in your house.

8 And there was a point when I was all alone in my
9 house about a week ago. And my dog and that's it. And I was
10 up in the middle of the night. And everything was dark. And
11 I thought at that moment what Ted must have felt like that
12 night. I didn't dawn on me.

13 'Cause everything changes at night. Everything
14 changes. When you're sleeping soundly. You've worked a hard
15 day. You had a few beers at the pub. You watch some sports.
16 And you go to sleep.

17 And you're gonna go kayaking or see your see your
18 family the next day. That's what Mr. Wafer was doing. At
19 4:30 in the morning. Can we have that. The compare and
20 contrast please.

21 (Exhibit shown to jury via projector)

22 MS. CARPENTER: 'Cause I think this is important.
23 And think about how it is when you're woken up from a deep
24 sleep. The man had been sleeping since about 10:00 p.m., that
25 night.

1 Woke up one time to go to the bathroom. Change his
2 pants. That's cell phone went. Don't you wish he would've
3 plugged that in that night.

4 Let's see what was going on to make it reasonable
5 and honest. He was in pure terror. Let's start at, a good
6 time. Was it nine o'clock. Sorry, eight o'clock.

7 Let's look what Renisha and Ted were doing. And
8 before we put it up. Wait a second Samantha. I want to let
9 you know this case is, and I'm not putting up there because
10 case is not about Renisha. Despite what the Prosecutor's
11 think.

12 Remember, not this Monday but the Monday before it.
13 Where we spent all day in here about car crash witnesses. Oh
14 my gosh. We heard and accident reconstructionist. And
15 everybody agrees, she got in a bad car accident.

16 She hit her head. She wasn't wearing a seatbelt. I
17 don't know why they spent a day. We all agree at that moment,
18 at one, she was disoriented and confused. That doesn't mean
19 that she was like that at 4:30 in the morning.

20 I bet you all have been around drunk people. I
21 think everybody in their life have been around drunk people at
22 one point or another. And they change. Especially when
23 they're coming down.

24 And that's what she was doing. Coming down. It was
25 a .3 and she was coming down to a .21. And with head

1 injuries, those of you who have medical experience, you
2 change.

3 You can be one way one second, another way another
4 second. You never know when that's gonna happen. And
5 remember Dr. Spitz up here telling you. This man knows what
6 he's talking about.

7 He told you, no the people at the car crash aren't
8 the best people to tell you how Renisha was that night. Who
9 is it? It's Mr. Wafer who encountered her at 4:30 in the
10 morning.

11 Let's see what was happening. I don't want you to
12 forget this. I'm not blaming Renisha. But alcohol is what
13 caused all of this. Eight p.m., Renisha. That's the time she
14 is drinking and smoking marijuana with her best friend Amber
15 Jenkins.

16 And what's really important is how Amber described
17 Renisha that night. It was the first time since 8th grade that
18 she ever got kind of mad. She was losing that drinking game.
19 Eleven shots probably, she had.

20 She was 11 times the legal limit for her age. And
21 Amber left because she didn't want it to escalate. That's the
22 first time in her life she ever had to do that. That's very
23 important.

24 And what was Ted doing at eight. He had just gotten
25 home. Eating a sandwich. Gettin' ready for bed.

1 What's the next time. Nine thirty. That's when
2 Amber Jenkins leaves after the argument. Ted is in his
3 recliner at that time going to sleep.

4 Ten forty-five. That's when mom gets home at
5 Renisha's house. And Renisha sneaks out. She wasn't suppose
6 to leave. She snuck out. Mom didn't know it. Asleep. Ted
7 it.

8 Next time. Eleven p.m. Oh, she leaves the house
9 about that time. And this is about this time, 11 to 1:00
10 a.m., and Ted goes to the bathroom. Oh, he's still sleep.
11 But you know he wakes up and goes to the bathroom at that
12 time.

13 And then 1:00 a.m., the car crash. We heard enough
14 about that. I'm not going into anything more about the car
15 crash. Ted was still asleep.

16 And then that's fine. And we know what happens, and
17 you can take that off. Thank you Samantha. From 1:00 a.m. to
18 4:30 a.m., we have no idea what Renisha was doing. We could
19 have. We could've.

20 And why is that important? Because what she was
21 doing. And how her actions affected Ted. That's the only
22 reason these are important. How her actions affected him.

23 Remember Amber Jenkins telling us, Renisha went to
24 the stop. I asked her what's the spot? It's a dope house.
25 Oh, where is that dope house? Objection.

1 She knew where it was. She knew where it was. What
2 happen if that was in Ted's neighborhood. That's why I was
3 asking. And who could have found this out? Detective
4 Sergeant Gurka.

5 Any of those police officers we saw could have found
6 that out. We had--nobody listened to the voice mails. There
7 was voice mail left on Renisha's phone. Wouldn't those be
8 important to find out what was going on.

9 What did we hear all throughout this trial by law
10 enforcement. I wasn't asked that. It's not my job. I didn't
11 do that. Nobody asked me to do that test. We don't know.
12 It's just passing the buck.

13 And when somebody's life is on the line, somebody's
14 on trial for murder. You've got to do your job. And you
15 heard Ted. He likes the police actually.

16 He didn't like it when copper canyon left his
17 neighborhood. He likes the extra surveillance. He's a rule
18 follower.

19 You hear him in that interview. I had this parking
20 ticket. And I was in my driveway. And I didn't, I was
21 guilty. I didn't fight it.

22 And the cops even telling him, you coulda fought.
23 And he was like, no I did it. He's a rule follower. And he
24 followed the rules because, that night he didn't do anything
25 wrong. He is protected by the law of self-defense. Clear and

1 simple.

2 And you know what? Why, when the Prosecutor got up
3 here in opening statement and said there's no evidence of
4 breaking. I just wanted to scream. 'Cause I knew at that
5 point you guys didn't know.

6 We would've had a lot more if they had done their
7 jobs. If Dr. Kasha had done his job. If everybody worked as
8 a team and didn't go to a scene and go, it's a open shut case.
9 I guess I'm judge, jury and executioner.

10 I don't think anything's important. I go there. I
11 a hour and a half after it happened. I don't know what I'm
12 doing. I take that long to get to the scene.

13 And during that hour and a half it's just kinda
14 crazy there. Nobody's in charge. People were wondering
15 around.

16 We got Krot steppin' in it. And what was that
17 about. And it's on the lawn now. So when Detective Sergeant
18 Gurka said the scene was the porch, well he shoulda talked to
19 another one of his colleagues to say, oh there was actually
20 something over here in the lawn. It's just so madding.

21 They don't do their job. And because of that they
22 argue to you there's no evidence of a break-in. Those clips,
23 come on now. Do you really, Sergeant Parrinello and Detective
24 Sergeant Gurka, denied my father handed those to 'em. Oh, I
25 don't know what those are.

1 Those were found. My father found three. Ted found
2 the other three. And those were the clips that held it. And
3 they didn't care. They turned a blind eye. And you can't do
4 that. You can't do that in any case.

5 I'm coming up the elevator this morning, coming up.
6 And there's cops, Detroit cops there. And they were talking
7 about there was another shootin' last night. Somebody got
8 shot in the back of the head. And somebody had to jump out of
9 a window.

10 We got crime everywhere. We live in Detroit. We're
11 in Wayne County. We know what it's like. I was born in
12 Detroit. My father lived there almost his whole life. I
13 lived there for a while. I lived in Wayne County for almost
14 my entire life.

15 And so does Ted. And so do all of you. You live in
16 this fear. And it's horrible. And it's not a race issue.

17 And I'm gonna say that word. Because nobody's
18 mentioned it. It isn't. Ted didn't know who this was. He
19 didn't know if it was a white person, African American or who.

20 And I think to see if, 'cause it's been talked
21 about before this trial. Is there a racist trial. He's a
22 racist. This man is the farthest thing you can get from a
23 racist. Did you hear him on the interview.

24 How did he describe his neighborhood? He likes his
25 neighborhood. And he likes how it is. He doesn't like the

1 crime. And that's what changed. But he's not blaming
2 particular people on that. It's, that's society.

3 And he says, we have Hispanics, we have Arabic
4 people. We have African Americans. And those were his words.

5 And I think, in growing up in this area I know when
6 you look at how somebody describes people of the opposite
7 race; and the terms you use tell a lot about that person. And
8 Ted used the term African American. He likes his
9 neighborhood. And he hates how the crime is effecting them.

10 I mean, his neighbor, six weeks before that he has
11 to load his gun because these drugies are in a car. And they
12 come back to confront his neighbor. He's getting paint
13 balled, I know that.

14 But when you add all of that together you hear; who
15 has heard the Detroit Chief of Police to tell every Detroiter
16 to go arm yourself. We know we have people who live in
17 Detroit and who are armed. I think there's five or six of you
18 who live in Detroit, on this jury.

19 And that's your legal, lawful right. And you have
20 Detroit Police Chiefs telling you all to go do that. And if
21 you just hear recently, they think the crime in Detroit's
22 lowering because people arming themselves.

23 As the law allows. As what Ted was doing that
24 night. He armed himself. He was getting attacked. Attacked.
25 Put yourself in his shoes. At 4:30 in the morning in a house

1 alone. Let's see what it feels like. Can you put up that
2 diagram.

3 (Exhibit being shown to jury via projector)

4 MS. CARPENTER: And think of all these factors that
5 affected Ted that night. You'll see a picture of his home
6 coming up. And you're gonna see everything that affected him
7 when he was in that home. And I can just even do it without
8 the diagram cause I know this.

9 Let's see what happens. I'll just go on. We're
10 not gonna wait for that. That's okay, Samantha. But just
11 imagine.

12 MS. SAMANTHA: It's on.

13 MS. CARPENTER: It's on. Okay. This is so
14 important. 'Cause this is what you have to focus on when
15 you're back there in the jury deliberation room. That's where
16 you're gonna go and decide this case.

17 We've got Ted in his home. What happens to him?
18 First thing. Can we turn the lights off please.

19 (Courtroom lights are turned down)

20 MS. CARPENTER: We got Ted in his house. Remember
21 all these things when you're back there. He hears violent
22 pounding. Is that disputed? One time he said knocking. But
23 he testified it escalated. It got worse and worse. It was
24 like a sound he's never felt before.

25 The next thing that impacted him. He believes,

1 honestly and reasonably, there are more than one person out
2 there. He's getting from the side door, the front door. The
3 side door and the front door to the side door.

4 That last one at the side door he goes to the front
5 door. He doesn't go to the threat. You hear him. I want it
6 to go away. I want it to go away. That impacts his fear.

7 And it is not the front and the side door. What
8 would be so much different ladies and gentlemen, if this was
9 somebody just pounding on one door. Just one. And it wasn't.

10 We heard, the side door was also attacked. We have
11 smudge marks, remember that. The writer's palm. We don't
12 know if it was Renisha's. But we know she was over there. Or
13 somebody else.

14 Startled from sleep, I already talked about that.
15 Put it in your mind set, not right now. Like we're in the
16 light of day and we've all had time to process. This man is
17 acting and reacting from getting awoken at 4:30 in the
18 morning.

19 He's all alone in his house. Nobody to help him.
20 And you heard him say that I have a 11 hundred square foot
21 house. There is no where in my house I can stand where I can
22 train my gun on both doors. His back will always be exposed.

23 Are you gonna sit in your house and wait. And I
24 know some of us might--it's reasonable. He doesn't have
25 backup and he thinks they're about to come in.

1 Crime in neighborhood. I went over that a lot.
2 That affects you. If you're living out in the country, out
3 somewhere and not in the Detroit area. He lives in the
4 triangle. He lives where Dearborn Heights intersect with
5 Detroit and Redford.

6 And we heard so much about Warren Avenue in this
7 case. We heard about the detective having to rule out this
8 was a prostitute thing. That was ruled out. But we'd they
9 bring it up?

10 Oh, those prostitutes on Warren. Those drugs.
11 Warren is not a safe area. And Ted lives .4 miles from it.

12 His screen door is broken. And Renisha did it.
13 That was clear. We heard an expert witness explain how it
14 happened. I won't go over that anymore.

15 Okay. The peephole broken. I said in opening it
16 was shattered. And I know there has been the police officers
17 who say I didn't see anything. And Mr. Balash couldn't
18 remember looking at it.

19 But what it was and what Ted saw the first time he
20 looked through that peephole, he could see that shadow is
21 bigger coming off the side of the porch. When he looked at it
22 the second time--have you ever seen a peephole shattered where
23 it has one little and crack in the middle.

24 So you can still see through it but it's like you're
25 double vision. That's what happened to his peephole. And

1 the officers, you know like, they say that. It's just another
2 thing they missed.

3 This is one of the scariest in my opinion. All you
4 here is metal on metal, pounding, pounding, pounding. But
5 you're listening to a voice to say help me, help me. And it
6 never comes.

7 How terrified would you be with all of this
8 happening to you at 4:30 in the morning. It's reasonable and
9 honest to be in fear for your life.

10 All right. One, two, three, four, five, six, seven,
11 eight, nine, 10 things. Reasonable and honest for Ted to be
12 in fear for his life that night. You can turn up the light.
13 Thank you.

14 (Courtroom lights are turned back on)

15 MS. CARPENTER: I got another half hour. And I want
16 to use it. And I hope I'm not boring anybody. But there's so
17 many important things.

18 The burden of proof. That's the next one that I
19 want to show you. 'Cause this is so important. And really,
20 you didn't see this by the Prosecutor's, did you?

21 There's a couple things that are so important that
22 are so important for all of you to look at back there. Seven
23 point two zero. You'll get these in the little red binders.
24 Look at this one.

25 The defendant does not have to prove he acted in

1 self-defense. Instead, the Prosecutor must prove beyond a
2 reasonable doubt, that the defendant did not act in self-
3 defense. I think that was a little confusing when I read
4 that.

5 But what it says in plain language. They have that
6 burden. We raise self-defense. They have to prove it didn't
7 happen. They have to prove it didn't happen.

8 And how did they prove it wasn't self-defense? How
9 did they-- really can't tell you how they proved it. Because
10 all I heard is them cross-examining Ted. And Ted stayed
11 honest and truthful when he was up there.

12 And then I heard, it was my dad. He told me last
13 week. He goes, they're trying to prove this case with a bunch
14 of photographs. I'm like you are so right dad. You're so
15 right.

16 All you've got was 250 photos of a car crash. And
17 evidence and all this. How did that disprove self-defense.
18 How did any of their witnesses disprove self-defense?

19 Their witnesses didn't do anything really. Except
20 the Michigan State Police Officer I called to ask to do the
21 tests. That woven pattern on the door. We got that.

22 But what did they do? Nothing. We have two medical
23 examiners in this case. We have the Wayne County, Dr. Kasha.
24 And we have Dr. Spitz.

25 And then we have two gun experts. We have Sergeant

1 Kolonich from the Michigan State Police. And then we have
2 David Balash. Retired Michigan State Police.

3 And what did their experts do? Zero. Zero zero.
4 Did they do any testing on targets? No. Did they, except
5 they just mock us that we didn't do screen testing. And told
6 us we couldn't.

7 Why didn't we do any of this and bring this proof to
8 you. They didn't bring anything to you. I mean, seriously,
9 nothing. Their burden is this high. And they're about right
10 here.

11 (Ms. Carpenter extend arms over her head then lower)

12 MS. CARPENTER: There's no way they can disprove this
13 was self-defense. None. And right there, ladies and
14 gentlemen, is when you have to check this verdict form. And I
15 wrote all over it. Where'd that go. Over here. Sorry.

16 You're gonna get this verdict form.

17 THE COURT: Hold on. Let me see what you wrote on
18 it.

19 MS. CARPENTER: Oh, I, it's not, well. Do we have a
20 clean one?

21 MR. MUSCAT: Yep.

22 MR. CARPENTER: I write all over things. And I want
23 to, I just want make sure you understand it. 'Cause it's a
24 bit confusing in my opinion, because there's the two
25 manslaughters on here and everything.

1 Here's the verdict form you will get back that
2 there. And of course, of course you know what I'm asking you
3 all to do. The first box in every single one of them.

4 It doesn't say not guilty because of self-defense,
5 but that's what it means. So check not guilty for murder.
6 Check not guilty for manslaughter. And check not guilty for
7 felony firearm.

8 Because do you remember, I think she was over there
9 where you're sitting. That one juror who the Prosecutor
10 kicked off. Who said, remember, I was on a jury trial once.
11 And I got so frustrated because they were saying guilty but,
12 but there was a but. But but. And nobody would listen to
13 her.

14 The case of self-defense is kind of, it is a
15 justifiable act. Doesn't matter if he did everything. He's
16 not guilty because they did not disprove self-defense.

17 So it's the first not guilty, not guilty, not
18 guilty. That means you think it's in lawful self-defense. Or
19 they didn't prove the elements. But I, I, I submit to you
20 that don't really matter.

21 And what this means, count 1, it's murder 2 degree.
22 And there's another count under this murder second of
23 involuntary manslaughter. And what count 2, is is
24 manslaughter.

25 But what that one is, is firearm intentionally

1 pointed and it caused death. That's the difference between
2 these two. And felony firearm just goes along with any
3 felony.

4 But the law of self-defense is an ultimate, absolute
5 protection to all of these. And it must be not guilty on all
6 three counts. It's that simple.

7 And I want to answer, I have some time left. And I
8 know this case has some big questions. I never had such
9 questions in a case that were hard to answer at first. Real
10 real hard. But I think we've gotten answers throughout this
11 trial.

12 All right. First one, why bring an unloaded shotgun
13 to the door? Why? Doesn't make sense, right? It does.

14 'Cause I just have to go back to yesterday when Ms.
15 Siringas swept you all with the muzzle of that gun. And how
16 many of you jumped in terror. And were horrified. Because
17 that gun is scary. That gun is menacing.

18 You heard Mr. Muscat rack that thing 20 times when
19 he was cross-examining my expert. It's a scary gun. So it is
20 definitely reasonable Ted's gonna bring this scary gun to the
21 door and try to make it go away. That's all he wanted.

22 He's not a gun nut. He's not an angry person and
23 he's not paranoid. He's a man who was in terror. And that's
24 why he brought an unloaded gun to the door.

25 And it doesn't matter that he didn't remember it was

1 loaded. There's no argument that somebody came in and loaded
2 that gun. Oh my God, I didn't do it. He did it.

3 In the heat of that moment. And in that two to
4 three minutes of terrors he forgot. Because that habit had
5 been for almost six years to keep it unloaded.

6 How many times have we all forgotten we did
7 something when our habit been so long of doing things one way.
8 And then the fear overtakes you. Remember Dr. Spitz, and how
9 it highjacks the body. Fear is in all of us.

10 You didn't think about reacting yesterday, did you,
11 when the gun was pointed at you. You just reacted. Because
12 that's what's built into all of us so we survive. We survive.

13 And the law of self-defense is very important.
14 Because it says, and that's why I highlighted this part, if
15 you want to write subsection 3. And you can all talk it about
16 back there.

17 If the defendant's belief was honest and reasonable
18 he could act immediately to defend himself, even if it turned
19 out later he was wrong about how much danger he was in. You
20 know what that means. You can't Monday morning quarterback.

21 Because in the heat of the moment, when our
22 instincts are to survive, and it's honest and reasonable, you
23 can't use this law if you just want to go and kill somebody
24 and then say, oh self-defense. You can't.

25 You have to really honestly and reasonably show.

1 And that have to disprove. They have to disprove. You don't
2 have to show anything. They have to disprove it wasn't honest
3 and reasonable.

4 I think anyone of us would feel terror. In terror
5 he did not know it was a 19 year old who got in a car crash at
6 1:00 a.m. He didn't know that. What he knew is somebody's
7 trying to get in. And it's not for a good reason. It's to
8 hurt me.

9 And so even at that moment when you act in self-
10 defense, it turns out later maybe she wasn't armed. Maybe, if
11 she thought she was going to her mom's house. Maybe she was
12 running from somebody. Maybe there is many many reasons she
13 was at Ted's house breaking down that door.

14 But it doesn't matter what the reason is. All it
15 matters is how Ted felt. How Ted felt, in that moment when
16 this is happening to him. How he felt.

17 So even if he's mistaken, he's still not guilty.
18 And you know, I want to tell you that I hate guns. Hate, hate
19 guns. This case was the first case I've ever shot a gun.
20 'Cause I needed to know what it felt like to shoot a shotgun.
21 But I hate 'em. I hate 'em.

22 But you know what I like, the law. That's why I'm a
23 lawyer. And the law says what Ted did was reasonable, honest.
24 And he's not guilty.

25 So despite our individual beliefs on gun control we

1 have to leave 'em out here as I did when I took this case.
2 And we have to do it based on the law. And if you want the
3 law changed, that 2006 Self-defense Act that was inactive for
4 all of us in the State of Michigan, you go change it in
5 Lansing.

6 But when we have the law how it is today in
7 Michigan, it says that Ted is not guilty. Despite your views
8 on gun control.

9 Another question you might have, how do you forget
10 it's loaded? I already talked about that. Why did you say it
11 was an accident you flip flopper. I know Ms. Siringas I'll
12 get up here. This is another example why they have the
13 burden.

14 I can't talk anymore. I got probably about 15
15 minutes left. And after that I'm done. Done talking ever.
16 She's got to get up. Because she's got the burden. That's
17 why they get another chance to come out here.

18 But why? He's a flip flopper. He's a liar. You
19 said it was an accident Mr. Wafer. You said it was an
20 accident. Oh please. He said it was an accident cause he
21 didn't know how to explain it. It happened.

22 And when you look at the interview please look at
23 how many times he tries to claim it was accident. No. He's
24 clear on that hour interview. Clear as day.

25 Do you think this man is making up his legal defense

1 in the back of that squad car while he's alone, horrified,
2 just killed somebody and he's staring at his front porch,
3 where the body is. I mean that was, that was cruel to do to
4 him. He forgot his phone was in his pocket when he's in the
5 back of squad car.

6 He is so out of it. The 911 call, Ted may have hung
7 up on the dispatcher. Ahh ahh. 'Cause he was so out of it.
8 And when he said he word accident, take it--do we always say
9 things that we, are we always articulate and word smiths.

10 Was he trying to use that term to manipulate? No.
11 And I have to tell you a quick funny story about my kids. And
12 I have two boys. They're nine and eight. Twelve months
13 apart.

14 And they're always on each other. And when they
15 were younger, my older one hit the younger one like we always
16 do. And sometimes it's an accident. Sometimes it's
17 intentional. And I have to know which one is which 'cause
18 it's different.

19 So I asked Bradley. Bradley was this, did you hit
20 your brother on accident or was intentionally. He said, which
21 one means I don't get in trouble. And I was like, no no no.

22 It's, you don't, you know, it's Ted wasn't using it
23 that way. My son was trying to manipulate the words. Ted
24 wasn't. He wasn't trying to manipulate the words.

25 I don't know what the false exculpatory statement

1 jury instruction is. He was honest and reasonable. He's not
2 a liar. Why not call 911?

3 Well, I think now that you've heard the evidence
4 it's clear why he didn't call 911. He wanted to. Ted wished
5 he could have found his phone.

6 Two days ago I couldn't find my phone all day. I
7 left it in my office. And I came down here I didn't have any
8 phone. How many times do we forget where the phone is. I
9 drove off with it one day on the top of my car.

10 It happens to all of us. He looked, and looked and
11 looked for it. He couldn't find it. And yes he found it
12 afterwards. It's easy to explain now.

13 Why would he leave door open after the fact? Because
14 there is multiple people out there he thought. Might think
15 when you hear a shotgun blast, if you're with somebody trying
16 to break in, you're long gone.

17 And Ted really wasn't thinking at that moment. He
18 just wanted to put that gun down. So he did leave the door
19 open. But that doesn't mean he wasn't acting in self-defense.

20 Oh, what about Ted's demeanor? Oh are those
21 crocodile tears up there. No. And you know why he didn't cry
22 in that interview? He showed remorse.

23 Remember when he asked who was it? Oh my gosh, was
24 it a neighbor girl. Oh my God. After the fact he sees the
25 person. Thinks it's younger, shorter and wearing those black

1 boots.

2 And he cares. He true, when he said he thinks about
3 Renisha everyday, he does. And it haunts him. And it haunts
4 his nightmares. And he knows who that young woman is now.

5 And he knows that he took that life away. And he
6 wish it never had happened. But he acted and he raised and
7 fired in self-defense. It's a tragedy. It's horrible.

8 Nobody wants this young woman, we all want her back.
9 But you got to put that aside. And you got to look at the law
10 of self-defense. He was real up there. He was so real.

11 And you can hear in the squad car and the interview
12 this man isn't faking it. He's really, really remorseful.
13 And fearful.

14 Renisha can't speak for herself. I know that was
15 coming. How many times I hear that. She did speak for
16 herself ladies and gentlemen. That night, look at all her
17 actions that night.

18 She didn't deserve this. Nobody deserves this.
19 Never. Because it could have been a mistake. It could have
20 been. But the law doesn't, it doesn't matter.

21 At that moment and the circumstances Ted's going
22 through, with everything going around him, was it honest and
23 reasonable to think you're about to get hurt and it's about to
24 happen now? Yes.

25 Oh the blood. Oh, I want to, I do want to; I know

1 some of you keep really good notes. And some you correct me
2 when I'm up there.

3 And I wish you guys could have asked questions.
4 Well, the ones we got. 'Cause I think since you're--

5 THE COURT: Move on. That's my decision Ms.
6 Carpenter.

7 MS. CARPENTER: I'm gonna be giving you the case. I
8 kinda do feel like this. It's kinda like ums working
9 everything. And I will be giving you this to take back that.

10 And I feel like I've gotten to know all of you a
11 little bit. I kinda know your personality. I know who always
12 nods and writes notes and who eats and does this. And we
13 couldn't have asked for a better jury. Thank you.

14 From the bottom of my heart. For leaving your kids
15 at home and not knowing what to do. And having to leave your
16 life's for almost three weeks. Thank you. This is a most
17 important thing to Mr. Wafer.

18 And thank you. All of you. I see you some of you
19 dressed up too and look great. Thank you. It feels weird
20 that it's like done. But I have confidence when I give you
21 this. Confidence. I do.

22 And the trans--for those of you keeping really great
23 notes, there are more transcript errors in his interviews.
24 Remember yesterday when they said no it's square off. It's
25 sort. And then there's also something in there you need to

1 correct. And it's clear as day when you listen.

2 Ted says, she fell backwards. And in the transcript
3 is says jumped. Big thanks. Big thanks.

4 Oh, 10 minutes. Okay. Just a couple more things
5 and I'll be done. That was admitted as defendant's exhibit O.

6 (D-Ex O shown to jury via projector)

7 MS. CARPENTER: This was, and I understand Renisha's
8 family had a vigil. And they went to Ted's house. Ted wasn't
9 there. But no, the police weren't there. And look what they
10 let them do.

11 This happened on November 8th, and actually it's
12 2013. When did the dust for fingerprints? When did they
13 really do anything to, to do anything in this case. Why
14 didn't you do more?

15 And I gave 'em an out. I said do you think more
16 could have been done? No. If he would just said, you know
17 what, yes some mistakes were made, we contaminated the scene,
18 we didn't get all the evidence I should not have jumped to a
19 conclusion.

20 I shouldn't have said there was no breaking. Oh,
21 yeah. The scene is more than just the porch. Oh yeah, that
22 footprint mattered. That footprint. That footprint. Should
23 have collected it.

24 They should have investigated. You should have seen
25 if somebody else is running down the street. You could have.

1 You see what David Balash would have done. He would have
2 taken that whole dang thing off and taken it to the lab. He
3 wouldn't let 'em sit there for 10 days in the rain, snow and
4 this going on.

5 If there was ever any other evidence of breaking, we
6 have evidence of breaking, it's gone because of the police
7 work in this case. And it makes me so mad. Makes me so mad.
8 Ted likes the police. And they failed him. I just ask you
9 not to fail him.

10 And there's so many errors in this case. I can't
11 even go, I have--oh, the hundred dollar bill. A hundred
12 dollar bill. That's just one evidence.

13 And then I, I do want to tell you to remember what
14 Detective Sergeant Gurka said to you up here. Remember. And
15 when you take an oath and you're a witness. Especially the
16 officer in charge. You tell the truth and you're not
17 sarcastic and you're flippant.

18 Remember when I asked, Detective Sergeant wouldn't
19 it be important for that footprint because somebody else could
20 have been there breaking into the back along with Renisha?
21 Well, then that's the one he should a shot. And I just
22 couldn't believe my ears when I heard that.

23 And then I couldn't believe it where they have their
24 officer in charge advocating killing somebody in self-defense.
25 And it's okay if they're trying to climb in your in the back.

1 And you haven't broken anything. But then you got the
2 Prosecutor saying you can't do the same thing at your front
3 door.

4 I just want to end with one thing. My last thing.
5 There is a plaque that my father has found early on in this
6 case. And I do have to thank all of you publically. Thank
7 you team. Thank you.

8 Down there when you walk into the building
9 downstairs there's this plaque that all of you have passed.
10 And I've never noticed before even though I've been doing this
11 for a long time. And this plaque engraved on the wall right
12 by the jury duty room. Says about a memorial about a case
13 that in 1925, that was so important.

14 And it was the trial of Dr. Sweet. A Detroit
15 resident who was being targeted. He didn't feel safe in his
16 home. And one night people gather outside his house. They
17 threw something in the window, broke it.

18 Just like Renisha broke screen. Part of Mr. Wafer's
19 house. On his house. And they had armed themselves. The
20 people inside the house. And they shot.

21 And then he was on trial for murder Just like Ted.
22 And what's so interesting, in 1925, you know who the trial
23 judge? Who was sitting up there? Frank Murphy. Who this
24 building is named after.

25 And you know who the defense attorney was, if I

1 could ever be as good as him, Clarence Darrow. And in 1925,
2 this is what Judge Murphy read to jurors just like you.

3 "Man's house is his castle. And that Dr. Sweet had
4 a reason to fear for the life's of his family and their
5 property. These rights belonged to the black people as
6 well as whites."

7 Acquitted, the Sweet family moved back into their
8 home on Garland Avenue in Detroit. An important legal
9 president had been set. Dr. Sweet was black. And back then
10 in 1925, they didn't know if African Americans could use self-
11 defense.

12 And that case, they said that was self-defense.
13 Acquit, acquitted. And these laws of self-defense applies to
14 every single person no matter what your race is. And that
15 jury sent Dr. Sweet home.

16 And I ask you all to send Ted home. Find him not
17 guilty on everything. Ha acted in lawful self-defense. Thank
18 you. Thank you so much. well you know if

19 THE COURT: Thank you Ms. Carpenter. Please proceed
20 Ms. Siringas.

21 **(At 11:21 a.m., Rebuttal Argument by Ms. Siringas)**

22 MS. SIRINGAS: Good morning, ladies and gentlemen.

23 JURY PANEL: Good morning.

24 MS. SIRINGAS: Ms. Carpenter, in some way has tried
25 to portray as some how a different case. Some how a different

1 case than a typical murder case. We have murder cases in this
2 building, unfortunately, way to many times.

3 I'm the head of the Homicide Unit. I've seen more
4 homicide cases than I care to recall, than I care to describe
5 to you ladies and gentlemen. But this case is no different
6 than a typical murder case.

7 This defendant is no typical, no different than a
8 typical murder defendant. Murder defendants try to deflect,
9 try to lie. Try to get themselves out of trouble. We have an
10 expression that we use. He's gone all defendant on us.

11 And what that means is, the natural instinct to
12 protect yourself. To protect yourself from what you think the
13 law is about to inflict on you. Which is a conviction for
14 murder in the second degree.

15 And your instinct for self-preservation is to make
16 up something to get you out of trouble. So in that way he is
17 no different than your typical defendant. He's a homeowner.
18 Yes he's a home owner.

19 Some, does that give you special rights to kill an
20 unarmed teenager knocking on your door. He's a home owner for
21 whatever reason in his life. And you know Ms. Carpenter have
22 asked you a number of times to get yourself inside the head of
23 Ted Wafer.

24 I don't know that you can do that. I don't know
25 that's, but nonetheless, we have to prove what his actions

1 were. And sometimes you prove intent by what his actions
2 were. You're not gonna be able to get inside his head.
3 You're not him.

4 But his actions speak louder than words. And his
5 actions this night were confrontational. His actions this
6 night were somebody was pissed off. Why? What's happened in
7 his past.

8 Ms. Carpenter when through it a little bit. Fifty-
9 five year old guy. Not married. People making fun of him.
10 When you're--

11 MS. CARPENTER: Objection, your Honor. Oh, for the
12 van yes. I'm sorry. Ha ha ha. They did.

13 THE COURT: Thank you. Go ahead Ms. Siringas.

14 MS. SIRINGAS: Why aren't you married? Why you got
15 this van, you know. I don't know what his issues are. You
16 saw him being interviewed.

17 Some of the things that seem to bother him, some of
18 the things that he seems to take to heart, some of the things
19 that he talks about. That caused him to load that shotgun.
20 And I'm not gonna pick it up again.

21 Because maybe people that don't know how to handle
22 guns shouldn't handle guns. And Mr. Wafer, initially when you
23 talk about manipulation and trying to portray yourself to law
24 enforcement in a certain way. He tried to manipulate a
25 lieutenant.

1 He tried to manipulate a lieutenant into thinking; I
2 really don't know that much about guns. You know, I got
3 this--he calls it, he says I got this little Mossberg. Or you
4 know, 12 gauge shotgun. Come on. Is it little? It's a
5 shotgun. Twelve gauge. It's pretty big.

6 I got this little shotgun, you know, I just got you
7 know for self-defense. I never really use it. I don't hunt.
8 And then we find out on the stand that he's a hunter. He
9 knows how to use shotguns. He knows what they do.

10 But in that instance, when he was talking to law
11 enforcement he was hoping that he could get away with this
12 accident scenario. He was hoping that law enforcement would
13 buy that this is an accident ladies and gentlemen. And that's
14 why it's a lie.

15 Because within five days; when the case was in the
16 investigative state. One of the early things, when you talk
17 about what we did or what we didn't do. One of the first
18 things that we asked the Michigan State Police to do.

19 We asked Kolonich to tell us. Can that gun just go
20 off accidentally? Just like the defendant said. That's what
21 he said. We asked the police do that. Do that test for us.
22 All of the experts agree, that gun doesn't go off accidentally.

23 He threw it down. He hit it. It just discharge
24 unless somebody intentionally pulls that trigger. Both
25 Kolonich testified to that and their expert, Balash said nope.

1 That gun doesn't go off accidentally.

2 That gun has a safety on it. That gun has to be
3 racked. That gun has to be loaded. That gun to be aimed.
4 And that trigger has to be pulled.

5 That's how that gun discharges ladies and gentlemen.
6 That's what the facts are. And Mr. Wafer was charged.
7 Because that's what the facts are.

8 He says I shot it accidentally it doesn't off
9 accidentally. Therefore, the evidence is clear that he
10 committed this murder. He gets charged.

11 His lawyer gets the information. His lawyer knows
12 that the gun just doesn't go off accidentally. And low and
13 behold we have to come up with a whole new defense ladies and
14 gentlemen.

15 We have to come up with the different theory so I
16 can be acquitted. So you can send me home. The never of
17 bring Dr. Sweet into this. And armed community surrounded his
18 home.

19 MS. CARPENTER: Objection, your Honor.

20 MS. SIRINGAS: That's what--

21 MS. CARPENTER: There's no evidence of that.

22 THE COURT: There was no evidence of Dr. Sweet before
23 you brought it up. Let's let her continue.

24 MS. SIRINGAS: It says on the plaque. An armed--

25 MS. CARPENTER: Oh, I'm sorry.

1 MS. SIRINGAS: That's what she read into the record.
2 An armed community came to his house. If 10 armed people came
3 to Mr. Wafer's house and they surrounded his house. I could
4 guarantee you he wouldn't have been charged.

5 But who's on his porch? Injured Renisha McBride,
6 with a concussion. That's who's on his porch. He's not under
7 attack by armed citizens of the community.

8 The only thing that's happened to him, is somebody
9 woke him up from his sleep. That happened. And you know, if
10 I hear one more time that we're really not trying to attack
11 Renisha McBride.

12 But you know, she was drunk. She was high. She did
13 this. She did that. Here's Ted. He was at the bar. He was
14 doing this.

15 If they're not trying to attack her, why are they
16 telling you all that stuff. They want you not to care about
17 Renisha McBride. They even had Dr. Spitz up there opining.
18 And she said it in closing.

19 This all happened because Renisha McBride was drunk.
20 The nerve. The victim deserved it. This all happened because
21 Renisha McBride was drunk and high.

22 You know what, go to any campus on a Saturday night
23 I bet you're gonna find a lot of Renisha McBride's that are
24 .21 and probably have some marijuana in their system. Go to
25 any suburb and some people around my age, maybe sitting in

1 their home smoking some marijuana and having a couple of
2 cocktails.

3 Do they all need to be executed. You know, when she
4 talks about, and I wrote this down. That the police decided
5 to be judge, jury and executioner. No ladies and gentlemen.
6 That was Mr. Wafer.

7 That's who decided here to be judge, jury and
8 executioner. That he has the right, he thinks, to kill an
9 unarmed teenager on his porch. That's what he decided that
10 night. And that's what he did.

11 She concedes that. She said, we're not gonna talk
12 about all the elements. Okay. Great. You know, I'm sorry
13 for you Mr. Muscat. That you went through all that.

14 But you know, defendant says, yep, you've proven it.
15 You've proven murder 2. You've proven the manslaughter.
16 That's what the defense says. You've proven it. Check the
17 boxes.

18 So the only issue is was he honestly and reasonably
19 in fear? That's it. We don't have to talk about it. And I'm
20 not gonna talk about it. We've proven it beyond a reasonable
21 doubt.

22 He said it on the stand. I pulled the trigger
23 intentionally. Mr. Wafer? I pulled the trigger
24 intentionally.

25 Took him a while. He's having a hard time saying

1 that. 'Cause we went back and forth. Is it accident. Is it
2 this.

3 And you know, sometimes I hope as we sit here in
4 this courtroom, we don't offend any jurors. We're not trying
5 to scare any of you. We're not trying to offend you. I think
6 all of us here are trying to do our jobs.

7 Because our job, ladies and gentlemen, is to see
8 that justice is served. Our job is to prosecute the guilty.
9 And your job is to make that determination. You decide
10 whether or not we've done our job properly. That's your
11 decision.

12 You have to tell us whether or not we've met our
13 burden. We don't run away from our burden. It's our burden.
14 That's what our constitution says. We don't take it lightly
15 that we would charge a home owner. We don't take that
16 lightly.

17 There's plenty of home owners that haven't been
18 charged. We look at the law. We are guided by what the law
19 requires. And the law in this case required a charge of
20 murder in the second degree. And the intentionally aiming
21 that gun.

22 You guys get to make the final call. There's no
23 self-defense here. Where's the fear? Where's the fear?

24 You know, and when you read that instruction one of
25 the things that I want to tell you is the self-defense came

1 after it was clear that the accident wouldn't work. After it
2 was clear that all experts says the gun doesn't go off
3 accidentally. And was that testimony kinda coached?

4 You know, how many times did I ask him and Mr.
5 Muscat said he admitted, that Mr. Wafer admitted he pointed.
6 Mr. Wafer, even though you see him on the video pointing the
7 gun. He demonstrated how he pointed the gun. You see that.

8 He does it with his own hands. We're not making
9 stuff up. It's on the video. How he pointed that gun.

10 And how many times did I ask him, and did I try to
11 get him to talk about pointing that gun. Well, no, it really
12 wasn't pointed. You know, why?

13 Because he knows what's in that instruction. He
14 knows that if he says he pointed it he's guilty. So he's just
15 a typical defendant trying to protect himself.

16 Even, I mean to get self-defense like Mr. Muscat
17 said, you got to be in fear. He says I was in more than I
18 could ever imagine. Why not say that then? If you were.

19 Why not say it? What are you so afraid of; to tell
20 the jury. 'Cause he knows when he says I pulled that trigger,
21 that has legal consequences. I intentionally pulled that
22 trigger.

23 That's what he said. I intentionally pulled that
24 trigger and shot an unarmed teenager who had the nerve to be
25 knocking on my door looking for help. If that's what our

1 society has come to, if that's a justifiable homicide, then we
2 can just shoot down unarmed teenagers on our porch that we saw
3 for an instant. But we saw them.

4 He knew she was there. If you look at that video,
5 he said I heard the noise coming to the front door. And now I
6 went and got my gun.

7 That fact that we know he's making up evidence to
8 try to kind of tailor it what the jury instruction; cause
9 you're gonna see the jury instruction that says did he know of
10 different ways to protect himself? And they know that a big
11 issue that they have is that he didn't call the police.

12 If he's so scared, why not call the police. They
13 know that's an issue. So they got to get up there now an
14 create some new lie. I couldn't find my phone. I didn't know
15 where my phone was.

16 This is a little, 11 hundred square foot home.
17 Within a minute Renisha McBride was dead. How much time did
18 he take to look for that phone. He says the whole thing took
19 about a minute. Two at the most.

20 Was he looking for that phone? What did he tell the
21 police when he was first interviewed? I sure wish I called
22 you guys now. Yep.

23 And you just killed somebody on your porch. You
24 know, I'm in a lot of trouble now. This is really serious
25 isn't it? You're recording aren't you?

1 Very conscious of what's going on. Not a confused
2 gentlemen. But somebody who's trying to manipulate the
3 officers. Somebody who's trying to make the officers believe
4 his story. That's what you see on that video.

5 He's trying to sell a bill of goods. And no where
6 does he say I couldn't find my phone. He said I shot her.
7 Then right to my phone. I wish I could've called you guys.
8 Wouldn't that be the time? But I couldn't find my phone.
9 Wouldn't that make sense?

10 What's so hard about saying, I shot her and I was in
11 fear. He couldn't get out the legal concept. What legal
12 concept? I mean it's everyday common sense.

13 Man that girl was coming through my house. I was
14 scared. And I shot here. What's so hard about saying that.

15 If that happened, he woulda said it. If he did it
16 because he was in fear, he would have said it. It's not about
17 his manhood. Did you hear him yesterday talking about, I
18 didn't want to admit in front of the detective, you know, that
19 it wasn't a man.

20 I don't know what issues he has about not being a
21 man. But that's not for us to talk about here. I don't know.
22 It's not about him.

23 And we kept hearing in this courtroom continuously.
24 It's about him. It's just about Mr. Wafer. Well we've got a
25 dead 19 year old. How dare you say that it's only about him.

1 How dare you.

2 MS. CARPENTER: Objection, your Honor. And I hate to
3 object. But the case law is clear. They have to put
4 themselves in Mr. Wafer's shoes for self-defense.

5 THE COURT: Well, I've read the instruction. You can
6 continue Ms. Siringas.

7 MS. SIRINGAS: Renisha McBride is dead, not because
8 she was drunk. Not because she crashed her car. But because
9 she had the misfortune to maybe be confused about where she
10 was.

11 She had the misfortune to walk on Mr. Wafer's porch.
12 And that's why she's dead ladies and gentlemen. And this was
13 no self-defense. He could not have honestly and reasonably
14 believed that he was under attack.

15 Do you open the door and go confront your attacker?
16 He wanted a confrontation, as Mr. Muscat told you. That's
17 what this was all about.

18 He was upset about his car being paint balled. He
19 thought it was some neighborhood kids. He was gonna shove a
20 gun in their face. They're gonna run away. And said, hey
21 there's a guy with a big gun that stays at that corner. Stay
22 away from him.

23 He wanted that to get around the neighborhood.
24 That's what this was all about. And in the process of doing
25 all that, he shot and killed Renisha McBride.

1 There's no justification. There's no excuse. It
2 was not done in self-defense. We ask you to return a verdict
3 of guilty on murder in the second degree, the manslaughter and
4 the felony firearm ladies and gentlemen.

5 THE COURT: Okay. Thank you both very much. All
6 right. Ladies and gentlemen, when you go to the jury room you
7 will be provided with written copies of these final jury
8 instructions that I'm reading to you know and that I read to
9 you yesterday.

10 **(At 11:40 a.m., Continued Jury Instructions by the**
11 **Court)**

12 THE COURT: You should first choose a foreperson.
13 The foreperson should see to it that you're discussions are
14 carried on in a business like way. And that everyone has a
15 fair chance to be heard.

16 A verdict in a criminal case must be unanimous. In
17 order to return a verdict, it is necessary that each of you
18 agree on that verdict. In the jury room you will discuss the
19 case among yourselves, but ultimately each of you will have to
20 make up your own mind.

21 Any verdict must represent the individual considered
22 judgement of each of you. It is your duty as jurors to talk
23 to each other. And make every reasonable effort to reach
24 agreement.

25 Express your opinions and the reasons for them. But

1 keep an open mind as you listen to your fellow jurors.
2 Rethink your opinions, and do not hesitate to change your mind
3 if you decide you were wrong. And try your best to work out
4 your differences.

5 However, although you should try to reach agreement,
6 none of you should give up your honest opinion about the case
7 just because other's disagree with your or just for the sake
8 of reaching a verdict. In the end, your vote must be your
9 own. And you must vote honestly and in good conscience.

10 In this case there are a few different crimes that
11 you may consider. When you discuss the case you must consider
12 the crime of second degree murder first. If you believe that
13 the defendant is not guilty of second degree murder or if you
14 cannot agree about that crime, you should consider the less
15 serious crime of manslaughter.

16 You decide how long to spend on second degree murder
17 before discussing manslaughter. You can go back to
18 manslaughter after discussing the less serious crime if you
19 want to. If you have any questions about the jury
20 instructions before you begin deliberations or questions about
21 the instructions that arise during deliberations, you can
22 submit them in writing to my deputy.

23 When you go to the jury room you will be given a
24 written copy of the instructions you have just heard. As you
25 discuss the case you should think about all my instructions

1 together as the law you are to follow. If you want to
2 communicate with me while you are in the jury room, please
3 have your foreperson write a note and give it to the deputy.

4 It is not property for you to talk directly to the
5 judge, the lawyers, the court officer or any other people
6 involved in this case. As you discuss the case, you must not
7 let anyone, not even me know how your voting stands.
8 Therefore, until you return with a unanimous verdict do not
9 reveal this to anyone outside the jury room.

10 I will send the exhibits in that have been admitted
11 into evidence, with the exception of the weapon. If you want
12 to see that, send a note. And I will send it in with my
13 deputy.

14 I've also prepared a verdict form listing the
15 possible verdicts. And before I send you in to deliberate we
16 have to choose our alternates. I could retain the two
17 alternates while the remaining jury panel goes in to
18 deliberate, but I'm not going to do that.

19 I'm just going to instruct you that you are still
20 considered as participating in part of your jury service,
21 although you're not deliberating. So you're not excused. You
22 cannot watch any news reports. You cannot do any sort of
23 research. And you're not free to discuss the case until a
24 verdict is finally reached.

25 Now let's choose our alternates. And if you are

1 (Juror #1 raised her hand)

2 THE COURT: All right. Juror, I just want to let you
3 know that your image will not be recorded. But there will be
4 an audio recording. I understand that you've reached a
5 verdict?

6 JUROR: Yes.

7 THE COURT: Okay. Could you please come as close to
8 that microphone as possible and read your verdict.

9 JUROR : Is this good.

10 THE COURT: That's perfect.

11 JUROR: We the jury find the defendant Theodore Wafer
12 as follows: Count 1, Murder in the Second Degree. Guilty of
13 murder in the second degree. Count 2, Manslaughter. Guilty
14 of statutory manslaughter. Count 3, Felony Firearm. Guilty
15 of felony firearm.

16 THE COURT: Thank you very much ma'am. Can you hand
17 that to the deputy. You can have a seat. Ms. Carpenter would
18 you like to have the jury polled?

19 MS. CARPENTER: Yes, your Honor.

20 COURT CLERK: Juror number 1, was that and is that
21 your verdict?

22 JUROR ONE: Yes.

23 COURT CLERK: Juror number 2, was that and is that
24 your verdict?

25 JUROR TWO: Yes.

1 the Prosecutor and the Defense agrees that PRV 1 to 6 should
2 be zero.

3 THE COURT: Okay.

4 MS. CARPENTER: They believe PRV-7 should be 10. We
5 believe it should be zero. PRV-7 is-

6 THE COURT: Subsequent or concurrent felony
7 convictions.

8 MS. CARPENTER: Correct. And this is the issue on
9 this case. When we had, we have an inconsistent jury verdict.
10 We have a conviction for murder in the second degree. And we
11 also have a conviction for manslaughter.

12 And there wasn't, that is one conviction. I don't
13 know they're getting a concurrent conviction with that. I
14 will let the Prosecutor's put on the record what I was told
15 today.

16 But remember, your Honor, and I do want to place
17 this on the record. That in the middle of trial we had a
18 bench conference. And we brought up--and Danielle Hagaman-
19 Clark was still here. And we brought up-

20 THE COURT: The People said one needed to be thrown
21 out.

22 MS. CARPENTER: Right.

23 THE COURT: I remember.

24 MS. CARPENTER: And they say, if they convict-

25 MR. MUSCAT: No, we didn't.

1 MS. SIRINGAS: It's okay.

2 THE COURT: Go ahead.

3 MS. CARPENTER: If a jury convicts on both we will
4 throw the lesser out. And actually Samantha Burris and in--

5 THE COURT: Well, I think it was said that I would
6 have to throw one of them out.

7 MS. CARPENTER: Right.

8 THE COURT: Go ahead.

9 MS. CARPENTER: Right. Because you can't have,
10 there's one death. Where Mr. Wafer is not gonna be sentenced
11 to murder 2 and manslaughter.

12 THE COURT: He has to be. They are different
13 elements.

14 MS. CARPENTER: But, your Honor, remember-

15 THE COURT: That's the problem. Even though they
16 said something at sidebar that's not the state of the law.

17 MS. CARPENTER: Your Honor,--

18 THE COURT: Go ahead.

19 MS. CARPENTER: Defense relied upon what they said at
20 sidebar. And your Honor, also agrees that they said it. I
21 know they disagree that they said it. They also told me that
22 two weeks prior, prior to trial.

23 Danielle Hagaman-Clark told me up in her office the
24 same exact thing. Now, they're trying to come in and say no
25 no no, now Mr. Wafer's gonna be convicted of three felony

1 counts. He is gonna go to prison for murder, manslaughter and
2 then the felony firearm. Which just follows whatever--it's in
3 consistent.

4 It is improper. And we relied on information they
5 are now going back on and saying they never said that. I
6 shoulda put it in writing. And I don't think we got it up on
7 the record.

8 THE COURT: No, I don't think it was on the record
9 either. But I think the assumption was that one, it didn't
10 matter if one was going to be thrown out anyway, because the
11 other one would be subsumed if that's an accurate term; by
12 the greater conviction.

13 MS. CARPENTER: Right. But now--

14 THE COURT: Which happens all the time. I mean, we--
15 there's multiple charging's that happen all the time where I
16 do have to sentence on each conviction. As long as they're
17 different elements.

18 And in this case there are different elements
19 between murder 2 and statutory manslaughter. But go ahead.
20 Let's hear from the People.

21 MS. CARPENTER: Right. Your Honor, if I could still
22 a couple things.

23 THE COURT: Oh, yeah. Go right ahead

24 MS. CARPENTER: So also with PRV. If you look also
25 at the plain language of PRV. Let's see, the Prosecutor

1 mentions in footnote 1, of their memo. That malice isn't
2 required for a violation of this. But the statute actually
3 says that what Mr. Wafer was convicted of was an offense
4 without malice.

5 Nobody, no jury found malice in this case. And this
6 means a conviction of second degree murder on this, requires
7 malice. And statutory manslaughter without malice are legally
8 inconsistent.

9 So you shouldn't use that to score this. This
10 should be zero, your Honor. PRV-7 should be zero for the
11 plain language of it. And for what the Prosecutors and the
12 defense--what the Prosecutor's told defense prior to trial and
13 mid-trial. And now they're going back and now trying to get
14 10 points on this when it should be zero.

15 THE COURT: Where are--do you have the elements of
16 statutory manslaughter handy? I believe that when it says
17 without malice, that's just something that needn't be proved.

18 MS. SIRINGAS: Right.

19 THE COURT: It's not--

20 MR. MUSCAT: Right. The key to this analysis--first
21 of all Judge, I have to clarify the record.

22 THE COURT: Go ahead.

23 MR. MUSCAT: Because there were several prosecutor's
24 at several sidebars during this trial.

25 MS. CARPENTER: There certainly were.

1 MR. MUSCAT: During one sidebar we were discussing
2 the verdict form. And there was a suggestion that the jury
3 couldn't find the defendant guilty of murder and count 2 or
4 the lesser of gross negligence on count 1 and count 2. And it
5 was represented that the jury could.

6 And they said if you want we'll look into the
7 possibility of a merger at sentencing akin to a murder 1
8 felony murder situation. But that's all we said. That we
9 would look into the matter.

10 And it wasn't something that had to be decided
11 before the jury got the case and before the verdict form was
12 completed. And that's there it was left. Since then we
13 talked to Mr. Baughman.

14 And of course we looked into the matter. Count 2,
15 has an element that count 1 does not require. Count 2, has
16 an-

17 THE COURT: It's the use of a firearm.

18 MR. MUSCAT: --Element of the use of a firearm. That
19 makes it a separate count. This is completely analogist to a
20 situation where a defendant is convicted of murder in the
21 second degree for use of a vehicle under the third prong of
22 murder in the second degree.

23 And it's also convicted of driving away, leaving the
24 scene of an accident causing death. It's the exact same
25 scenario. You've had cases like that before.

1 Defendant kill somebody. His level of, his state of
2 mind reaches the third prong of murder 2, because of say, DUI
3 narcotics, his driving. And then as he kills somebody he
4 leaves the scene.

5 And so he's charged with that 15 year felony on
6 count 2. This is the same situation. Mr. Wafer is convicted
7 under murder 2, because the jury believed he intended to kill
8 or he intended to commit great bodily harm. Or the third
9 prong.

10 And he also is convicted of the intentionally
11 aiming. Because he used a firearm in the manner consistent
12 with those elements. They're separate counts. No one
13 promised defense counsel that these would merge.

14 The only thing we said is that we would research the
15 topic. And as the Court has succinctly stated already, our
16 goal is to follow the law. And the law is clear that these
17 are separate convictions.

18 The only relevance to the fact that there's a count
19 2, in this case is how it affects the PRV scoring. Because
20 the sentence on count 2, is gonna be consumed by the sentence
21 on count 1.

22 THE COURT: Yeah. And that's what I was saying. I
23 think the wrong wording was used at sidebar. But I think the
24 same result is ultimately reached.

25 'Cause my concern was whether or not they could be

1 convicted on both. And if they were, I think I was
2 represented I would just have to toss one. But-

3 MR. MUSCAT: No, it was rep-what was represented and
4 I'm not sure who said what. But what I recall was that we
5 would research on whether or not there needs to be a merger
6 the murder 1, felony murder situation that we run into all the
7 time. And the law is clear.

8 Because there is a separate element contained in
9 count 2, we don't have to have that merger. And we did. We
10 talked to Mr. Baughman.

11 We researched that. And we're confident, you will
12 give him a sentence on count 2. And that will run concurrent
13 to the sentence on count 1.

14 THE COURT: I think that--

15 MS. CARPENTER: And for the record, your Honor.

16 THE COURT: Go ahead.

17 MS. CARPENTER: The Prosecutor did state, at sidebar
18 we will nolo pros. We will dismiss the count.

19 THE COURT: I didn't hear that. I heard that I would
20 have to toss one if they couldn't be convicted of both.

21 MR. MUSCAT: Right.

22 THE COURT: I don't remember ever hearing anything
23 that they would look into a felony murder or a murder 1. But
24 regardless. It truly makes no difference given--'cause
25 attorneys say things that aren't the state of the law all the

1 time.

2 And whether or not their representations are correct
3 or not, I'm still bound to follow the law. And in this case
4 they are different charges. They are different elements. I
5 don't, and I was just reviewing firearm intentionally aimed.

6 I don't see anything that--I think that fact that it
7 says without malice is just something that needn't be proved.
8 It doesn't mean that without malice should have been proven.
9 So I don't think that that makes them an inconsistent verdict.

10 For that reason I think 10 points is accurate. But
11 that doesn't change where we're at right now. We're still at
12 180 to 300.

13 MS. CARPENTER: Yes.

14 THE COURT: But your objection's noted. And that
15 will be interesting to take up Ms. Carpenter.

16 MS. CARPENTER: And, your Honor, I would--thank you.
17 And this trial has been interesting. It continues. Your
18 Honor, it does change a lot.

19 And I just want to put on the record the guidelines.
20 If you would have scored that at zero, for murder 2, would
21 have been 144 to 240 months. And now, your Honor, I believe
22 you said 180 to something.

23 THE COURT: Yeah. So it would've been, rather than
24 being what, we're looking at 15 to 25. It would have reduced
25 it from that to 12 to 20. All right. It's noted. Okay.

1 actions amount to murder in the second degree. Murder. Not
2 manslaughter. And we ask the Court to sentence him
3 accordingly.

4 THE COURT: Okay. Go ahead Ms. Carpenter. You can
5 argue your position before I give you client an opportunity to
6 speak.

7 MS. CARPENTER: Thank you, your Honor. The jury has
8 spoken. I still can't accept their verdict. But I will for
9 purposes of sentencing. And I will not argue that this should
10 have been manslaughter or should have been an acquittal
11 because of self-defense. That's not the proper place.

12 But the Prosecutor is right. And I wrote it in a
13 sentencing memo. I am asking this Court to sentence within
14 the manslaughter guidelines.

15 Those would be, as how the Court has scored it, I
16 have it down as 43 to 86 months plus the two years. And I
17 know, your Honor, there's a big gap between my position and
18 the Prosecutor's position. They're asking for 15 plus two.

19 That's 17 years in prison, your Honor. That's a
20 death sentence. Mr. Wafer is 55 years old. If you give him
21 17 years he will never get out.

22 You had an opportunity to talk to these jurors and
23 we didn't get that. And they don't think he's a bad guy.
24 They don't want a life sentence. They told you that.

25 If you give him 17 years it's a life sentence, your

1 Honor. So, so what I am asking, your Honor, is to depart. I
2 gave you numerous reasons in my sentencing memo, why to depart
3 in this case.

4 And I want to step back before I, before I do it I
5 do want to address the McBride family. And Mr. Wafer will
6 speak. I don't know if I can, I never know if I can look at--

7 THE COURT: Just face the Court. You can address
8 them. Face me.

9 MS. CARPENTER: Because I never know what's proper.
10 And I want to explain it. Even me, as a lawyer, who's done
11 this for 15 years. When you're in a courtroom and you have a
12 victim's family who's in pain; it's not easy to go up and
13 shake their hand and say I'm so sorry.

14 So when they said they haven't heard and apology
15 it's because of me. Mr. Wafer will make his statement. But I
16 will tell you. And I hope the McBride family will understand
17 from the day one, I met Mr. Wafer he didn't think about
18 himself.

19 He wasn't my typical client, would be going. What
20 about me? What about me? His first question to me, after he
21 learned there as an autopsy was, does that mean her parent's
22 don't get to bury her?

23 Does that sound like somebody who's not remorseful.
24 Who doesn't care. He has nightmares about Ms. McBride. And
25 he took a 19 year old woman's life. Gone.

1 He lives with that everyday. It's, so when I hear
2 that he hasn't taken responsibility, he has. And his remorse
3 is more than any client I've ever seen. And I do get
4 emotional about this case. And about Mr. Wafer.

5 And I'm sorry. And I know my dad has told me don't
6 cry in court. Ha ha ha.

7 THE COURT: You're not a robot. Go ahead.

8 MS. CARPENTER: I'm not. And I really care about
9 this man. I do Ted. And I feel like I let him down. And I'm
10 hoping you don't, your Honor.

11 Let him get out of prison. And I will give you the
12 legal reasons why you can. And I will compose myself.

13 And that's not what I said in my opening statement.
14 I tell a story different than Mr. Wafer. We're completely
15 different people. I am so emotional. And he's not. That
16 doesn't mean he doesn't feel. And he does.

17 Substantial and compelling reasons, your Honor. And
18 I wanted to step back and say for sentencing there's two
19 goals. There's punishment, which I believe there should be.
20 A 19 year old girl is dead.

21 The McBride family wants some justice. And they
22 should get some incarceration. I agree. But then you have to
23 balance that with rehabilitation as the trial Court.

24 So you've got the balancing act of how much do I
25 punish a man. And how much can he be rehabilitated. And in

1 this case, your Honor, I was telling the Prosecutors. I
2 don't, on murder 2 convictions and the sentencing guidelines
3 are so low. Usually I'm scoring hundreds of points on things.
4 Not for Mr. Wafer.

5 He is--rehabilitation for Mr. Wafer is, is high.
6 You have Dr. Gerald Shiner's report. He did a psychological
7 evaluation of Mr. Wafer.

8 THE COURT: I read it.

9 MS. CARPENTER: And he says in it that he is, no
10 history of violence. No loss of control irritability. No
11 antisocial trends. He's a mild mannered withdrawn man who's
12 structured his time with compulsive work habits.

13 He represents no risk to the community. There's no
14 paranoia in him. He has no prior episodes. He has a good;
15 this is Dr. Shiner who is very respected psychiatrist in
16 these, for psycho evaluations with the Court.

17 He says he has a good rehabilitation potential. For
18 understanding the destructive nature of his actions to himself
19 and the community. And that he says, Dr. Shiner, in his
20 professional opinion says, Mr. Wafer represents very little
21 risk to the community. And that there would be no benefit to
22 Mr. Wafer or the community in a lengthy confinement.

23 Mr. Wafer's never ever gonna own a gun again in his
24 life. It will unlawful. And he never wants to touch a gun
25 again.

1 And his only way to re-offend is if he owned a
2 shotgun. If he didn't own a shotgun and he wishes he didn't
3 have one that night. And this never woulda happened.

4 He is, he was always good on bond. He always showed
5 up. He is not, he needs to get some therapy. So, your Honor,
6 so when you balance those two.

7 And I think you need to look at the substantial and
8 compelling reasons to show that there is much rehabilitative
9 potential. And that Mr. Wafer deserves a chance to get out of
10 prison at one day. And I know you've read my sentencing memo.

11 And I've listed, I've given you, you know, your
12 Honor. You're an intelligent Judge. You know that you only
13 need one substantial and compelling reason to depart downward.
14 And I gave you about 11 of 'em. And just like a reasonable
15 doubt, you just need to pick one.

16 And they have to be verifiable. You can't just make
17 'em up. And they can't be recognize already in the sentencing
18 guidelines. And I have given you things that are
19 articularable.

20 That aren't in the guidelines. And that apply in
21 this case. His prior record is number 1. He's got two drunk
22 driving's from 1998 and 1994. Nothing since then.

23 That shows you, your Honor, he can be rehabilitated.
24 He did have a little bit of a pattern there drinking and
25 driving. And then when his second time came around and he got

1 treatment, he walks to the corner pub if he goes couple times
2 a month. It shows.

3 He learns his lesson. His age, your Honor, is the
4 second reason. He's 55. He's not an 18 year old kid that you
5 could give a 20 year sentence to and will get out.

6 Work history. He has, as Dr. Shiner said, he kind
7 of did get compulsive with work. That's where he put all of
8 his energy into. And just days before this shooting Mr. Wafer
9 asked for a change in his position at the air port.

10 He went from outside building maintenance to inside
11 work. He, it's a demotion. He wanted it. He got a little
12 bit less money. But his health was getting to be a point
13 where he couldn't take the outside work. He was gonna learn
14 computers for the first time in his life.

15 And this was just days. And I think that also goes
16 to show you what kind of man pulled that trigger that night.
17 And aging man who likes his neighborhood and was scared.

18 The forth reason. Circumstances around his arrest,
19 including cooperation with the police. I, I don't know why
20 the Prosecutor is saying he is not cooperative. And I tried
21 to explain. And Mr. Wafer didn't lie.

22 He did say accident. But it was one of those
23 semantics. When you say a word and you don't know how it
24 happened. In the heat of it, you're like it was an accident.
25 It wasn't.

1 And he took responsibility. He didn't say somebody
2 else did it. He never said Renisha grabbed for my gun or it
3 dropped on the floor. That would have been avoiding
4 responsibility.

5 Number 5, your Honor, I went over that in length.
6 How you can rehabilitate Mr. Wafer. I, there's no escalation
7 of the crime by law enforcement. I'm still just, though if
8 there was more evidence collected a better investigation done.
9 We woulda had more proof she was breaking and entering.

10 He didn't do any community service. Community
11 support, your Honor. I do want to talk about this for a
12 minute. I gave the Court about, I think 15 letters of
13 support.

14 THE COURT: I read them.

15 MS. CARPENTER: And what was amazing, and I hope you
16 read the one from Larry Bagger. Larry Bagger is a CEO of a
17 company in Chicago. He called me out of the blue months ago.

18 He went to college with Mr. Wafer. They played at
19 Northern Michigan University on the football team together.
20 And that hadn't stayed in contact. But Mr. Bagger called me
21 up and was shocked it was Ted who got into this situation.

22 He said, of all the men on the football team, Ted
23 was a starting defensive on the defensive line as a freshman.
24 Steve Mariucci was quarterback. I always think that's great.
25 And Ted dropped out after a year of college. He couldn't

1 quite, you know, he didn't--he didn't think he had the
2 intelligence for it.

3 And he, even though he's a college football player
4 he was the most mild mannered, get along with everybody type
5 of guy. And that's who he is today. He is not outgoing.

6 He's never had, and you saw, I gave you some--the
7 Free Press talked to some neighbors that I couldn't get to
8 talk. And they all said--did you read that one Free Press
9 article where the neighbor said, I talked to Ted after the
10 shooting. He was so scared.

11 And they all think he's a good neighbor. Nobody
12 wants to get involved. That's why you're not seeing all their
13 letters. But I have talked to many of 'em. Nobody has any
14 issues with Ted in the neighborhood.

15 He's that type of neighbor you want. He keeps the
16 corner house clean. He helps cut the lawns for the elderly
17 people. He gives out the best Halloween candy, according to
18 one of his teenage neighbors.

19 Your Honor, and the ninth reason for a substantial
20 and compelling reason to depart is his family support. Mr.
21 Wafer's family is everything to him. It's his world. That's
22 why he doesn't have a wife.

23 He kind of never found the right woman. And then he
24 just kinda gave up on ever having his own family. So he, he
25 has an elderly mom with dementia who will die soon.

1 His father, who is his best friend died about two
2 years ago. And I just ask, when you think about family
3 support, he's got a brother and a sister also. That he can
4 get out at some point to see his mother before she dies.

5 There's no drug problems. Mitigating circumstances,
6 your Honor. You heard that in trial. You know why, and this
7 wasn't planned. He didn't go out looking for this. It came t
8 him, your Honor.

9 And maybe he did make a bad choice in opening that
10 door. But the choice doesn't define who he is as a person.
11 Less serious nature of the offense is another substantial and
12 compelling reason to depart.

13 Your Honor, I really do believe if there was a
14 conviction it should have been manslaughter. It really does
15 fit a manslaughter more than a murder. The jury didn't see
16 it.

17 Demonstration of good behavior while on bond. He's
18 been, have had no issues. No flight risk. He's always, he's
19 beat me to court a lot of times.

20 And then the last one. And this is where I'll end,
21 your Honor, and let Mr. Wafer say something. 'Cause I've
22 spoken for a lot. And thank you, your Honor, for letting me,
23 for listening.

24 Remorse for Ms. McBride. That's not taking into
25 account in the sentencing guidelines. And you heard the

1 family wants to heard hear. Anybody would. And he hasn't.

2 And I told Ted to share. It's hard for him. He's
3 a, he knows all eyes are on him. But I think it's better for
4 him to tell you and the family his remorse than if I do. So.

5 THE COURT: Okay.

6 MS. CARPENTER: I would ask though, your Honor, that
7 before Mr. Wafer speaks that you do sentence within the
8 manslaughter guidelines. Go on the top of the guideline for
9 manslaughter. The 80 months plus 2.

10 Or go somewhere in between if you don't think, you
11 think manslaughter's to low, go somewhere in between the two.
12 But if you give him, if you give Mr. Wafer anything more than
13 eight years plus two, he's never coming out of prison alive.

14 THE COURT: Okay. Do you want to come up with your
15 client.

16 MS. CARPENTER: Yes.

17 THE COURT: Mr. Wafer this is the time and date set
18 for sentencing. I understand there's something you'd like to
19 say on your own behalf?

20 MR. WAFER: Just to the parents, family and friends
21 of Renisha McBride, I apologize from the bottom of my heart.
22 And I am truly sorry for you loss. I can only hope and pray
23 that somehow you can forgive me.

24 My family and friends also grieve. For, from my
25 fear I caused the loss of a life that was to young to leave

1 this world. And for that I'll carry that guilt and sorrow for
2 ever.

3 I only wish that I could take this horrible tragedy
4 back. I ask the Court and your Honor, for mercy.

5 THE COURT: Thank you Mr. Wafer. This is one of the
6 saddest cases I have ever had. A young woman's life is gone.
7 And an otherwise law abiding citizen's life is ruined.

8 A common theme from the letters from your friends
9 and family Mr. Wafer, is that of bad choices. And although
10 the evidence clearly showed in this case that Ms. McBride made
11 some terrible choices that night, none of them justified
12 taking her life.

13 I do not believe that you are a cold blooded murder.
14 Or that this case has anything to do with race. Or that you
15 are some sort of monster. I do believe that you acted out of
16 some fear, but mainly anger and panic.

17 And an unjustified fear is never an excuse for
18 taking someone's life. In order to take someone's life based
19 on fear, it has to be honest and reasonable. And someone
20 knocking or pounding on your door at 4:30 in the morning,
21 rarely creates an honest and reasonable situation that would
22 justify taking another person's life.

23 So what do we have. One life gone and one life
24 ruined. I am confident that if you weren't going to prison
25 today you would never commit another crime, for the rest of

1 your life. I am also certain that you are remorseful and that
2 you regret your actions immeasurably.

3 However, none of that excuses what happened in this
4 case. And I'm certain that you've thought about the family
5 over and over again. And how the evidence in this case showed
6 that when Ms. McBride was intoxicated, disoriented, injured
7 and bleeding.

8 Regardless of whether or not she sought she help.
9 She needed help. And when she needed help she ended up
10 meeting her death. I fully recognize that you did not bring
11 these circumstances to your door step. They arrived there.
12 But once they did, you made choices that brought us here
13 today.

14 I would call it the worst mistake of your life. But
15 I don't know that you can ever use the word mistake to describe
16 a murder. And a person was murdered.

17 I cannot go below the guidelines. In this case your
18 attorney wanted four to seven. The Prosecutor's Office
19 through the People of the State of Michigan through Kim
20 Worthy's Office have asked for a guideline sentence. And I
21 think that that's reasonable.

22 I do have to assess costs. Sixty-eight dollars
23 State Cost. Crime Victim's assessment in the amount of \$130.
24 You're going to be sentenced to two years for the felony
25 firearm conviction. Which will be consecutive to the murder I

1 the second degree and the statutory manslaughter convictions.
2 Which will run concurrent to one another.

3 For the second degree murder conviction, I'm going
4 to sentence you to 15 to 30 years. For the statutory
5 manslaughter, seven to 15 years. You will receive credit for
6 28 days.

7 Mr. Wafer you have a right to appeal your conviction
8 and sentence with the Court of Appeals. If you can't afford
9 an attorney one will appointed for you. And that attorney
10 will be furnished with the necessary record required to handle
11 your appeal. And that request sir, must be made within 42
12 days.

13 MS. CARPENTER: Your Honor, for the record Mr. Wafer
14 has filed out the notice of right to timely appeal and request
15 for a court appointed attorney. He does request one. And I
16 have handed it to your clerk so it can be filed.

17 THE COURT: Of course. Thank you very much. That's
18 all.

19 (At 10:10 a.m., proceedings concluded)
20
21
22
23
24
25

SENTENCING INFORMATION REPORT

Offender: Wafer, Theodore Paul SSN: [REDACTED] Workload: 1919 Docket Number: 14000152-01-FC
 Judge: The Honorable Dana Margaret Hathaway Bar No.: P68588 Circuit No.: 03 County: 82

Conviction Information

Conviction PACC: 750.317 Offense Title: Homicide - Murder, Second Degree
 Crime Group: Person Offense Date: 11/02/2013
 Crime Class: Murder II Conviction Count: 1 of 3 Scored as of: 11/02/2013
 Statutory Max: Life Habitual: No Attempted: No

Prior Record Variable Score

PRV1: 0 PRV2: 0 PRV3: 0 PRV4: 0 PRV5: 0 PRV6: 0 PRV7: 10
 Total PRV: 10
 PRV Level: C

Offense Variable

OV1: 25 OV2: 5 OV3: 25 OV4: 0 OV5: 15 OV6: 25 OV7: 0
 OV8: 0 OV9: 0 OV10: 0 OV11: 0 OV12: 0 OV13: 0 OV14: 0
 OV16: 0 OV17: 0 OV18: 0 OV19: 0 OV20: 0
 Total OV: 95
 OV Level: 11

Sentencing Guideline Range

Guideline Minimum Range: 180 to 300 or life
225 to 375

Minimum Sentence

	Months	Life
Probation:		<input type="checkbox"/>
Jail:		<input type="checkbox"/>
Prison:	<u>180</u>	<input type="checkbox"/>

Sentence Date: 9/13/2014
 Guideline Departure: NO Consecutive Sentence: NO
 Concurrent Sentence: Yes

Sentencing Judge: Dea H Date: 9/13/2014

Prepared By: FOSTER, RENIKAA

1st copy - Corrections
 2nd copy - Corrections (for return)
 3rd copy - Michigan State Police CJC

4th copy - Defendant
 5th copy - Prosecutor
 6th copy - Cashier

Approved, SCAO Original - Court

STATE OF MICHIGAN THIRD JUDICIAL CIRCUIT WAYNE COUNTY	JUDGMENT OF SENTENCE COMMITMENT TO DEPARTMENT OF CORRECTIONS <input type="checkbox"/> Amended	CASE NO. 14-000152-01-FC
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ORI MI - 821095J Court Address 1441 St. Antoine, Detroit, MI 48226 Courtroom 704 Court Telephone No. 313-224-0391
 Police Report No.

THE PEOPLE OF THE STATE OF MICHIGAN

v

Defendant name, address, and telephone no.

Theodore Paul Wafer
 Alias(es) -
 16812 W outer Dr Dearborn Heights MI 48127

CTN/TCN 13722161-01	SID MI-1552257L	DOB 02/08/1959
Defendant attorney name Cheryl A. Carpenter		Bar no. 62721

Prosecuting attorney name Bar no.
 Danielle Joyce Hagaman-Clark 63017

THE COURT FINDS:

1. The defendant was found guilty on 08/07/2014

of the crime(s) stated below:

Count	CONVICTED BY			DISMISSED BY*	CRIME	CHARGE CODE (S) MCL citation/PACC Code
	Pleas*	Court	Jury			
1			G		Murder 2 nd degree	750.317
2			G		Manslaughter - weapon aimed	750.329
3			G		Felony Firearm	750.227b-a

*For plea: insert "G" for guilty plea, "NC" for nolo contendere, or "MI" for guilty but mentally ill, For dismissal; insert "D" for dismissed by court or "NP" for dismissed by prosecutor/plaintiff.

☐ 2. The conviction is reportable to the Secretary of State under MCL 257.625(21)(b).☐ 3. HIV testing and sex offender registration is completed.☐ 4. The defendant has been fingerprinted according to MCL 28.243.

Defendant's driver license number _____

IT IS ORDERED:☐ 5. Probation is revoked.

6. Participating in a special alternative incarceration unit is

☐ prohibited.☐ permitted.

7. Defendant is sentenced to custody of Michigan Department of Corrections. This sentence shall be executed immediately.

Count	SENTENCE DATE	MINIMUM			MAXIMUM		DATE SENTENCE BEGINS	JAIL CREDIT		OTHER INFORMATION
		Years	Mos.	Days	Years	Mos.		Mos.	Days	
1	09/03/2014	15	0	0	30	0		0	0	
2	09/03/2014	7	0	0	15	0		0	0	
3	09/03/2014	2	0	0	2	0	09/03/2014	0	28	

☒ 8. Sentence(s) to be served consecutively to: (if this item is not checked, the sentence is concurrent)☐ each other.☐ case numbers

COUNTS 1 & 2 RUN CONCURRENT AND CONSECUTIVE TO COUNT 3

9. Defendant shall pay as follows:

State Minimum	Crime Victim	Restitution	Court Costs	Attorney Fees	Fine	Other Costs	Total
\$ 68.00 x 1 = 68	\$ 130	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 198

The due date for payment is at sentencing. Fine, costs, and fees not paid within 56 days of the due date are subject to a 20% late penalty on the amount owed.

10. The concealed weapon board shall

suspend for _____ days

permanently revoke the concealed

weapon license, permit number _____

issued by _____

County.

☐ 11. The defendant is subject to lifetime monitoring pursuant to MCL 750.520n.

12. Court recommendation:

September 3, 2014

Date

Judge

Honorable Dana Margaret Hathaway

68588

Bar no.

I certify that this is a correct and complete abstract from the original court records. The sheriff shall, without needless delay, deliver defendant to the Michigan Department of Corrections at a place designated by the department.

(SEAL)

Deputy court clerk

STATE OF MICHIGAN
COURT OF APPEALS

PEOPLE OF THE STATE OF MICHIGAN,

Plaintiff-Appellee,

v

THEODORE PAUL WAFER,

Defendant-Appellant.

UNPUBLISHED

April 5, 2016

No. 324018

Wayne Circuit Court

LC No. 14-000152-FC

Before: STEPHENS, P.J., and HOEKSTRA and SERVITTO, JJ.

PER CURIAM.

A jury convicted defendant of second-degree murder, MCL 750.317, statutory involuntary manslaughter (discharge of an intentionally aimed firearm resulting in death), MCL 750.329, and possession of a firearm during the commission of a felony (felony-firearm), MCL 750.227b. The trial court sentenced defendant to concurrent prison terms of 15 to 30 years for the second-degree murder conviction and 7 to 15 years for the manslaughter conviction, to be served consecutive to a two-year term of imprisonment for the felony-firearm conviction. Defendant appeals as of right. For the reasons explained in this opinion, we affirm defendant's convictions but remand for *Crosby*¹ proceedings in accordance with *People v Lockridge*, 498 Mich 358; 870 NW2d 502 (2015).

On November 2, 2013, at approximately 4:30 a.m., defendant shot and killed 19-year-old Renisha McBride on the front porch of defendant's home in Dearborn Heights. McBride had been in a car accident before the shooting, and it is uncertain how or why she came to be at defendant's home. She had marijuana in her system and her blood alcohol level was .218. Defendant admitted that he shot McBride, but he asserted at trial that he did so in self-defense because he thought McBride was trying to break into his home. However, the evidence showed that McBride was not armed at the time of the shooting, and she possessed no burglary tools. The jury convicted defendant of second-degree murder, statutory involuntary manslaughter, and felony-firearm. The trial court sentenced defendant as noted above. Defendant now appeals as of right.

¹ *United States v Crosby*, 397 F3d 103 (CA 2, 2005).

I. JURY INSTRUCTIONS

Defendant first argues that the trial court erred when it denied his request for a jury instruction based on MCL 780.951(1), which would have afforded him the benefit of a rebuttable presumption that he had an honest and reasonable belief that imminent death or great bodily harm would occur. Specifically, defendant maintains this instruction was warranted because there was evidence to support the assertion that McBride was in the process of breaking and entering at the time of the shooting.

We review de novo questions of law, and we review for an abuse of discretion a trial court's determination whether a jury instruction applies to the facts of the case. *People v Dupree*, 486 Mich 693, 702; 788 NW2d 399 (2010). "A defendant in a criminal trial is entitled to have a properly instructed jury consider the evidence against him or her." *People v Dobek*, 274 Mich App 58, 82; 732 NW2d 546 (2007). "When a defendant requests a jury instruction on a theory or defense that is supported by the evidence, the trial court must give the instruction." *People v Riddle*, 467 Mich 116, 124; 649 NW2d 30 (2002). "However, if an applicable instruction was not given, the defendant bears the burden of establishing that the trial court's failure to give the requested instruction resulted in a miscarriage of justice." *Id.* Thus, "[r]eversal for failure to provide a jury instruction is unwarranted unless it appears that it is more probable than not that the error was outcome determinative." *People v McKinney*, 258 Mich App 157, 163; 670 NW2d 254 (2003).

A successful claim of self-defense "requires a finding that the defendant acted intentionally, but that the circumstances justified his actions." *Dupree*, 486 Mich at 707 (citation and quotation marks omitted). The Self-Defense Act (SDA), MCL 780.971 *et seq.*, "codified the circumstances in which a person may use deadly force in self-defense . . . without having the duty to retreat." *Dupree*, 486 Mich at 708. MCL 780.972(1)(a) provides:

(1) An individual who has not or is not engaged in the commission of a crime at the time he or she uses deadly force may use deadly force against another individual anywhere he or she has the legal right to be with no duty to retreat if either of the following applies:

(a) The individual honestly and reasonably believes that the use of deadly force is necessary to prevent the imminent death of or imminent great bodily harm to himself or herself or to another individual.

In this case, the trial court instructed the jury on self-defense, including the grounds for self-defense, the prosecutor's burden of proof regarding self-defense, the fact that an individual in his home has no duty to retreat, and the fact that a porch is considered part of a home. In addition to the instructions given, defendant argues on appeal he was also entitled to a jury instruction based on MCL 780.951(1), which provides a rebuttable presumption that a defendant who uses deadly force acted with "an honest and reasonable belief that imminent death . . . or great bodily harm to himself . . . will occur" if *both* of the following apply:

(a) The individual against whom deadly force or force other than deadly force is used is *in the process of breaking and entering a dwelling* or business

premises or committing home invasion or has broken and entered a dwelling or business premises or committed home invasion and is still present in the dwelling or business premises, or is unlawfully attempting to remove another individual from a dwelling, business premises, or occupied vehicle against his or her will.

(b) The individual using deadly force or force other than deadly force honestly and reasonably believes that the individual is engaging in conduct described in subdivision (a). [Emphasis added.]

Considering the plain language of the statute, these two subsections differ in that subsection (a) focuses on the conduct of the person against whom deadly force is used, whereas subsection (b) focuses on the state of mind of the person using deadly force.

In light of defendant's testimony about his fear arising from the extent of the banging and pounding noise he heard at two different doors of his home, the fact that the banging occurred at such an early hour of the morning, and the fact that there had been other criminal incidents in the neighborhood that summer, we agree that there was sufficient evidence to support a finding that defendant may have honestly and reasonably believed that a person was in the process of breaking and entering his home. See MCL 780.951(1)(b). However, the fact that defendant may have reasonably perceived McBride as attempting to break into his home does not establish that she was actually trying to do so. Cf. *People v Mills*, 450 Mich 61, 83; 537 NW2d 909 (1995), mod 450 Mich 1212 (1995) ("People can appear one way to someone else when in actuality there is something else causing them to act the way they are being observed."). In other words, the principal dispute in this case concerns whether there was evidence to support the occurrence of conduct required under subsection (a).

Given the evidence presented at trial, we conclude that the trial court did not abuse its discretion when it determined that the evidence did not support the assertion that McBride was actually in the process of breaking and entering when the shooting occurred. "A breaking is any use of force, however slight, to access whatever the defendant is entering." *People v Heft*, 299 Mich App 69, 76; 829 NW2d 266 (2012). There was evidence that McBride was "banging" on defendant's front and side doors, which would potentially constitute a "use of force." Nonetheless, the evidence did not support a finding that McBride was attempting to access the house so as to be considered "in the process of breaking and entering a dwelling." See MCL 750.115(1); *Heft*, 299 Mich App at 75-76. On the evening in question, McBride was extremely intoxicated and she crashed her car. Appearing disorientated, McBride wandered away from the crash site and she somehow made her way to defendant's home. McBride had no burglar tools with her at defendant's house, and there was no damage to the locks, door handles, or doors of defendant's home. At best, the evidence showed that McBride loudly pounded on defendant's doors and that the screen in the outer front door had "dropped" down. But, without more, loud ineffectual banging on a door does not support the claim that McBride was in the process of breaking and entering. Moreover, at the point in time when defendant actually fired the lethal shot, McBride had apparently stopped pounding on the door. Defendant testified that he went to the front door, even though he had last heard banging at the side door. When he opened it, McBride came around the side of the home and defendant shot her before she could explain her presence. On this record, the evidence does not support the assertion that McBride was in the process of breaking or entering when she was shot by defendant. Consequently, the trial court

did not abuse its discretion by denying defendant's request for a jury instruction based on MCL 780.951(1).²

II. PROSECUTORIAL MISCONDUCT

Defendant next argues that several alleged instances of misconduct by the prosecutors denied him a fair trial. A defendant must "contemporaneously object and request a curative instruction" to preserve a claim of prosecutorial misconduct for appellate review. *People v Bennett*, 290 Mich App 465, 475; 802 NW2d 627 (2010). Defendant objected to the prosecutor's handling of the murder weapon during the prosecutor's cross-examination of defendant. Accordingly, that issue is preserved. However, he did not object to the remaining instances of alleged misconduct or he did not object on the same basis now presented on appeal. Therefore, the majority of defendant's claims of misconduct are unpreserved. See *id.*

Generally, issues of prosecutorial misconduct are reviewed de novo to determine whether the defendant was denied a fair and impartial trial. *Id.* However, unpreserved claims of prosecutorial misconduct are reviewed for plain error affecting substantial rights. *People v Gaines*, 306 Mich App 289, 308; 856 NW2d 222 (2014). Under this standard, "[r]eversal is warranted only when plain error resulted in the conviction of an actually innocent defendant or seriously affected the fairness, integrity, or public reputation of judicial proceedings." *People v Callon*, 256 Mich App 312, 329; 662 NW2d 501 (2003). "Further, we cannot find error requiring reversal where a curative instruction could have alleviated any prejudicial effect." *Id.* at 329-330.

"[A]llegations of prosecutorial misconduct are considered on a case-by-case basis, and the reviewing court must consider the prosecutor's remarks in context." *Bennett*, 290 Mich App at 475. The propriety of a prosecutor's remarks will depend on the particular facts of the case, meaning that "a prosecutor's comments must be read as a whole and evaluated in light of defense arguments and the relationship they bear to the evidence admitted at trial." *Callon*, 256 Mich App at 330. "Prosecutors are typically afforded great latitude regarding their arguments and conduct at trial." *People v Unger*, 278 Mich App 210, 236; 749 NW2d 272 (2008).

Defendant first argues that one of the prosecutors committed misconduct when she held the murder weapon in an unsafe manner such that it was pointed in the direction of the jurors during her cross-examination of defendant. The gun in question was admitted into evidence, it was unloaded at the time of the incident, and, as noted, prosecutors are typically afforded great

² We note briefly that, even if the trial court should have instructed the jury on the presumption found in MCL 780.951(1), defendant has not shown that it is more probable than not that this error affected the outcome of the proceedings. *McKinney*, 258 Mich App at 163. Defendant admitted that he shot McBride and his only claim was that he did so in self-defense. However, there was scant evidence of self-defense while, in contrast, the jury received detailed instructions on defendant's self-defense theory and the prosecutor presented ample evidence to disprove defendant's claim of self-defense beyond a reasonable doubt. On this record, there is not a reasonable probability that the instruction at issue would have affected the outcome.

latitude regarding their conduct at trial. *Id.* Nonetheless, defendant argues that the prosecution's "grandstanding with the weapon" was improper and deprived him of a fair trial because at least one of the jurors appeared startled by the prosecutor's handling of the gun. However, in the course of the trial as a whole, we cannot see that the incident deprived defendant of a fair and impartial trial. The incident was brief and isolated, there was no apparent intended purpose to scare anyone, and the trial court ordered the attorneys not to point the gun at the jurors during closing arguments. Moreover, defense counsel in fact used the incident to defendant's advantage by reminding the jury of the prosecutor's actions, and the jury's reaction, during closing argument, in the context of emphasizing his position that defendant had brought the gun to the door with him in order to frighten the intruder away because the weapon was "scary." Under the circumstances, this isolated incident did not deny defendant a fair trial. Cf. *People v Bosca*, 310 Mich App 1, 35; 871 NW2d 307 (2015) (finding that the prosecutor's demonstration with a circular saw used to threaten the victims did not deprive the defendant of a fair trial).

Defendant also argues that the prosecutor misstated the law during closing argument when commenting on the necessary mens rea to support convictions for the different charged offenses. "A prosecutor's clear misstatement of the law that remains uncorrected may deprive a defendant of a fair trial." *People v Grayer*, 252 Mich App 349, 357; 651 NW2d 818 (2002). "However, if the jury is correctly instructed on the law, an erroneous legal argument made by the prosecutor can potentially be cured." *Id.* In the instant case, defendant was charged with second-degree murder, common-law manslaughter as a lesser included offense, and statutory manslaughter under MCL 750.329. When discussing the charged crimes during closing argument, the prosecutor incorrectly commented that, had the discharge of the weapon been accidental, defendant would still be guilty of second-degree murder. This was not a correct statement of the law because the malice necessary to support second-degree murder "is defined as the intent to kill, the intent to cause great bodily harm, or the intent to do an act in wanton and wilful disregard of the likelihood that the natural tendency of such behavior is to cause death or great bodily harm." *People v Goecke*, 457 Mich 442, 464; 579 NW2d 868 (1998). Contrary to the prosecutor's framing of the issue, an act done accidentally, or even with gross negligence, would not constitute malice. See *id.* at 466-467; *People v Holtschlag*, 471 Mich 1, 21; 684 NW2d 730 (2004); CJI2d 7.1.

However, any error in the prosecution's explanation of the law in this regard did not deprive defendant of a fair trial because the trial court properly instructed the jury on the elements of second-degree murder and the lesser included offense of common-law manslaughter and, in particular, the specific mens rea necessary to support a second-degree murder conviction as opposed to the lesser offense of common-law involuntary manslaughter. The jury was further instructed that if there was a conflict between the trial court's explanation of the law and that offered by the attorneys, the jury must follow the trial court's instructions. Under these circumstances, any misstatement of the law by the prosecutor did not affect defendant's substantial rights. See *Grayer*, 252 Mich App at 357.

Defendant next argues that the prosecutor misstated the law when discussing the elements of statutory involuntary manslaughter by failing to acknowledge that self-defense could be used as a defense to this charge and suggesting that there was "no dispute" that the elements of this offense had been shown. Our review of the record reveals that the prosecutor merely argued that the elements of the offense had been established, and we see nothing improper in this argument.

Moreover, while the prosecutor did not discuss self-defense in relation to this charge, the trial court instructed the jury on self-defense and defense counsel argued for the applicability of this defense. Defendant has not shown plain error and he is not entitled to relief on this basis.

Defendant also asserts that, with respect to self-defense, the prosecutor misstated the law when she asserted that defendant had other options such as keeping the door shut and going to “a different part of [his] house” rather than engaging with McBride. Troublingly, the prosecutor asserted that going to a different part of the house could not be characterized as “retreating.” To the extent the prosecutor suggested that defendant had an obligation to retreat to another area of his home, this was improper because a person does not have a duty to retreat in his or her own home. *People v Richardson*, 490 Mich 115, 121; 803 NW2d 302 (2011). However, this potentially misleading remark does not entitle defendant to relief because elsewhere the prosecutor expressly acknowledged that there is no duty to retreat in a person’s own home, the trial court instructed the jury that a person does not have a duty to retreat while in his or her own home, and the jury was informed that a porch is considered part of a home. Given the proper instruction by the trial court, any misstatement by the prosecutor did not affect defendant’s substantial rights. See *Grayer*, 252 Mich App at 357.

Next, defendant argues that the prosecutor improperly vouched for defendant’s guilt when she stated that she had seen “more homicide cases than [she] care[d] to recall,” that “this case is no different than a typical murder case,” that defendant was “no different than a typical murder defendant,” and that “[m]urder defendants try to deflect, try to lie[,] [t]ry to get themselves out of trouble.” In a related argument, defendant also argues that the following statements by the prosecutor during closing argument were improper:

Because our job, ladies and gentlemen, is to see that justice is served. Our job is to prosecute the guilty. And your job is to make that determination. You decide whether or not we’ve done our job properly. That’s your decision.

You have to tell us whether or not we’ve met our burden. We don’t run away from our burden. It’s our burden. That’s what our constitution says. We don’t take it lightly that we would charge a home owner. We don’t take that lightly.

There’s plenty of home owners that haven’t been charged. We look at the law. We are guided by what the law requires. And the law in this case required a charge of murder in the second degree. And the intentionally aiming that gun.

You guys get to make the final call. There’s no self-defense here. Where’s the fear? Where’s the fear?

It is improper for a prosecutor to use the prestige of the prosecutor’s office to inject personal opinion or for the prosecutor to ask the jury to suspend its power of judgement in favor of the wisdom or belief of the prosecutor’s office. *People v Bahoda*, 448 Mich 261, 286; 531 NW2d 659 (1995). In this case, viewed in isolation, some of the prosecutor’s remarks could be understood as an invitation for the jury to suspend its own critical analysis of the evidence and accept the prosecutor’s assurances of the defendant’s guilt. Viewed in context, however, the

remarks constituted an argument, albeit unartfully presented, that the prosecution had met its burden in overcoming defendant's self-defense claim. The prosecutor repeatedly stated that it was up to the jury to decide whether the prosecution had met its burden of proving defendant guilty. Moreover, any improper prejudicial effect could have been cured by an appropriate instruction, upon request. Accordingly, there was no outcome-determinative plain error. *Unger*, 278 Mich App at 235.

Defendant next argues that a prosecutor improperly denigrated defense counsel when she discussed the fact that defendant had changed his initial claim that the shooting was accidental to a claim that he acted in self-defense. A prosecutor may not personally attack defense counsel. *People v McLaughlin*, 258 Mich App 635, 646; 672 NW2d 860 (2003). Likewise, the prosecutor may not personally attack the defendant with "intemperate and prejudicial remarks," and may not suggest that a defendant or defense counsel is trying to manipulate or mislead the jury. *People v Light*, 480 Mich 1198; 748 NW2d 518 (2008); *Bahoda*, 448 Mich at 283; *People v Watson*, 245 Mich App 572, 592; 629 NW2d 411(2001). Viewed as a whole, the thrust of the prosecutor's argument was to properly suggest that defendant should not be believed when he stated that he was in fear when he shot McBride because he had earlier implied to the police that the shooting was "accidental." But in doing so, the prosecutor improperly accused defense counsel of having "coached" defendant to change his story to one of self-defense. This type of attack on defense counsel was wholly inappropriate. See *Light*, 480 Mich at 1198. However, because an appropriate jury instruction could have cured any perceived prejudice, reversal is not required. *Unger*, 278 Mich App at 235.

Defendant also argues that the prosecutor improperly appealed to the jurors' sympathy for McBride and mischaracterized the defense counsel's self-defense argument as an attack on the victim's character. "Appeals to the jury to sympathize with the victim constitute improper argument." *Watson*, 245 Mich App at 591. However, an otherwise improper remark may not require reversal when offered in response to an issue raised by defense counsel. *Dobek*, 274 Mich App at 64. Such is the case here. That is, the prosecutor's rebuttal argument was responsive to defense counsel's earlier argument that focused on the victim's actions. Defense counsel argued that McBride was in the process of "changing" because she was "coming down" from her intoxication, and claimed that "alcohol is what caused all of this." The prosecutor's rebuttal argument, essentially that 19-year-old McBride did not deserve to die simply because she was drunk and high, was responsive to defense counsel's argument. Moreover, any prejudicial effect could have been cured with a jury instruction upon request, meaning that defendant has not shown plain error. *Unger*, 278 Mich App at 235.

For these reasons, defendant is not entitled to reversal on the basis of this issue. The prosecutor's conduct did not deny defendant a fair trial.

III. DOUBLE JEOPARDY

Defendant next argues that his convictions for both statutory involuntary manslaughter and second-degree murder, arising from the death of one victim, violate the double jeopardy prohibition against multiple punishments for the same offense. In particular, defendant argues that double jeopardy principles should prevent convictions for both second-degree murder and statutory manslaughter under MCL 750.329 because the crimes contain contradictory elements

insofar as murder requires malice while MCL 750.329(1) specifies that statutory manslaughter must be committed “without malice.”

We review this question of constitutional law de novo. *People v Nutt*, 469 Mich 565, 573; 677 NW2d 1 (2004). The Double Jeopardy Clause of the Fifth Amendment provides that no person shall “be subject for the same offence to be twice put in jeopardy of life or limb. . . .” US Const V. In *People v Miller*, 498 Mich 13, 17-19; 869 NW2d 204 (2015), our Supreme Court recently provided a comprehensive overview of the constitutional double jeopardy protections, and, in particular, the analysis to use when determining whether dual convictions violate the “multiple punishments” strand of double jeopardy:

The multiple punishments strand of double jeopardy “is designed to ensure that courts confine their sentences to the limits established by the Legislature” and therefore acts as a “restraint on the prosecutor and the Courts.” The multiple punishments strand is not violated “[w]here ‘a legislature specifically authorizes cumulative punishment under two statutes. . . .’” Conversely, where the Legislature expresses a clear intention in the plain language of a statute to prohibit multiple punishments, it will be a violation of the multiple punishments strand for a trial court to cumulatively punish a defendant for both offenses in a single trial. “Thus, the question of what punishments are constitutionally permissible is not different from the question of what punishments the Legislative Branch intended to be imposed.”

The Legislature, however, does not always clearly indicate its intent with regard to the permissibility of multiple punishments. When legislative intent is not clear, Michigan courts apply the “abstract legal elements” test articulated in [*People v Ream*, 481 Mich 223; 750 NW2d 536 (2008),] to ascertain whether the Legislature intended to classify two offenses as the “same offense” for double jeopardy purposes. This test focuses on the statutory elements of the offense to determine whether the Legislature intended for multiple punishments. Under the abstract legal elements test, it is not a violation of double jeopardy to convict a defendant of multiple offenses if “each of the offenses for which defendant was convicted has an element that the other does not. . . .” This means that, under the *Ream* test, two offenses will only be considered the “same offense” where it is impossible to commit the greater offense without also committing the lesser offense.

In sum, when considering whether two offenses are the “same offense” in the context of the multiple punishments strand of double jeopardy, we must first determine whether the statutory language evinces a legislative intent with regard to the permissibility of multiple punishments. If the legislative intent is clear, courts are required to abide by this intent. If, however, the legislative intent is not clear, courts must then apply the abstract legal elements test articulated in *Ream* to discern legislative intent. [Footnotes omitted.]

Consequently, to determine whether there is a double jeopardy violation in this case, we first consider whether the statutory language evinces a clear intent with respect to the

permissibility of multiple punishments. *Id.* In particular, the two statutes at issue are MCL 750.317 and MCL 750.329(1). Second-degree murder is codified at MCL 750.317, which states:

All other kinds of murder shall be murder of the second degree, and shall be punished by imprisonment in the state prison for life, or any term of years, in the discretion of the court trying the same.

In comparison, statutory involuntary murder is set forth in MCL 750.329(1), which provides:

A person who wounds, maims, or injures another person by discharging a firearm that is pointed or aimed intentionally but without malice at another person is guilty of manslaughter if the wounds, maiming, or injuries result in death.

Neither statute includes language that plainly indicates whether or not the Legislature intended to authorize multiple punishments. Cf. *Miller*, 498 Mich at 22-23. In *Miller*, the Court found that the express authorization of multiple convictions in one section of the OWI statute in context of a multi-section statute where other sections were silent as to multiple convictions was, in fact, clear evidence of an intent to exclude multiple convictions for violations of other sections of the same act. *Id.* at 24-25. No such argument is offered in this case. Instead, defendant argues on appeal that the legislative intent to prohibit multiple punishments is expressed in the inconsistency between second-degree murder and MCL 750.329(1), insofar as second-degree murder requires a finding of malice while MCL 750.319(1) involves a crime committed “without malice.” See *People v Smith*, 478 Mich 64, 70; 731 NW2d 411 (2007). Defendant cites no authority for this proposition, nor are we aware of any. To the contrary, when an offense requires criminal intent, the necessary *mens rea* is simply an element of the offense. See, generally, *People v Kowalski*, 489 Mich 488, 499 n 12; 803 NW2d 200 (2011). And, when comparing elements under the abstract legal elements test, if offenses contain differing elements, conviction under both does not constitute a double jeopardy violation.³ See *People v Strawther*, 480 Mich 900; 739 NW2d 82 (2007); *People v Werner*, 254 Mich App 528, 535-536; 659 NW2d 688 (2002). In short, the abstract legal elements test applies in this case and, given that the offenses at issue obviously involve different elements, there was no double jeopardy violation. See *Smith*, 478 Mich at 70 (detailing differing elements of second-degree murder and statutory manslaughter); *Strawther*, 480 Mich at 900.

IV. SENTENCING

³ Indeed, while defendant frames his argument as one involving double jeopardy principles, in actuality his complaint is that the jury reached inconsistent verdicts insofar as it convicted him of both second-degree murder requiring malice and statutory involuntary manslaughter under MCL 750.329(1), which must be committed without malice. As noted, this claim of inconsistency does not amount to a double jeopardy violation. See generally *People v Wilson*, 496 Mich 91, 102; 852 NW2d 134 (2014). Moreover, “inconsistent verdicts within a single jury trial are permissible and do not require reversal.” *People v Putman*, 309 Mich App 240; 870 NW2d 593 (2015). “Juries are not held to any rules of logic nor are they required to explain their decisions.” *People v Vaughn*, 409 Mich 463, 466; 295 NW2d 354 (1980).

Defendant lastly argues that he is entitled to resentencing because the trial court sentenced him at the low end of the sentencing guidelines range, based on its erroneous belief that it was bound to sentence him within the guidelines range absent a substantial and compelling reason for a departure. In keeping with this Court's decision in *People v Terrell*, __ Mich App __; __ NW2d __ (2015) (Docket No. 321573), we remand for *Crosby* proceedings in accordance with the procedures set forth in *Lockridge*.

In *Lockridge*, 498 Mich at 364, our Supreme Court held that “the rule from *Apprendi v New Jersey*, 530 US 466; 120 S Ct 2348; 147 L Ed 2d 435 (2000), as extended by *Alleyne v United States*, 570 US __; 133 S Ct 2151; 186 L Ed 2d 314 (2013), applies to Michigan's sentencing guidelines and renders them constitutionally deficient” “the extent to which the guidelines *require* judicial fact-finding beyond the facts admitted by the defendant or found by the jury to score offense variables that *mandatorily* increase the floor of the guidelines minimum sentence range” To remedy the constitutional violation, the Court severed MCL 769.34(2) “to the extent that it is mandatory” and held that “sentencing courts will hereafter not be *bound* by the applicable sentencing guidelines range[.]” *Lockridge*, 498 Mich at 391-392. The Court also struck down MCL 769.34(3), which required a “substantial and compelling reason” to depart from the guidelines range, and held that a court may exercise its discretion to depart from the guidelines range without articulating substantial and compelling reasons. *Id.* Following *Lockridge*, a departure sentence need only be reasonable. See *People v Steanhouse*, __ Mich App __; __ NW2d __ (2015) (Docket No. 318329), slip op at 21-24.

With respect to a defendant's entitlement to relief on appeal, in *Lockridge*, the Court specified that unpreserved claims of error involving judicial fact-finding were subject to plain error analysis and that plain error cannot be established when “(1) facts admitted by the defendant and (2) facts found by the jury were sufficient to assess the minimum number of OV points necessary for the defendant's score to fall in the cell of the sentencing grid under which he or she was sentenced.” *Lockridge*, 498 Mich at 394-395. Conversely, a defendant will have made a threshold showing of error if there is no upward departure involved and “the facts admitted by a defendant or found by the jury verdict were *insufficient* to assess the minimum number of OV points necessary for the defendant's score to fall in the cell of the sentencing grid under which he or she was sentence.” *Id.* at 395. A defendant who makes this threshold showing of potential plain error is entitled to a *Crosby* remand for further inquiry. *Id.*

Following *Lockridge*, this Court has addressed preserved claims of sentencing error and determined that a *Crosby* remand is appropriate, even in the absence of evidence that judicial fact-finding increased the minimum sentence, if the trial court's use of the sentencing guidelines was mandatory at the time of sentencing. Most notably, in *Terrell*, this Court explained:

In [*People v Stokes*, __ Mich App __; __ NW2d __ (2015)] this Court concluded that where judicially-found facts increased the minimum sentence guidelines range, the proper remedy was to remand for the *Crosby* procedure to be followed to determine whether the error was harmless. In this case, however, any judicial fact-finding did not increase the minimum sentence guidelines because the scoring was supported by the jury verdict. Nonetheless, we adopt the remedy crafted in *Stokes* as the appropriate remedy here, because regardless of the fact that judicial fact-finding did *not* increase defendant's minimum sentence

guidelines range, the trial court's compulsory use of the guidelines was erroneous in light of *Lockridge*. Here, the trial court was not obligated to sentence defendant within the minimum sentence guidelines range and, instead, was permitted to depart from the guidelines range without articulating a substantial and compelling reason, so long as the resulting sentence was itself reasonable. Therefore, we conclude that a remand for the *Crosby* procedure is necessary to determine whether the error resulting from the compulsory use of the guidelines was harmless. [*Terrell*, slip op at 9 (footnotes omitted).]

In this case, the sentencing guidelines as scored resulted in a recommended minimum sentence range of 180 to 300 months or life. The trial court imposed a sentence at the lowest end of that range. In doing so, the court commented that it "cannot go below the guidelines." Defendant did not object at sentencing, and he does not argue on appeal that judicial fact-finding altered the minimum guideline range as required to establish plain error under *Lockridge*. But, defendant did move this Court for a remand for resentencing under *Lockridge*. Under *Terrell*, this was sufficient to preserve his *Lockridge* challenge. See *Terrell*, slip op at 8 & n 38. Moreover, as in *Terrell*, defendant was sentenced before the Supreme Court decided *Lockridge*, which significantly altered the manner in which a trial court is to consider and apply the statutory sentencing guidelines. Consequently, because the trial court's compulsory adherence to the guidelines range was erroneous, in keeping with *Terrell*, we remand for *Crosby* proceedings. Defendant has the option of avoiding resentencing by promptly notifying the trial court of that decision. *Lockridge*, 498 Mich at 398. If notification is not received in a timely manner, the trial court should continue with the *Crosby* proceedings as described in *Lockridge*.

Affirmed and remanded for further proceedings consistent with this opinion. We do not retain jurisdiction.

/s/ Cynthia Diane Stephens

/s/ Joel P. Hoekstra

STATE OF MICHIGAN
COURT OF APPEALS

PEOPLE OF THE STATE OF MICHIGAN,

Plaintiff-Appellee,

v

THEODORE PAUL WAFER,

Defendant-Appellant.

UNPUBLISHED

April 5, 2016

No. 324018

Wayne Circuit Court

LC No. 14-000152-FC

Before: STEPHENS, P.J., and HOEKSTRA and SERVITTO, JJ.

SERVITTO, J. (*dissenting in part and concurring in part*).

I respectfully dissent from the majority's conclusion that defendant's convictions for both statutory involuntary manslaughter and second-degree murder, arising from the death of one victim, do not violate the double jeopardy prohibition against multiple punishments for the same offense. In all other respects, I concur with the majority.

The majority sets forth the correct analysis to use in order to determine whether dual convictions violate the "multiple punishments" prohibition of double jeopardy. As stated in *People v Miller*, 498 Mich 13, 18; 869 NW2d 204 (2015), the multiple punishments strand of double jeopardy is not violated if the Legislature specifically authorizes cumulative punishment under two statutes. And, where the Legislature expresses a clear intention in a statute to prohibit multiple punishments, "it will be a violation of the multiple punishments strand for a trial court to cumulatively punish a defendant for both offenses in a single trial." *Id.* Thus:

when considering whether two offenses are the "same offense" in the context of the multiple punishments strand of double jeopardy, we must first determine whether the statutory language evinces a legislative intent with regard to the permissibility of multiple punishments. If the legislative intent is clear, courts are required to abide by this intent. If, however, the legislative intent is not clear, courts must then apply the abstract legal elements test articulated in [*People v Ream*], 481 Mich 223; 750 NW2d 536 (2008)] to discern legislative intent. [*Miller*, 498 Mich at 19].

I disagree, however, with the majority's conclusion that neither the statute governing second degree murder, MCL 750.317, nor the statute governing involuntary manslaughter, MCL 750.329(1), plainly evince a legislative intent with respect to multiple punishments. Because of

my disagreement, I would further find that the test articulated in *Ream, supra*, need not be utilized.

MCL 750.317 states, simply, that “[a]ll other kinds of murder shall be murder of the second degree, and shall be punished by imprisonment in the state prison for life, or any term of years, in the discretion of the court trying the same.” While this statute itself does not define what, exactly, constitutes second degree murder, or articulate the specific elements necessary to convict a defendant of the crime, it is long familiar that second degree murder finds its genesis in the common law. See, *People v King*, 58 Mich App 390, 401; 228 NW2d 391 (1975). Indeed, at common law, “murder” embraced all unlawful killing done with malice aforethought. *People v Scott*, 6 Mich 287, 292 (1859). As explained in *Scott*,

Murder under our statute embraces every offense which would have been murder at common law, and it embraces no other crime. But murder is not always attended with the same degree of wicked design, or, to speak more accurately, with the same degree of malice. . . .

The statute, recognizing the propriety of continuing to embrace within the same class all cases of malicious killing, has, nevertheless, divided these offenses into different grades for the purposes of punishment, visiting those which manifest deep malignity with the heaviest penalties known to our law, and punishing all the rest according to a sliding scale, reaching, in the discretion of the court, from a very moderate imprisonment to nearly the same degree of severity prescribed for those convicted of murder in the first degree. Each grade of murder embraces some cases where there is a direct intent to take life, and each grade also embraces offenses where the direct intent was to commit some other crime. . . .

. . . we hold murder in the first degree to be that which is willful, deliberate, and premeditated, and all other murders to be murder in the second degree

[*Scott*, 6 Mich at 292-294]

Thus, it is hardly a new principle that both at common law and today, one of the elements of second degree, or common-law, murder is malice. *People v Goecke*, 457 Mich 442, 463; 579 NW2d 868 (1998). The malice necessary to support second-degree murder “is defined as the intent to kill, the intent to cause great bodily harm, or the intent to do an act in wanton and wilful disregard of the likelihood that the natural tendency of such behavior is to cause death or great bodily harm.” *Id.* at 466.

The manslaughter statute, MCL 750.329(1), provides that “[a] person who wounds, maims, or injures another person by discharging a firearm that is pointed or aimed intentionally but without malice at another person is guilty of manslaughter if the wounds, maiming, or injuries result in death.” The clear language in MCL 750.329(1) clearly and specifically excludes a mens rea of malice. And, the common-law definition of manslaughter is “the unintentional killing of another committed with a lesser mens rea [than the malice required for murder] of gross negligence or an intent to injure[.]” *People v McMullan*, 284 Mich App 149,

152; 771 NW2d 810 (2009) (internal quotations and citation omitted), aff'd 488 Mich 922 (2010).

There would have been no need to add the limitation "*but without malice*" in the manslaughter statute had the Legislature intended to authorize dual punishments for both second degree murder and manslaughter under these circumstances. Rather, the Legislature would have simply remained silent on the mens rea element. The fact that it did not do so supports a conclusion that the Legislature expressed a clear intent in the manslaughter statute to prohibit multiple punishments for manslaughter and murder. See *Miller*, 498 Mich at 18. And, we must presume that the Legislature "knows of the existence of the common law when it acts." *People v Moreno*, 491 Mich 38, 46; 814 NW2d 624 (2012). Thus, in enacting the manslaughter statute, the Legislature was well aware that second degree murder, at common law and continuing today, required a malice element and expressly and purposely excluded this element from the manslaughter statute as a distinguishing feature.

Given the Legislature's awareness of the requisite element of malice for second degree murder and its express exclusion of a malice element in the manslaughter statute, I would find that the Legislature expressed a clear intent in MCL 750.329(1) to prohibit multiple punishments for these two crimes. Defendant's convictions of and punishments for both second degree murder and manslaughter in the death of one person thus violated the multiple punishments strand of double jeopardy. *Miller*, 498 Mich at 18. I would therefore vacate defendant's manslaughter conviction on double jeopardy grounds and, on remand, direct the trial to consider (in addition to the *Lockridge*¹ sentencing issue) what effect, if any, vacating the manslaughter conviction has on defendant's appropriate sentence.

/s/ Deborah A. Servitto

¹ *People v Lockridge*, 498 Mich 358; 870 NW2d 502(2015).

Order

Michigan Supreme Court
Lansing, Michigan

June 5, 2020

Bridget M. McCormack,
Chief Justice

153828 (80)

David F. Viviano,
Chief Justice Pro Tem

PEOPLE OF THE STATE OF MICHIGAN,
Plaintiff-Appellee,

Stephen J. Markman,
Brian K. Zahra,
Richard H. Bernstein,
Elizabeth T. Clement,
Megan K. Cavanagh,
Justices

v

SC: 153828
COA: 324018
Wayne CC: 14-000152-FC

THEODORE PAUL WAFER,
Defendant-Appellant.

By order of April 26, 2019, the motion for reconsideration of this Court's March 9, 2018 order was held in abeyance for *People v Price* (Docket No. 156180). On the Court's own motion, the motion for reconsideration of this Court's March 9, 2018 order is again considered, and it is GRANTED with respect to the defendant's double jeopardy issue. We AMEND this Court's March 9, 2018 order to read as follows:

On October 12, 2017, the Court heard oral argument on the application for leave to appeal the April 5, 2016 judgment of the Court of Appeals. On order of the Court, the application for leave to appeal is again considered, and it is DENIED, with respect to the defendant's jury instruction and prosecutorial misconduct issues, because we are not persuaded that those questions presented should be reviewed by this Court. That part of the application for leave to appeal raising a double jeopardy issue remains pending.

We further order that Justice MARKMAN's accompanying dissenting statement to the Court's March 9, 2018 order remains unchanged.

We direct the Clerk to schedule oral argument on that part of the defendant's application for leave to appeal addressing double jeopardy. MCR 7.305(H)(1). The appellant shall file a supplemental brief within 42 days of the date of this order addressing whether the defendant's convictions for second-degree murder, MCL 750.317, and statutory manslaughter, MCL 750.329(1), violate constitutional prohibitions against double jeopardy. See *People v Miller*, 498 Mich 13 (2015). In addition to the brief, the appellant shall electronically file an appendix conforming to MCR 7.312(D)(2). In the brief, citations to the record must provide the appendix page numbers as required by MCR 7.312(B)(1). The appellee shall file a supplemental brief within 21 days of being served with the appellant's brief. The appellee shall also electronically file an appendix, or in the alternative, stipulate to the use of the appendix filed by the appellant. A reply, if

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any, must be filed by the appellant within 14 days of being served with the appellee's brief. The parties should not submit mere restatements of their application papers.

We direct the Clerk to schedule the oral argument in this case for the same future session of the Court when it will hear oral argument in *People v Davis* (Docket No. 160775).

The Prosecuting Attorneys Association of Michigan and the Criminal Defense Attorneys of Michigan are invited to file briefs amicus curiae. Other persons or groups interested in the determination of the issue presented in this case may move the Court for permission to file briefs amicus curiae.



t0602

I, Larry S. Royster, Clerk of the Michigan Supreme Court, certify that the foregoing is a true and complete copy of the order entered at the direction of the Court.

June 5, 2020

A handwritten signature in black ink, appearing to read "Larry S. Royster", is written over a horizontal line.

Clerk